



SOLA11051106



SOLANO COUNTY **Voter Information Guide**

Solano County Registrar of Voters
675 Texas St., Suite 2600, Fairfield, CA 94533
(707) 784-6675 • (888) 933-8683
www.solanocounty.com/elections
elections@solanocounty.com

Presidential General Election
Tuesday, November 5, 2024
Polls open: 7 a.m. to 8 p.m.

This is your official voter information guide. It has information on local candidates & measures, voting by mail, and answers to common voter questions.

VOTING IN-PERSON ON ELECTION DAY?
Your Polling Place May Have Changed!

Refer to Official Ballot Instructions or check
www.solanocounty.com/elections for your new
assigned polling place.



Text Solano to 2VOTE (28683) to download
your sample ballot or voter information guide.

(Message and Data rates may apply)




BT106





IMPORTANT INFORMATION & DATES

- ◆ Early voting starts **Monday, October 7, 2024**. Visit us at 675 Texas Street, Suite 2600, Fairfield to pick up a ballot. Our office is open Monday – Friday, 8a.m. to 5p.m.
- ◆ Last day to request a Vote by Mail ballot to be mailed to you is **Tuesday, October 29, 2024**.
- ◆ Any changes to your registration must be received by **Monday, October 21, 2024**. Visit registertovote.ca.gov or call (707) 784-6675 to have a form mailed to you.

October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6	 In-person Vote by Mail period begins. Ballot drop boxes available for next 29 days.	8	9	10	11	12
13	Holiday - County Offices Closed.	15	16	17	18	19
20	Last day to register or update registration for this election.	22	23	24	25	26
27	28	 29 Last day to request a Vote by Mail Ballot to be mailed to you.	30	 31		
Curbside Ballot Drop-Off Locations Available: Benicia • Dixon • Cordelia • Fairfield • Rio Vista Suisun City • Vacaville • Vallejo						

November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	 Registrar's Office open 8a.m. - 5p.m.
					Curbside Ballot Drop-Off Locations Available: Benicia • Dixon • Cordelia • Fairfield • Rio Vista Suisun City • Vacaville • Vallejo	
3	4	 5 ELECTION DAY	6	7	8	9
Daylight Savings Time ends.	Curbside Ballot Drop-Off Locations Available: Benicia • Dixon • Cordelia • Fairfield Rio Vista • Suisun City • Vacaville • Vallejo					



VOTING OPTIONS FOR ALL VOTERS

In an effort to provide a safe voting environment, the Solano County Registrar of Voters has prepared several voting options for all voters. You have received a Vote by Mail ballot for the election in this packet.

Below is a description of the different options you have for voting to help provide a safe voting environment for all voters, our staff, and our community partners:

No Contact Voting:

As an option to in-person voting, all voters can vote from the safety of their home, using the enclosed ballot. Ballots can be returned to our office in one of three manners:



Ballot Drop-Off:

Starting October 7th through Election Day (29 days) - Ballot drop-off times and locations are identified on the next page (drop box is inside an office building).



Curbside Drop-off:

Starting October 31st through Election Day (5 days) - Curbside drop-off times and locations are identified on the next page (stay in your vehicle, hand ballot to poll workers).



Election Day Drop-Off:

Election Day (1 day) - Poll Place drop-off locations are available on Election Day-all locations are open from 7a.m. to 8p.m.

All ballots must be received or post-marked by Election Day. All postage is paid by the Registrar of Voters Office for voters mailing ballots back to our office. Voters do not have to vote this ballot, and can still choose to vote in-person using one of the options listed below.

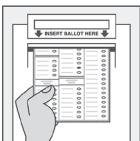
Limited Contact Voting:



At your assigned poll place, you can request to vote “curbside” from the comfort of your vehicle. Look for the blue cone outside of your polling place, and call the number listed on the cone. Poll workers will come out to your vehicle with your ballot and will securely deposit it for you.

This same curbside option is available if you want to drop off your Vote by Mail ballot. It may be preferable for you to remain in your vehicle and we support that option.

In-Person Voting:



Traditional polling places are still available. Your assigned location is included on the cover sheet with your official ballot. Some voters may experience additional wait times due to the need to provide social distancing within the voting location. Please be prepared: it may take longer than usual to vote at your polling place.

If you need assistance...

As a voter, you may bring up to two individuals with you to your polling place to help you cast your ballot, as long as those individuals do not represent your employer or your union. Your polling place will have copies of the ballot in Spanish and Tagalog and may have poll workers ready to assist you who speak Spanish and Tagalog.

Si necesitas ayuda ...

Como votante, usted puede traer dos individuos a la estación de votación para que le ayuden a emitir su voto. Sus acompañantes no pueden ser representantes de su empleador o sindicato. La estación de votación quizá mantenga copias en español de la papeleta de votación y emplee trabajadores que le puedan asistir en español.

Kung kailangan mo ng tulong...

Bilang botante, maaari kang magkaroon ng hanggang dalawang tao sa iyong lugar ng botohan o presinto upang matulungan kang i-record ang iyong balota, hangga't ang mga taong ito ay hindi kinakatawan ng iyong tagapag-empelyo o iyong unyon. Magkakaroon ng mga kopya ng iyong balota na isinalin sa Tagalog sa iyong lugar ng botohan. Maaaring may mga taong nagtatrabaho na nagsasalita ngtagalog sa lugar ng botohan.

BALLOT RETURN ADDRESSES



October 7 to November 5, voters can drop off ballots at the following locations. (Drop Boxes are inside office buildings.)

City	Name	Address	Hours Available
Benicia	Benicia City Clerk	250 East L St.	M-F 9:00a.m. to 4:00p.m. (Closed October 11 and 25)
Benicia	Benicia Pedrotti Ace Hardware	830 Southampton Rd.	M-Sat 8:00a.m. to 7:00p.m. Sun 9:00a.m. to 6:00p.m.
Dixon	Dixon City Clerk	600 East A St.	M-F 9:00a.m. to 5:00p.m.
Fairfield	Fairfield City Clerk	1000 Webster St. 4th Floor	M-F 8:00a.m. to 5:30p.m. (Closed October 18 and November 1)
Fairfield	Fairfield/Suisun Unified School District Office	2490 Hilborn Rd.	M-F 7:30a.m. to 4:30p.m. (Closed October 14)
Fairfield	Solano County Registrar of Voters	675 Texas St. Ste. 2600	M-F 8:00a.m. to 5:00p.m. (Closed October 14) 24-hour drop off on Union Ave. Election Day - 7:00a.m. to 8:00p.m.
Fairfield	Solano County Office of Education	5100 Business Center Dr.	M-F 8:00a.m. to 5:00p.m.
Rio Vista	Rio Vista Library	44 South Second St.	M & W 9:00a.m. to 6:00p.m. TU. & TH. 9:00a.m. to 8:00p.m. F & Sat 9:00a.m. to 5:00p.m. (Closed October 14)
Suisun City	Suisun City Clerk	701 Civic Center Blvd.	M-TH. 9:00a.m. to 5:00p.m. (Closed October 14)
Vacaville	Vacaville City Clerk	650 Merchant St.	M-F 8:00a.m. to 5:30p.m. (Closed October 18 and November 1)
Vacaville	Nut Tree Airport	301 County Airport Dr.	M-F 8:00a.m. to 5:00p.m. (Closed October 14)
Vacaville	Mission Church	6391 Leisure Town Rd.	TU.-F 8:30a.m. to 4:00p.m.
Vallejo	Vallejo City Clerk	555 Santa Clara St.	M-TH. 9:00a.m. to 3:00p.m. (Closed October 14)
Vallejo	Solano County Fairgrounds	900 Fairgrounds Dr.	M-F 9:00a.m. to 4:00p.m. (Closed October 14)
Vallejo	Masonic Temple	101 Temple Way	M-F 9:00a.m. to 3:00p.m. (Closed October 14)



October 31 and November 1, 2, 4, and 5, voters can drop off ballots “Curbside” at the following locations. (Stay in your car, hand ballot to poll workers)

City	Name	Address	Hours Available
Benicia	Lighthouse Covenant Fellowship	1175 Church St.	All curbside locations are open 8:00a.m. to 5:00p.m., including Saturday, plus 7:00a.m. to 8:00p.m. on Election Day.
Dixon	Dixon Senior Center	201 South 5th St.	
Fairfield	Solano County Office of Education	5100 Business Center Dr.	
Fairfield	Solano County Registrar of Voters	675 Texas St. Ste. 2600 24-hour drop off on Union Ave.	
Rio Vista	45 Main Street Center	45 Main St.	
Suisun City	Nelson Community Center	611 Village Dr.	
Vacaville	Mission Church	6391 Leisure Town Rd.	
Vacaville	Vacaville City Clerk	650 Merchant St.	
Vallejo	Cal Maritime Academy (Aquatic Center)	117 Maritime Academy Dr.	
Vallejo	Solano County Fairgrounds	900 Fairgrounds Dr.	

On Election Day, November 5, ballots can be dropped off at any location listed on this page or at the polling locations on the following page, which are open from 7:00a.m. to 8:00p.m.



POLLING LOCATIONS

BENICIA

BENICIA SENIOR CENTER
187 EAST L ST

CHURCH OF JESUS CHRIST – LDS
1125 SOUTHAMPTON RD

HOLIDAY INN EXPRESS
1375 EAST 5TH ST

LIGHTHOUSE COVENANT FELLOWSHIP
1175 CHURCH ST

TURNER ELEMENTARY
540 ROSE DR

DIXON

DIXON SENIOR CENTER
201 SOUTH 5TH ST

MAINE PRAIRIE HIGH (FRMLY C.A. JACOBS)
200 NORTH LINCOLN ST

VETERANS HALL
1305 NORTH 1ST ST

FAIRFIELD

A GIRLS PLACE
3351 HILLRIDGE DR

BETHEL COMMUNITY CHURCH
600 E TABOR AVE

CALVARY CHAPEL SOLANO
1180 WESTERN ST

CLUBHOUSE AT PARADISE VALLEY
3990 PARADISE VALLEY DR

COMMUNITY UNITED METHODIST CH
1875 FAIRFIELD AVE

CORDELIA HILLS ELEMENTARY SCHL
4770 CANYON HILLS DR

FAIRFIELD FIRST BAPTIST CHURCH
1108 WASHINGTON ST

FAIRFIELD/SUISUN SCHOOL DIST OFC
2490 HILBORN RD

GRACE EPISCOPAL CHURCH
1405 KENTUCKY ST

IN-SHAPE: FAIRFIELD RANCHO SOLANO
3254 RANCHO SOLANO PKWY

LIBERTY CHURCH
2641 N TEXAS ST

RODRIGUEZ HIGH SCHOOL
5000 RED TOP RD

SOLANO COUNTY OFFICE OF ED.
5100 BUSINESS CENTER DR

SOLANO VALLEY CHURCH
1307 OLIVER RD

TOLENAS ACADEMY
4500 TOLENAS RD

WORD OF FAITH CHRISTIAN CENTER
650 PARKER RD

RIO VISTA

45 MAIN STREET CENTER
45 MAIN ST

TRILOGY AT RIO VISTA
990 SUMMERSET DR

SUISUN CITY

IN-SHAPE: SUISUN CITY
125 SUNSET AVE

NELSON COMMUNITY CENTER
611 VILLAGE DR

SUISUN CITY HALL
701 CIVIC CENTER BLVD

VACAVILLE

CAMBRIDGE ELEMENTARY SCHOOL
100 CAMBRIDGE DR

COVENANT COMMUNITY CHURCH
3870 ALAMO DR

HARVEST CHURCH
126 PEABODY RD

MISSION CHURCH
6391 LEISURE TOWN RD

MOOSE LODGE
6585 GIBSON CANYON RD

NEW HOPE CHRISTIAN FELLOWSHIP
4910 ALLISON PKWY

SHILOH BAPTIST CHURCH
185 CHANDLER ST

THE FATHER'S HOUSE
4800 HORSE CREEK DR

THRIVE CHURCH
190 BELLA VISTA RD

ULATIS CULTURAL CENTER
1000 ULATIS DR

VACA. COMM. PRESBYTERIAN CHURCH
425 HEMLOCK ST

VACA PENA MIDDLE SCHOOL
200 KEITH WAY

VACA SEVENTH DAY ADVENT. CHURCH
4740 ALLENDALE RD

VACAVILLE BIBLE CHURCH
490 BROWN ST

VACAVILLE FIRE STATION 65
6080 A ST

VACAVILLE FIRST BAPTIST CHURCH
1127 DAVIS ST

VALLEJO

COMMUNITY PRESBYTERIAN CHURCH
2800 GEORGIA ST

FELLOWSHIP UNITED METHODIST CH.
140 LADERA DR

FILIPINO CULTURAL CENTER
611 AMADOR ST

FIRST PRESBYTERIAN CHURCH
1350 AMADOR ST

FRIENDSHIP BAPTIST HALL
1905 FLORIDA ST

HIDDENBROOKE GOLF CLUB
1095 HIDDENBROOKE PKWY

IMPACT BIBLE MINISTRIES
1680 FAIRGROUNDS DR

MASONIC TEMPLE
101 TEMPLE WAY

MIRA THEATER (FRMLY BAY TERRACE)
51 DANIELS AVE

NORMAN C. KING CENTER
545 MAGAZINE ST

NORTH VALLEJO COMMUNITY CTR.
1121 WHITNEY AVE

SECOND BAPTIST CHURCH
1170 BENICIA RD

SOLANO COMMUNITY COLLEGE-VJO
1687 N ASCOT PKWY

SOLANO COUNTY FAIRGROUNDS
900 FAIRGROUNDS DR

**SOLANO WIDENMANN ACADEMY
(FRMLY SOLANO MIDDLE SCHOOL)**
1025 CORCORAN AVE

ST. CATHERINE OF SIENA
3450 TENNESSEE ST

THE LIGHTHOUSE AT GLEN COVE MARINA
2000 GLEN COVE MARINA RD

UNION BAPTIST CHURCH
128 ENCERTI AVE

VALLEJO CITY HALL
555 SANTA CLARA ST

VALLEJO REGIONAL EDUCATION CTR.
436 DEL SUR ST

VALLEJO VETERANS BUILDING
420 ADMIRAL CALLAGHAN LN

VALLEJO WOMENS CLUB
200 VALLE VISTA AVE


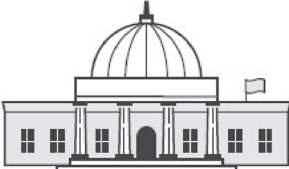
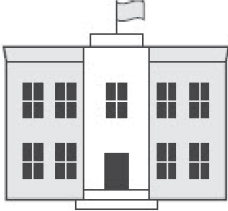
WAYSIDE UNITED METHODIST CHURCH
2309 COLUMBUS PKWY



WHAT OFFICES ARE ON THIS BALLOT?

In the November Statewide General Election, all voters receive the same ballot, no matter what political party you are registered with (or if you have no party preference). The address where you are registered to vote determines which local contests are on your ballot.

In the March Primary Election, all Californians were able to vote to decide which candidates for state and local offices moved on to the November General Election.

 <p>Presidential Nominated by Party</p>	 <p>California Top-Two Primary Nominated by Voters</p>	 <p>County and Local Primary Nonpartisan Candidates</p>
<ul style="list-style-type: none"> • President and Vice-President 	<ul style="list-style-type: none"> • U.S. Senate (partial, full terms) • U.S. Representative (Districts 4, 7, and 8) • State Senator (District 3) • State Assembly Member (District 11) 	<ul style="list-style-type: none"> • School Districts* • Special District Boards* • Municipal Offices*
<p>The candidates nominated by each political party are on the ballot.</p>	<p>The top-two candidates, the ones with the most votes from the March Primary, are on your ballot.</p>	
<p>You can write-in a candidate for President and Vice President.</p>	<p>There is no write-in for these offices.</p>	<p>You can write-in a candidate for these offices.</p>
<p>The party nominating the candidate is listed with the candidate's name. A candidate may be nominated by more than one party.</p>	<p>The candidate's party preference (or "None") is listed with their name. Both candidates on the ballot may have the same party preference.</p>	<p>Candidates for nonpartisan offices do not have a party preference listed on the ballot.</p>

*Not all districts have an election. Please review your sample ballot for the contests available to you.

U.S. Senate Contest Information

There are two contests for U.S. Senate on the November 5, 2024 General Election Ballot:

- The first contest is a special vacancy election for the remainder of the term, due to vacancy, ending on January 3, 2025 (partial unexpired term)
- The second contest is for the full 6-year term ending January 3, 2031

You may vote on both.

For more information you can:



Call the Elections Department at 707-784-6675



Email the Elections Department at elections@solanocounty.com



Visit our website at www.solanocounty.com/elections



Visit the California Secretary of State's website at <https://www.sos.ca.gov/elections/upcoming-elections/general-election-nov-5-2024>

VOTER INFORMATION



The following pages contain information relating to your ballot, which may include

- Candidates' Statements*
- Arguments**
- Ballot Measures*
- Analyses

This information guide may not contain a statement for each candidate. Each candidate's statement is volunteered by the candidate and is printed at the expense of the candidate unless otherwise determined by the governing body. (EC 13312)

* All measure documents and Candidates' Statements are printed exactly as filed.

** Arguments in support of or in opposition to the proposed laws are the opinions of the authors. (EC 9315)

Refer to the State Voter Information Guide for information on state candidates and measures.

Party Endorsements

	Democratic	Republican	American Independent	Green	Libertarian	Peace and Freedom
US Senate (Full Term)	Adam Schiff					
US Senate (Partial Term)	Adam Schiff					
Congressional District 4	Mike Thompson	John Munn	John Munn			
Congressional District 7	Doris Matsui	Tom Silva	Tom Silva			
Congressional District 8	John Garamendi	Rudy Recile	Rudy Recile			
Assembly District 11	Lori D Wilson	Dave Ennis				
State Senate District 3	Christopher Cabaldon	Thom Bogue	Thom Bogue			

Campaign Expenditure Limits

The following California Legislative candidates have accepted voluntary campaign expenditure limits, and were eligible to purchase a Candidate Statement of Qualifications in this Voter Information Guide (listed in alphabetical order by last name):

- State Senate, District 3 – Thom Bogue, Christopher Cabaldon
- State Assembly, District 11 – Dave Ennis, Lori D Wilson

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**STATEMENT OF CANDIDATE FOR
UNITED STATES REPRESENTATIVE IN CONGRESS, DISTRICT 8
JOHN GARAMENDI**

No statement submitted.

**STATEMENT OF CANDIDATE FOR
UNITED STATES REPRESENTATIVE IN CONGRESS, DISTRICT 8**

RUDY RECILE

AGE: 56

Occupation: Business Owner / Consultant

Education and Qualifications: Hello, fellow Americans! I'm a proud Retired US Army Major, former US Department of Agriculture employee and owner of a small web design company. My family made Solano County our home for 18 years. My platform issues include energy independence, supporting the Bill of Rights, tax dollars accountability, public safety, supporting veterans, California's water issues and quality education. I support successful public schools, protecting our children and I believe in equality of opportunity for everyone. I'm President of a children's education non-profit organization, and treasurer for a Veterans of Foreign Wars Post. I volunteer with community organizations at voter registration drives and other events. I was a logistics officer at the Pentagon in Washington DC,. I became savvy with the inner workings of various agencies, and how to successfully accomplish the mission. During the 2020 election cycle, I wasn't pleased with what I witnessed. I decided to run for congress because my 33 years of service to the USA prepared me well to immediately serve you in Congress. I am on a mission to restore our country with new blood and fresh ideas. "Ang Inyong Lingkod" (At Your Service), Rudy

**STATEMENT OF CANDIDATE FOR
CALIFORNIA STATE SENATE, DISTRICT 3**

THOM BOGUE

Occupation: City Council Member / Business Owner

Education and Qualifications: As a former Vice Mayor, Mayor, current City Council Member, and Small Business owner, I have held key positions with esteemed organizations including the Solano Transportation Authority (STA), Solano County Water Agency (SCWA), Yolo-Solano Air Resource Board, Green Belt Authority, Association Bay Area Governments (ABAG) Planning Commission and Executive Board.

I have collaborated with Congressmen to secure housing for our homeless veterans. Successfully housed up to 75% of our local homeless population. Developed a comprehensive plan to incorporate income-based housing within every residential project, effectively addressing this crisis head-on. By doing so, we will create safer and more prosperous communities.

In partnership with STA significantly enhanced public transportation: Expanding bus routes, ferry services throughout the bay area, and door-to-door services for the elderly.

Additionally, we allocated funds to support our agricultural community in meeting climate change mandates. While I do not fully endorse California's complete transition to electric energy, I acknowledge the importance of expanding our resource base while concurrently improving our use of fossil fuels. I believe that diversification is the key to our future success.

As a father, I have always prioritized parental rights. I strongly advocate for parents having the final say in matters concerning their children's education.

Recognizing California residents possess tremendous potential, I believe that transcending partisan politics, working together, we can restore our Golden State to its former glory, regain its esteemed status, bring prosperity and an enhanced quality of life back to all Californians. People before politics! www.ThomBogue4StateSenate.com

**STATEMENT OF CANDIDATE FOR
CALIFORNIA STATE SENATE, DISTRICT 3**

CHRISTOPHER CABALDON

Occupation:

Education and Qualifications: Like so many of us, the opportunity for a good education changed my life. I was honored when President Obama appointed me to create over 400 initiatives across the country to guarantee a tuition-free college education for graduating local high school seniors.

As Vice-Chancellor of California Community Colleges and university professor, I've worked to strengthen California's education system. In the Senate, I'll deliver resources to help students succeed and prepare them for modern careers.

As West Sacramento mayor, I turned our forgotten industrial town into a place that was named "America's Most Livable City" with good jobs, safe neighborhoods, and quality housing that's affordable. I'm running for Senate to expand prosperity and economic opportunity to families everywhere.

During my tenure as mayor, we lowered unsheltered homelessness by 58%. I'll focus on building more housing, expanding mental health and job training services, and keeping us safe. I know we can make communities more secure because I've done it, cutting burglary and assault rates by more than half.

A proven champion for the environment and agriculture, I've cracked down on polluters and protected thousands of acres of habitat, farmland, and open space. I'll protect our water supplies and communities threatened by wildfires and floods.

My campaign is supported by the California Democratic Party, Planned Parenthood Northern California Action Fund, the Sierra Club, and Congressman Mike Thompson. I have a track record of delivering real results on the biggest challenges facing our communities. I hope to earn your vote. www.CabaldonforSenate.com

<p style="text-align: center;">STATEMENT OF CANDIDATE FOR MEMBER OF THE STATE ASSEMBLY, DISTRICT 11</p> <p>LORI WILSON Occupation: Assemblymember, 11th District</p> <p>Education and Qualifications: As your state representative, I'm delivering results for our community and focused on building a California for everyone!</p> <p>I made a promise to you in early 2022 to hit the ground running fighting for the issues you care about. I've kept that promise!</p> <p>I've delivered over \$20 million in state resources directly to our District for public safety, housing, electric vehicle infrastructure, flood resiliency, and transportation projects while passing landmark legislation supporting manufacturing, people with disabilities, flood control projects, habitat restoration, and the needs of farmers.</p> <p>All this was accomplished while I battled breast cancer! Now, cancer-free and with a continued sense of purpose and optimism for the future, "y'all ain't seen nothing yet".</p> <p>We need long-term solutions for homelessness, housing, public safety, climate change, transportation and more. That's why I led negotiations for the statewide bond measures on your ballot, Proposition 2 and Proposition 4, giving you the choice to fund education, key infrastructure projects, and other priorities for our state.</p> <p>As the chair of the Assembly Transportation Committee, I'm working to speed construction to improve traffic circulation and lessen commute times. Making Interstate 80, Highway 12, State Route 37 and our local roads safer!</p> <p>I'm also deeply concerned about our democracy. To that end, as the Chair of the California Legislative Black Caucus, I'm reaching out across diverse communities to reinforce everyone's right to live their version of the California Dream with dignity and respect.</p> <p>Let's build a California for everyone, I would be honored to have your vote. Thank you.</p> <p>ElectLoriWilson.com</p>	<p style="text-align: center;">DECLARACIÓN DE CANDIDATA PARA MIEMBRO DE LA ASAMBLEA ESTATAL, DISTRITO 11</p> <p>LORI WILSON Ocupación: Miembro de la Asamblea, Distrito 11</p> <p>Educación y Competencia: Como su representante estatal, ofrezco resultados a nuestra comunidad y me centro en construir una California para todos.</p> <p>A principios de 2022 le prometí que me pondría manos a la obra para luchar por los asuntos que a usted le preocupan. ¡He cumplido esa promesa!</p> <p>He obtenido más de \$20 millones en recursos estatales directamente para nuestro Distrito para proyectos de seguridad pública, vivienda, infraestructura de vehículos eléctricos, resiliencia a las inundaciones y transporte, al tiempo que aprobaba leyes históricas de apoyo a la industria manufacturera, las personas con discapacidad, los proyectos de control de inundaciones, la restauración del hábitat y las necesidades de los granjeros.</p> <p>¡Todo esto lo conseguí mientras luchaba contra el cáncer de seno! Ahora, sin cáncer y con una sensación de propósito y optimismo para el futuro, "todavía no han visto nada".</p> <p>Necesitamos soluciones a largo plazo para la indigencia, la vivienda, la seguridad pública, el cambio climático, el transporte y mucho más. Por eso encabezé las negociaciones para las iniciativas de ley de bonos a nivel estatal en su boleta, la Propuesta 2 y la Propuesta 4, que le dan la opción de financiar la educación, proyectos clave de infraestructura y otras prioridades para nuestro estado.</p> <p>Como presidenta del Comité de Transporte de la Asamblea, estoy trabajando para acelerar las obras que mejoren la circulación del tráfico y reduzcan los tiempos de desplazamiento al trabajo. ¡Hacer más seguras la Interestatal 80, la Autopista 12, la Ruta Estatal 37 y nuestras carreteras locales!</p> <p>También me preocupa profundamente nuestra democracia. Con ese fin, como Presidenta de la Asamblea Partidaria Legislativa Negra de California, estoy tendiendo la mano a diversas comunidades para reforzar el derecho de todos a vivir su versión del Sueño de California con dignidad y respeto.</p> <p>Construyamos una California para todos, sería un honor contar con tu voto. Gracias.</p> <p>ElectLoriWilson.com</p>
<p style="text-align: center;">PAHAYAG NG KANDIDATO PARA SA MIYEMBRO NG ASEMBLEYA NG ESTADO, DISTRITO 11</p> <p>LORI WILSON Trabaho: Miyembro ng Asembleya, Ika-11 Distrito</p> <p>Edukasyon at mga Kuwalipikasyon: Bilang inyong kinatawan ng estado, maghahatid ako ng mga resulta para sa ating komunidad at nakatuon sa pagbuo ng California para sa lahat!</p> <p>Nangako ako sa inyo sa unang bahagi ng 2022 na simulan ang pakikipaglaban para sa mga usaping pinahahalagahan ninyo. Tinupad ko ang pangakong iyon!</p> <p>Direkta kong inihatid ang mahigit \$20 milyon sa mga mapagkukunan ng estado sa Distrito para sa pampublikong kaligtasan, pabahay, imprastruktura ng de-kuryenteng sasakyan, katatagan sa baha, at mga proyektong pantransportasyon habang nagpapasa ng makasaysayang lehislasyon na sumusuporta sa pagmamanupaktura, mga taong may mga kapansanan, mga proyekto sa pagkontrol ng baha, pagpapanumbalik ng tahanan ng buhay-ilang, at mga pangangailangan ng mga magsasaka.</p> <p>Naisakatuparan ang lahat ng ito habang nilalabanan ko ang kanser sa suso! Ngayong walang na akong kanser at may nagpapatuloy na layunin at optimismo para sa hinaharap, "hindi niyo pa nakikita ang lahat".</p> <p>Kailangan natin ang mga pangmatagalang solusyon para sa kawalan ng tirahan, pabahay, pampublikong kaligtasan, pagbabago sa klima, transportasyon at marami pa. Kung kaya pinangunahan ko ang mga negosasyon para sa mga panukala sa bono sa inyong balota sa buong estado, ang Proposisyon 2 at Proposisyon 4, na magbibigay sa inyo ng mapagpipilian para pondohan ang edukasyon, mga pangunahing proyektong imprastruktura, at iba pang mga prioridad para sa ating estado.</p> <p>Bilang tagapangulo ng Komite ng Asembleya sa Transportasyon, nagsusumikap ako upang mapabilis ang konstruksyon upang mapabuti ang sirkulasyon ng trapiko at mabawasan ang mga oras ng biyahe. Ginagawang mas ligtas ang Interstate 80, Highway 12, State Route 37 at ang ating mga lokal na daan.</p> <p>Lubos kong inaala ang ating demokrasya. Sa layuning iyon, bilang Tagapangulo ng California Legislative Black Caucus, nakikipag-ugnayan ako sa iba't ibang komunidad upang mabigyang-diin ang karapatan ng bawat isa na mamuhay sa kanyang bersyon ng California Dream nang may dignidad at paggalang.</p>	

**STATEMENT OF CANDIDATE FOR
MEMBER OF THE STATE ASSEMBLY, DISTRICT 11**

DAVID ENNIS

Occupation: Professional Civil Engineer

Education and Qualifications: People in our District are struggling to make ends meet. While the homeless look for shelter, our state legislatures focus on issues that do not put food on the table, stop crime, or improve our schools. I have a new vision, back to basics and getting our children a good education, helping small business stay in business, and creating jobs for hard working folks. With common sense and community spirit, we can make California proud again.

I am a professional civil engineer (Duke) licensed in California since 1994 with executive experience in the aerospace industry. I envision a crime free and affordable District with local jobs and shorter commutes. I want our local schoolboards to focus on reading, writing, and arithmetic (STEM), independent of statewide educational mandates. I support school choice, and a back-to-basics approach to education. I want to stop crime, and reform criminals, mindful that the victims are not guilty! We need to prevent crime and fix Prop 47.

I spent 2 years on the San Leandro Planning Commission and 4 years as President of the United Parents for San Leandro High School. I have spent 6 years reviewing cost effectiveness and technical feasibility for FEMA projects in California, Texas, and Puerto Rico approving over \$1BN of projects with Federal funding for resilient infrastructure instead of more local taxes.

Details are on my website: <https://www.ennis2024.org>

I will earn your vote, focused on supporting our families, building affordable housing, crime free safety, education, and jobs.

**DECLARACIÓN DE CANDIDATO PARA
MIEMBRO DE LA ASAMBLEA ESTATAL, DISTRITO 11**

DAVID ENNIS

Ocupación: Ingeniero Civil Profesional

Educación y Competencia: La gente de nuestro Distrito tiene dificultades para llegar a fin de mes. Mientras los indigentes buscan refugio, nuestras legislaturas estatales se enfocan en asuntos que no ponen comida en la mesa, ni detienen el delito, ni mejoran nuestras escuelas. Tengo una nueva visión, volver a lo básico y lograr que nuestros hijos reciban una buena educación, ayudar a las pequeñas empresas a seguir funcionando y crear puestos de trabajo para la gente trabajadora. Con sentido común y espíritu comunitario, podemos hacer que California vuelva a sentirse orgullosa.

Soy ingeniero civil profesional (Duke) licenciado en California desde 1994 con experiencia ejecutiva en la industria aeroespacial. Imagino un Distrito sin crímenes y asequible, con empleos locales y desplazamientos más cortos. Quiero que nuestras juntas escolares locales se centren en la lectura, la escritura y la aritmética STEM (Ciencia, Tecnología, Ingeniería, Matemática), independientemente de los mandatos educativos estatales. Apoyo la elección de escuela y un enfoque de la educación que vuelva a lo básico. Quiero acabar con el crimen y reformar a los delincuentes, ¡sin olvidar que las víctimas no son culpables! Necesitamos prevenir el crimen y corregir la Prop 47.

Pasé 2 años en la Comisión de Planificación de San Leandro y 4 años como Presidente de Padres Unidos para la Escuela Secundaria San Leandro. He pasado 6 años revisando la rentabilidad y la viabilidad técnica de los proyectos de la FEMA en California, Texas y Puerto Rico, aprobando más de \$1Mil Millones en proyectos con financiamiento Federal para infraestructuras resilientes en lugar de más impuestos locales.

Encontrará más información en mi página web: <https://www.ennis2024.org>

Me ganaré su voto, centrándome en el apoyo a nuestras familias, la construcción de viviendas asequibles, la seguridad sin delitos, la educación y el empleo.

MEASURE E

VACAVILLE USD BOND MEASURE

To improve the quality of education/ student safety; construct/ renovate science, technology, engineering, math and career technical education classrooms/ labs; modernize classrooms/ and construct a new school; shall Vacaville Unified School District's measure be approved authorizing \$317,000,000 of bonds at legal rates, generating on average \$17,425,000 annually while bonds are outstanding at a rate of approximately \$48.00 per \$100,000 assessed value, with annual audits, independent citizens' oversight committee, NO money for teacher salaries and all funds staying local?	BONDS - YES
	BONDS - NO

IMPARTIAL ANALYSIS OF MEASURE E

Measure E would authorize the sale of general obligation bonds of the Vacaville Unified School District ("District") in series in the aggregate amount of up to \$317,000,000. Measure E will not amend any existing laws. The District's governing board ("Board") placed Measure E on the ballot.

The California Constitution limits the use of proceeds from such bonds to construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities.

Bond proceeds must be used to repair, modernize, replace, renovate, expand, construct, acquire, equip, furnish and otherwise improve the classrooms and school facilities of the District's existing schools, new school sites, and other District-owned facilities as identified in the Bond Project List (reprinted completely in the sample ballot pamphlet). These bond funds cannot be used for salaries or other school operating expenses.

The District cannot guarantee that the bonds will provide sufficient funds to allow completion of all the Bond Projects. Certain projects may require State matching funds for their completion.

Independent performance and financial audits must be conducted annually. By law, the District is required to have an independent citizens' oversight committee to help ensure that bond funds are spent only for projects included in the Bond Project List.

If Measure E is approved, the District may issue bonds either under the Government or Education Code which would be repaid through a property tax levied and collected by the County each year on all taxable property within the District in an amount sufficient to pay the interest and principal coming due prior to the next year's tax levy. The District's Tax Rate Statement printed in this pamphlet contains the District's best estimate of the average annual tax rate that would need to be levied to fund the proposed bonds is \$48 per \$100,000 of assessed value of taxable property within the District and the stated best estimate of the highest tax rate would be \$46.98 per \$100,000. The taxes are scheduled to be collected through 2060-61. The District estimates the total debt service during the life of the bonds, including principal and interest, would be \$644,819,000.

The procedures required for the approval and issuance of the general obligation bonds, including the process of submitting

Measure E to the vote of the District's electors, were satisfied.

Measure E requires approval by 55 percent of the voters of the district voting on it.

A "Yes" vote is a vote to authorize the issuance of bonds totaling up to \$317,000,000 to fund specified

school facilities projects secured by the levy of ad valorem taxes on property located within the District.

A "No" vote is a vote to not authorize the issuance of the bonds.

Megan Callaway
Solano Deputy County Counsel
ELEC § 9500

TAX RATE STATEMENT

An election will be held in the Vacaville Unified School District (the "District") on November 5, 2024, to authorize the sale of up to \$317,000,000 in general obligation bonds. The following information is submitted in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate that would be required to fund this bond issue over the entire duration of the bond debt service, based on estimated assessed valuations available at the time of filing of this statement, is \$46.98 per \$100,000 of assessed valuation. It is currently expected that the tax will be collected until fiscal year 2060-61.
2. The best estimate of the highest tax rate that would be required to fund this bond issue, based on estimated assessed valuations available at the time of filing this statement, is \$48.00 per \$100,000 of assessed valuation. This rate is projected to apply in fiscal year 2025-26.
3. The best estimate of total debt service, including principal and interest, that would be required to be repaid if all the bonds are issued and sold will be approximately \$644,819,000.

These estimates are based on projections derived from information obtained from official sources, and are based on the assessed value (not market value) of taxable property on the County's official tax rolls. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions. The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and durations and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary depending on the timing of bond sales, the par amount of bonds sold at each sale and actual increases in assessed valuations. The timing of the bond sales and the amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. Actual assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

s/Ed Santopadre
Superintendent Ed Santopadre
Unified School District

MEASURE E
FULL TEXT
BOND AUTHORIZATION

By approval of this measure by at least 55% of the registered voters voting on the measure, the District will be authorized to issue and sell bonds of up to \$317,000,000 in aggregate principal amount at interest rates not to exceed legal limits and to provide financing for the specific types of school facilities projects listed in the Bond Project List included below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1 (b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

The Bonds may be issued under the provisions of the California Education Code (starting at Section 15100), under the provisions of the California Government Code (starting at Section 53506), or under any other provision of law authorizing the issuance of general obligation bonds by community college districts. The Bonds may be issued in series by the District, from time to time, and each series of Bonds shall mature within the legal limitations set forth in the applicable law under which the Bonds are issued.

Evaluation of Needs. The Board of Education of the District has identified detailed facilities needs of the District, and has determined which projects to finance from a local bond. The Board of Education hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List described below.

Independent Citizens' Oversight Committee. Following approval of this measure, the Board of Education will establish an independent citizens' oversight committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be established within 60 days of the date when the results of the election appear in the minutes of the Board of Education.

Performance Audits. The Board of Education will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The Board of Education will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Solano County Treasurer, as required by the Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the Board of Education of the District not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), specifically the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

Voters are informed that any estimates or projections in the bond measure or ballot materials, including relating to estimated tax rates, the duration of issued bonds and related tax levies and collections are provided as informational only. Such amounts are estimates and are not maximum amounts or limitations on the terms of the bonds, the tax rate or duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. As such, while such estimates and approximations are provided based on information currently available to the District and its current expectations, such estimates and approximations are not limitations and are not binding upon the District. In addition, the abbreviated and condensed statement of the bond measure presented to voters which is subject to a word count limitation imposed by State law does not limit the scope and complete meaning of the measure provided in this Full Text of Bond Measure and related ballot materials.

BOND PROJECT LIST

Scope of Projects. Bond proceeds will be expended on the construction, modernization, reconstruction, rehabilitation, replacement, equipping, furnishing or other improvements of school facilities of the Vacaville Unified School District. Funds may also be utilized for the acquisition or lease of real property for school facilities, but not for any other purpose, including teacher and administrator salaries or other school operating expenses, in compliance with California Constitution Article XIII A, Section 1(b)(3).

School Facility Project List. The items presented on the following list provide the types of projects authorized to be financed with voter-approved bond proceeds. Examples included on this list are not intended to limit the broader types of projects described and authorized by this measure. The following types of projects are authorized at all existing sites of the District and all sites that may be acquired by the District in the future:

High School Renovation, Repair, and Upgrade Projects

Locations:

Vacaville High School
Will C. Wood High School
Buckingham Collegiate Charter Academy
Kimme Charter Academy/WRAP/Thrower Adult Campus
Shereene Wilkerson Academy of Excellence (SWAE) (Alternative School)

- Repair/replace and upgrade roofs, ceilings, walls, and floors.
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, signage, fencing, lighting, locks, PA systems and security cameras.
- Reconfigure office spaces for safety and security purposes, install locks, doors, and other safety and security features.
- Repair or replace and paint deteriorated asphalt or concrete driveways, parking areas, playgrounds, play courts and walkways.
- Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems.
- Repair/replace inadequate school infrastructure including electrical and communication systems, deteriorating plumbing systems, including drainage, irrigation and sewer systems, and outdated heating, ventilation and airconditioning systems.
- Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms and school facilities.
- Upgrade, expand, construct, repair, paint, and/or equip labs, multipurpose rooms, food service facilities, offices, auditoriums, libraries, locker rooms, fields, landscaping, and other school facilities, including the cafeterias and gymnasiums.
- Build shade/rain structures.
- Build science lab classrooms at Vacaville High School.
- Convert, expand, or construct classrooms, labs, and other facilities for career tech/vocational education facilities.
- Support student wellness and mental health and behavior by modernizing existing spaces to include wellness centers.
- Modernize and renovate kitchens and multi purpose rooms/student eating areas
- Build tennis courts and repair blacktop areas at Will C. Wood.
- Upgrade outdated restrooms, construct additional restroom facilities for staff and students.
- Replace/upgrade outdated drinking fountains with water filling stations.
- Provide temporary buildings for accommodating school programs, classrooms, administrative spaces during construction projects in which those must be temporarily displaced for the duration of the project.
- Install energy efficient systems including "green" building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, charging stations, electrical systems panel, HVAC etc.).
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, etc.
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades

Middle School Renovation, Repair and Upgrade Projects

Locations:

Jepson Middle School
Vaca Pena Middle School

- Repair/replace and upgrade roofs, ceilings, walls, and floors.
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, signage, fencing, lighting, locks, PA systems and security cameras.

- Reconfigure office spaces for safety and security purposes, install locks, doors, and other safety and security features.
- Repair or replace and paint deteriorated asphalt or concrete driveways, parking areas, playgrounds, play courts and walkways.
- Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems.
- Repair/replace inadequate school infrastructure including electrical and communication systems, deteriorating plumbing systems, including drainage, irrigation and sewer systems, and outdated heating, ventilation and airconditioning systems.
- Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms and school facilities.
- Upgrade, expand, construct, repair, paint, and/or equip labs, multipurpose rooms, food service facilities, offices, auditoriums, libraries, locker rooms, fields, landscaping, and other school facilities, including the cafeterias and gymnasiums.
- Build shade/rain structures.
- Locker room renovation/reconfiguration at Vaca Pena and Jepson.
- Repair and upgrade athletic fields, track, and associated irrigation systems at Jepson Middle School.
- Construct science and technology classroom labs/convert existing classrooms to new career tech/vocational classrooms and science labs.
- Support student wellness and mental health and behavior by modernizing existing spaces to include wellness centers
- Modernize and renovate kitchens and multi purpose rooms/student eating areas
- Upgrade outdated restrooms, construct additional restroom facilities for staff and students.
- Replace/upgrade outdated drinking fountains with water filling stations.
- Install energy efficient systems including “green” building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, heating, air conditioning and ventilation).
- Repair outdated temporary portable classrooms or replace them with permanent classrooms.
- Provide temporary buildings for accommodating school programs, classrooms, administrative spaces during construction projects in which those must be temporarily displaced for the duration of the project.
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades

Elementary School Renovation, Repair and Upgrade Projects

Locations:

Alamo Elementary School
 Browns Valley Elementary School
 Callison Elementary School
 Cooper Elementary School
 Elmira Elementary Campus/Property
 Elm St. (Kairos) Campus
 Fairmont Charter Elementary School and Pre-K
 Hemlock Elementary School
 Markham Elementary School
 Orchard Elementary School
 Padan Elementary School
 Sierra Vista K-8 School
 Shelley Dally Early Learning Village School

- Repair/replace and upgrade roofs, ceilings, walls, and floors.
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, signage, fencing, lighting, locks, PA systems and security cameras.
- Reconfigure office spaces for safety and security purposes, install locks, doors, and other safety and security features.
- Replace temporary portables with permanent classrooms.
- Repair or replace and paint deteriorated asphalt or concrete driveways, parking areas, playgrounds, play courts and walkways.
- Repair/replace existing deteriorating plumbing systems, including drainage, irrigation and sewer systems.
- Repair/replace inadequate school infrastructure including electrical and communication systems, deteriorating plumbing systems, including drainage, irrigation and sewer systems, and outdated heating, ventilation and airconditioning systems.

- Modernize, renovate, repair, expand and/or upgrade the interior and/or exterior of existing classrooms and school facilities.
- Upgrade, expand, construct, repair, paint, and/or equip labs, multipurpose rooms, food service facilities, offices, auditoriums, libraries, locker rooms, fields, landscaping, and other school facilities, including the cafeterias and gymnasiums.
- Build shade/rain structures.
- Upgrade outdated restrooms, construct additional restroom facilities for staff and students.
- Modernize and renovate kitchens and multi purpose rooms/student eating areas.
- Replace/upgrade outdated drinking fountains with water filling stations.
- Construct additional classrooms/classroom buildings, restrooms and other related school facilities throughout the District, including new multi-purpose buildings.
- Install energy efficient systems including “green” building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, heating, air conditioning and ventilation).
- Upgrade and repair play areas, play fields, and nature areas. Replace outdated playground equipment and surfaces with accessible playground equipment and surfaces.
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards and improve outside instructional areas.
- Provide temporary buildings for accommodating school programs, classrooms, administrative spaces during construction projects in which those must be temporarily displaced for the duration of the project.
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades and as mandated by the Division of the State Architect (DSA) including site access, parking, restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Federal and State-mandated Occupational Safety & Health Administration (OSHA) safety upgrades.

District-Wide Projects

- Build a new school to reduce student overcrowding in the District.
- Build new classrooms and/or portable classrooms as needed.
- Install energy efficient systems including “green” building projects and sustainable building practices to promote energy-efficiency (e.g., windows, solar, lighting, electrical systems panel, HVAC etc.).
- Install, repair, upgrade, or replace safety and security systems for students and staff, including fire alarms, fencing, schoolwide PA systems, lighting and security cameras, including signage and electronic marquees.
- Upgrade media, audio/visual equipment, and other technology for effective learning environments.
- Build a district central kitchen/commissary.
- Upgrade and replace classroom equipment, furniture, and instructional aids.
- Upgrade and expand campus wide-intercom systems, wireless systems, and telecommunications, internet, and network connections.
- Upgrade and replace technology, hardware and software systems.
- Upgrade, expand, construct, repair, paint, and/or equip labs, multipurpose rooms, food service facilities, offices, auditoriums, libraries, locker rooms, fields, landscaping, and other school facilities, including the cafeterias and gymnasiums.
- Address unforeseen conditions revealed by construction/modernization (such as plumbing or gas line breaks, dry rot, seismic, structural, etc.).
- Remove all dry rot and repair damage caused by dry rot.
- Abate and remove hazardous materials identified prior or during construction.
- Fire alarm systems upgrades, repair fire safety equipment, and emergency exit lighting improvements.
- Repair, replace and/or upgrade paved surfaces, turf, fields, and other grounds to eliminate safety hazards and improve outside instructional areas.
- Other improvements required to comply with existing building codes, including the Field Act, and access requirements of the Americans with Disabilities Act.
- Necessary site acquisition and preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines (such as gas lines, water lines, electrical lines, sewer lines, and communication lines), trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property.
- Rental or construction of storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction.

Incidental Expenses. Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above. Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation, utilities, landscaping, bond project construction management, administration and other planning and permitting, legal, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; the preparation or restoration of construction, renovation or remodeling; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; and costs of the election; bond issuance costs; and project administration during the duration of such projects, as permitted by law.

Furnishing and Equipping. Each project is assumed to include its share of furniture, fixtures, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. The upgrading of technology infrastructure includes, but is not limited to, computers, projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, printers, digital white boards, document projectors, telephone system, call manager and network security/firewall, wireless technology systems and other miscellaneous equipment and software.

Alternations to Scope; New Construction. The scope and nature of any of the specific projects described above may be altered by the District as required by conditions that may arise during the course of design and construction. In the event that a modernization or renovation project is more economical for or otherwise determined by the Board to be in the best interests of the District to be undertaken as new construction, this bond measure authorizes said new construction including land acquisition, relocation and construction at a new or alternative site, and/or demolition and reconstruction and/or repurposing on the original site, including an expanded site, and all costs relating thereto. In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. For any project involving rehabilitation or renovation of a building or the major portion of a building, the District shall be authorized to proceed with new construction instead, if the Board of Education determines that replacement and new construction is more economically practical than rehabilitation and renovation, considering the building's age, condition, expected remaining life, and other relevant factors.

Interim Financing Included; Joint Use Projects Authorized. Authorized projects include paying and/or prepaying interim or previously obtained financing for the types of projects included on the Bond Project List, such as bond anticipation notes, and includes prepayment of lease payments to acquire title to facilities and/or equipment previously financed. Projects may also be undertaken on a joint use basis with other public entities.

Bond Project List Not in Order of Priority; Board Determines Prioritization. Approval of this bond measure does not guarantee that the proposed projects will be funded beyond the local revenues generated by the measure. The District's capital needs currently exceed the amount of bonds the voters are being asked to authorize. The order in which particular projects are listed is not intended to suggest priority for funding or completion, and itemization of projects in the list above does not guarantee that all such projects will be undertaken. Project priorities will be determined by the Board of Education. The ability of the District to undertake and complete the listed projects is subject to numerous variables including the adequacy and availability of sufficient funding sources. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.

Interpretation. The terms of this bond measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1 (b)(3) of the California Constitution, Education Code Section 15000 et seq. and the Strict Accountability in Local School Construction Bonds Act of 2000. Words used in the Bond Project List such as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used to describe school facilities projects in plain English but are not intended to expand the nature of such projects beyond what is authorized by law. As such, in accordance with legal requirements, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this proposition for current maintenance, operation or repairs.

Severability. The District Board hereby declares, and the voters by approving this Bond Measure concur, that every section and part of this bond proposition has independent value, and the District Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this measure by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond measure are severable.

ARGUMENTS IN SUPPORT OF OR IN OPPOSITION TO THE PROPOSED LAWS ARE THE OPINIONS OF THE AUTHORS.

ARGUMENT IN FAVOR OF MEASURE E

Our schools are some of the most important assets in our community and should be our number one priority. From higher achieving students to greater neighborhood safety and improved property values, quality schools make a difference. Although teachers and staff do their best in educating our children, many classrooms and school facilities at the Vacaville Unified School District are outdated and inadequate to provide students with the proper school facilities they need to succeed. This is why our children need your **YES vote on Measure E!**

Although our schools have been well maintained over the years, many classrooms are old and don't meet today's safety, technological, and educational standards. The average age of our schools is over 45 years old, with Vacaville High, our oldest, being constructed over 70 years ago. In addition, due to residential growth in Vacaville, our campuses are becoming overcrowded. We need major classroom and infrastructure improvements to maintain the quality of education provided to children.

If passed, Measure E will improve education locally by:

- Repairing or replacing leaky roofs
- Making safety and security improvements
- Providing additional science, technology, engineering, and mathematics (STEM) labs and classrooms
- Constructing a new school to relieve student overcrowding throughout the district
- Upgrading and expanding Career Technical Education facilities and programs

Measure E makes financial sense and protects taxpayers.

- By law, spending must be reviewed and annually audited by an independent citizens' oversight committee.
- All bond funds must be spent locally and **cannot be taken by the State.**
- Funds are required to be spent only on schools, not for administrator or teacher salaries.

Measure E renovates old and inadequate classrooms, improves the education of local children, and maintains the quality of our community. That's something we can all support. Please join us and **VOTE YES ON MEASURE E!**

s/John Carli
Mayor, City of Vacaville

s/Lisette Estrella Henderson
Solano County Superintendent of Schools

s/Michael Silva
City of Vacaville, Councilmember District 3

s/Roy Stockton
City of Vacaville, Councilmember District 1

s/Mary Vasquez
Parent, Measure A Citizens Oversight Committee

REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE E

VOTE NO on MEASURE E.

As grounds for more debt and higher taxes, the District says schools need safety and technology upgrades because they average "over 45 years old."

If building age were a logical reason for more debt and higher taxes, the District could recycle that reason every year – because every year school buildings get older.

But age isn't a logical reason. The State Capitol is 150 years old. U.C. Berkeley buildings are over 100 years old. Thanks to proper maintenance and incremental upgrades, these landmarks are perfectly safe and technologically modern.

Safety and technology were the reasons given for the \$101 million Measure V bond and the \$194 million Measure A bond. Both were passed and implemented. After nearly \$300 million, why are Vacaville schools still supposedly unsafe and outdated?

The District says new housing construction necessitates a new school. But developers are required to pay huge impact fees to fund school facilities to serve their developments. Where's that money?

Increasing taxes generally hurts the local economy. It can drive away new businesses and even existing businesses. It can cause property values to decline. And it's especially hard on seniors, the disabled, and low-income families.

Renters and homeowners still owe about \$200 million over the next 20 years from past bonds. The total debt of this new bond is estimated at over \$644 million! Let's pay what we owe before adding \$644 million in new debt and higher taxes!

VOTE NO ON MEASURE E.

Solano County Taxpayers Association
s/Michael Nolan, President

ARGUMENTS IN SUPPORT OF OR IN OPPOSITION TO THE PROPOSED LAWS ARE THE OPINIONS OF THE AUTHORS.

ARGUMENT AGAINST MEASURE E

Oppose the bond. VOTE NO ON MEASURE E

It's a \$317 million tax increase on property – whether owned or rented.

In 2001, voters approved Measure V, a 40-year bond for \$101 million. In 2014, we approved a second bond, Measure A, a 30-year bond for \$194 million. Both raised taxes on property. Because interest and underwriting costs greatly increase the actual repayment amount, there's still about \$200 million left to pay on those two bonds.

In 2022, you rejected a third bond proposal by defeating Measure Q. The School District didn't listen to the voters. They're not only trying again, but they've also added more than \$87 million to the amount they want to borrow.

Bringing back a similar or even worse proposal so soon shows contempt for the voters' previous decision.

Student enrollment is shrinking as parents move away or home school to escape California's radical agenda. Yet the School District continues to receive the same share of local property tax revenue.

We are all required to live within our means. The School District Board should do so as well, rather than asking us to shift even more money from our budgets to theirs.

Rising prices on groceries, gas, PG&E, etc. are crushing many seniors, disabled and low-income families. This Measure E tax would increase their housing costs too! There's no exemption for seniors, disabled or low income. It applies whether you have students in school or not.

The so-called "oversight" committee is handpicked by the School District and has no real independence and no power. It just counts dollars after they're already spent.

Measure E is unfair, unnecessary and it is poor public policy.

Vote NO on Measure E. They may hear us this time.

Solano County Taxpayers Association
s/Michael Nolan, President

REBUTTAL TO ARGUMENT AGAINST MEASURE E

Please don't let the argument against Measure E mislead you. The author doesn't live here and has submitted similar arguments against other Solano County school districts.

Many of Vacaville's most respected community members support Measure E. Let's trust them and not listen to incorrect statements from an outsider.

Consider the FACTS, and vote Yes on E.

FACT: Student enrollment is growing, which is why we need more classrooms and a new school. Enrollment in 2022 was 13,074; last year enrollment was 13,377, an increase of over 300 students in just two years.

FACT: By law, Measure E requires an independent citizens' oversight committee that is independent and ensures no waste or fraud on expenditures. No members can be employees of the District, and public reports are presented annually.

FACT: Measure E is the only way to improve classrooms and facilities with every penny spent on neighborhood schools. The project list in your voter pamphlet details the allowed use of funds on things like roofs, safety, science labs, and career technical classrooms. By law, no monies can be taken by the State or used for administrator salaries or benefits.

Measure E has unanimous support from Vacaville City Council and Vacaville Unified School Board, County Supervisor John Vasquez, local businesses, senior citizens, teachers, parents, and so many more. Let's listen to the people that actually live here and are part of the Vacaville community.

Our students deserve a quality education. **Join us and vote YES on E for Excellent Vacaville schools.**

s/Roy Stockton
City of Vacaville, Councilmember District 1

s/Michael Silva
City of Vacaville, Councilmember District 3

s/Mary Vasquez
Parent, Measure A Citizens Oversight Committee

ATTENTION VOTERS



Solano County is required to provide a translated copy of the official ballots to voters in both Spanish and Tagalog. Any voter in Solano County can request a copy of this ballot for any precinct in the election. Requests can be made at any time. Translated ballots will be delivered at least 10 days before Election Day.

To request a copy of a translated ballot in Spanish or Tagalog, please use one of the following methods:



By Phone – Call (707) 784-6675 during office hours Monday through Friday 8a.m. to 5p.m.



By E-mail – elections@solanocounty.com; place the words “TRANSLATED BALLOT REQUEST” in the subject line for faster processing;



On our website: www.solanocounty.com/elections - click the link for “TRANSLATED BALLOT REQUEST”



All polling places in Solano County provide copies of ballots translated in Spanish and Tagalog. For a complete list of polling places, please visit www.solanocounty.com/elections.

ATENCIÓN VOTANTES



El Condado de Solano tiene la obligación de proporcionarles a los votantes una copia traducida de las boletas electorales oficiales en español y tagalo. Cualquier votante en el Condado de Solano puede solicitar una copia de esta boleta electoral para cualquier distrito electoral en la elección. Las solicitudes pueden realizarse en cualquier momento. Las boletas electorales traducidas serán entregadas al menos 10 días antes del Día de la Elección.

Para solicitar una copia de la boleta electoral traducida al español o tagalo, por favor use uno de los siguientes métodos: las siguientes maneras:



Por Teléfono – Llame al 707-784-6675 durante el horario de atención regular, de lunes a viernes de 8am a 5pm.



Por Correo Electrónico – elections@solanocounty.com; coloque las palabras “TRANSLATED BALLOT REQUEST” (SOLICITUD DE BOLETA ELECTORAL TRADUCIDA) en la línea del asunto para un procesamiento más rápido;



En nuestro sitio web: www.solanocounty.com/elections - haga clic en el enlace “TRANSLATED BALLOT REQUEST” (SOLICITUD DE BOLETA ELECTORAL TRADUCIDA)



Todos los lugares de votación en el Condado de Solano proporcionan copias de boletas electorales traducidas al español y tagalo. Para una lista completa de lugares de votación, por favor visite www.solanocounty.com/elections.

TINATAWAG ANG PANSIN NG MGA BOTANTE



Ang County ay inaatasang magkaloob ng isang isinaling kopya ng mga opisyal na balota sa mga botante sa pareho ng Kastila at Tagalog. Sinumang botante sa County ng Solano ay makahihiling ng isang kopya ng balotang ito para sa alinmang presinto sa halalan. Ang mga paghiling ay magagawa anumang oras. Ang mga isinaling balota ay ihahatid ng hindi bababa sa 10 araw bago ang Araw ng Halalan.

Upang humiling ng isang kopya ng isang isinaling balota sa Kastila o Tagalog, mangyaring gamitin ang isa sa mga sumusunod na paraan:



Sa Pamamagitan ng Telepono – Tumawag sa 707-784-6675 sa mga oras ng opisina Lunes hanggang Biyernes 8am hanggang 5pm.



Sa pamamagitan ng E-mail – elections@solanocounty.com; ilagay ang mga salitang “TRANSLATED BALLOT REQUEST” (PAGHILING NG ISINALING BALOTA) sa linya ng paksa para sa mas mabilis na pagproseso;



Sa aming website: www.solanocounty.com/elections - i-click ang link para sa “TRANSLATED BALLOT REQUEST”



Lahat ng mga lugar ng botohan sa County ng Solano ay nagkaloob ng mga kopya ng mga balota na isinalin sa Kastila at Tagalog. Para sa isang kumpletong listahan ng mga lugar ng botohan, mangyaring bisitahin ang www.solanocounty.com/elections.

TIPS AND ASSISTANCE FOR VOTING IN-PERSON

Your vote is important to us and we want to do all that we can to make the whole in-person voting experience enjoyable. Below you will find a few tips that you may find helpful.

Before you go...



Take note of your polling place. Your polling place may have changed since our last election.

You can find the address and quick reference map to your polling place on the enclosed voter flyer.

You can also find your polling place on the Registrar of Voters' website:

www.solanocounty.com/elections.



Practice marking your ballot. We have provided a sample of your ballot for you to make selections before heading to the polls. Use it as a guide when you vote your official ballot on Election Day.

To request a sample ballot, you can download one from our website:

www.solanocounty.com/elections or call our office at 707-784-6675.

On Election Day...



Check your time. Many voters vote on their way to work, on their lunch hour, or after work. If you have flexibility in your schedule consider visiting us mid-morning or mid-afternoon to miss the crowds.



If you have questions, please ask. Your poll workers will have the answers to many of your questions. You can also give us a call at 707-784-6675 and we will be glad to help.

If you need assistance...

As a voter, you may bring up to two individuals with you to your polling place to help you cast your ballot, as long as those individuals do not represent your employer or your union. Your polling place will have copies of the ballot in Spanish and Tagalog and may have poll workers ready to assist you who speak Spanish and Tagalog.

Como votante, usted puede traer dos individuos a la estación de votación para que le ayuden a emitir su voto. Sus acompañantes no pueden ser representantes de su empleador o sindicato. La estación de votación quizá mantenga copias en español de la papeleta de votación y emplee trabajadores que le puedan asistir en español.

Bilang botante, maaari kang magkaroon ng hanggang dalawang tao sa iyong lugar ng botohan o presinto upang matulungan kang i-record ang iyong balota, hangga't ang mga taong ito ay hindi kinakatawan ng iyong tagapag-empleyo o iyong unyon. Magkakaroon ng mga kopya ng iyong balota na isinalin sa Tagalog sa iyong lugar ng botohan. Maaaring may mga taong nagtatrabaho na nagsasalita ngtagalog sa lugar ng botohan.