

COMMISSION MEETING
October 6, 2015 – 5:00-7:30pm
601 Texas Street, Conference Room B, Fairfield, CA 94533

CALL TO ORDER / SALUTE TO THE FLAG

- | | |
|--|------------------------------------|
| I. Public Comment | Information |
| <i>This is the opportunity for members of the public to address the Commission on matters not listed on the Agenda that are otherwise within the subject matter jurisdiction of the Commission. Please submit a Speaker Card and limit your comments to 3 minutes.</i> | |
| II. Consent Calendar (5 min) | Action |
| A. Approve the October 6, 2015 Commission Meeting Agenda
B. Approve the August 11, 2015 Commission Meeting Minutes | |
| III. Public Hearing: First 5 Solano FY2014/15 Annual Report (20 min) | Action |
| <i>Cherelyn Ellington, Early Education Programs Manager</i>
A. Approve the First 5 Solano submission to First 5 CA for the FY2014/15 Annual Report | |
| IV. Committee Reports (105 min) | Information/
Discussion |
| A. Program and Community Engagement Committee (Commissioner Niedziela)
<i>Chris Shipman, First 5 Solano & Joanie Erickson, Solano Coalition for Better Health</i>
1. Receive an update on the Affordable Care Act in Solano County | |
| B. Systems and Policy Committee (Commissioner Barbosa)
<i>Michele Harris & Megan Richards, First 5 Solano; Lisa Niclai & Susan Brutschy, Applied Survey Research</i>
1. Review proposed language for 2 new Core Values: Equity & Integration
2. Review Strategic Plan Goals by Criteria Report
3. Review the 2015 First 5 Solano Commission Retreat Agenda
4. Review long-term financial plan projections, funding cycle length and spending levels | |
| V. Chair Appoints Nominating Committee for 2016 Officers (5 min) | Information |
| VI. Executive Director's Report (5 min) | Information |
| <i>Michele Harris, Executive Director</i> | |
| VII. Commissioner Remarks (5 min) | Information |
| VIII. Future Agenda Items, Meeting Time/Date/Location (5 min) | Information |
| The Commission Retreat will be held on October 24, 2015 at 9:00 at the Solano County Events Center, 601 Texas Street, Conference Room A, Fairfield. The next Commission meeting will be held on December 1, 2015 at 5:00 PM at 601 Texas Street, Conference Room B, Fairfield. Future agenda items include: Selection of Officers, Committee Reports; Strategic Planning. | |

ADJOURN

Aaron Crutison, Chair
Marisela Barbosa, Vice Chair
Jay Speck
Elise Crane
Erin Hannigan



Dan Ayala
Liz Niedziela
Gerald Huber
Dana Dean
Michele Harris, ED

CHILDREN ARE OUR BOTTOM LINE

Vision: All Solano County children are loved, healthy, confident, eager to learn, nurtured by their families, caregivers and communities.

Mission: First 5 Solano Children and Families Commission creates and fosters programs and partnerships with community entities to promote, support and improve the lives of young children, their families and their communities.

The First 5 Solano Children and Families Commission does not discriminate against persons with disabilities. If you require a disability-related modification or accommodation in order to participate in the meeting, please call (707) 784.1332 at least 24 hours in advance of the meeting to make arrangements. Non-confidential materials related to an item on this Agenda submitted to the Commission are available for public inspection at the First 5 Solano business office, 601 Texas Street, Suite 210, Fairfield, CA during normal business hours.

**First 5 Solano Children and Families Commission
Commission Meeting**

August 11, 2015, 5:00 PM – 7:30 PM
601 Texas Street, Suite 210, Fairfield, CA

Minutes

Commissioners present: Aaron Crutison (Chair), Marisela Barbosa (Vice Chair), Jay Speck, Elise Crane, Erin Hannigan (arrived 5:45pm), Dan Ayala, Liz Niedziela, Jerry Huber

First 5 Solano Staff present: Michele Harris, Megan Richards, Ciara Gonsalves, Chereilyn Ellington Hunt, Venis Boyd, Christine Shipman, and Christiana Lewis

Members of the public present: Debbi Davis (Children's Nurturing Project & Help Me Grow Solano), Debbie Peralez (Child Start Inc.), and Susan Brutschy, Christina Branom, Kim Carpenter, and Lisa Colvig (Applied Survey Research)

Chair Crutison called the meeting to order at 5:01pm.

I. Public Comment

Ms. Peralez thanked the Commission and Staff for their support during a grant writing process, from which Child Start, Inc. was successful in obtaining two grants: a 5-year Early Headstart Grant and a Headstart Child Care Partnership grant.

II. Consent Calendar

- A. Approve the Commission Meeting Agenda for August 11, 2015
- B. Approve minutes of the June 2, 2015 Commission Meeting
- C. Approve minutes of the July 16, 2015 Special Commission Meeting
- D. Approve the 2016 Commission and Committee Meeting Schedule

Motion: Approve the Commission Meeting Agenda for August 11, 2015, approve minutes of the June 2, 2015 Commission Meeting, approve minutes of the July 16, 2015 Special Commission Meeting, approve the 2016 Commission and Committee Meeting Schedule

**Moved by Commissioner Barbosa; Seconded by Commissioner Ayala
Approved 7-0-0**

Yea: Commissioners Crutison, Barbosa, Speck, Crane, Ayala, Niedziela, and Huber

Nay: None

Abstain: None

III. Committee Reports

- A. Program and Community Engagement

None.

B. Systems and Policy Committee

1. Ms. Colvig provided an overview of the Strategic Planning Schedule.
2. Ms. Colvig highlighted the changes suggested by the Commission and Staff at previous Commission meetings and vetted through the SPC Committee. Commissioner Barbosa explained that the recommendation to add *self-sufficiency* to Goal 5 was understood as a goal First 5 Solano could help contribute to, and not a goal that would be achieved exclusively.
3. Applied Survey Research (ASR) staff interviewed 8 Bay Area County First 5s to determine if and how they include *Systems Change* in their strategic plan. 6 counties reference *systems change* as a high-level structural component, and 2 counties referenced it as an approach or strategy. Ms. Colvig presented 3 options for Priority Area 4. Commissioner Barbosa confirmed that the SPC Committee recommended Option 2 to the Commission. The Commission agreed to modify Priority Area 4 from *First 5 Futures* to *Systems Change*. Ms. Colvig presented the proposed goal and result structure for *Systems Change* and the Commission agreed. Commissioner Huber asked how this new priority area would be funded and staffed. Ms. Harris answered that Staff would work on an implementation plan that would be considered by the Commission. Other Bay Area First 5s have woven it in to other priority areas and/or designated specific staff to the work.
4. Ms. Colvig presented the proposed criteria for the goal prioritization process. The process would aide Commissioners to objectively and systematically make funding decisions. Commissioner Hannigan asked what data supported each of the rankings and how they will be sustained. Ms. Colvig said that the data is supported by trend, indicator, and performance data, as well as interviews by ASR from various sources. All the data could be updated by ASR at regular intervals. The Commissioners agreed to use the proposed goal prioritization process.
5. The Commission accepted the proposed changes and added the core values of *equity* and *integration* proposed by Commissioner Crane. Ms. Harris confirmed that ASR and Staff would bring back the recommended language for the two new core values to the Commission after it was considered by the SPC Committee.

IV. Executive Director's Report

On July 16, 2015 the Commission approved participation in the First 5 California IMPACT Program and allocated up to \$200,000 over 5 years to leverage up to \$1.1 million. The Solano County Office of Education (SCOE) took the lead on an application for similar work in the California State Preschool Programs. First 5 Solano is a partner of SCOE in this work and gave them a \$5,000 grant for the grant application process. SCOE was awarded \$283,000 over 15 months.

First 5 Solano also gave a \$5,000 grant to Solano Coalition for Better Health (SCBH) for a grant writer, and SCBH has received notice of a \$175,000 award from Covered California's Navigator Program.

First 5 Solano sponsored the Breast Feeding Friendly Express van and a Giant Sandbox at the Solano County Fair. Each exhibit had great success with over 20 volunteers, including Commissioner Niedziela, and established a strong First 5 Solano presence in the community.

V. Commissioner Remarks

Commissioner Huber announced Partnership Health Plan is releasing a grant on social determinates of health that focuses on prevention. The grant synergizes with the work of First 5 Solano and will be available in about a month. Commissioner Barbosa said she liked the Help Me Grow bookmarks, and requested they be available in Spanish. Commissioner Crutison and Commissioner Huber visited a Pre-K Academy and praised the teachers and work being done.

VI. Future Agenda Items

The next Commission meeting will be held on October 6, 2015 at 5:00 PM at 601 Texas Street, Fairfield. Future agenda items include: Committee Reports; Strategic Planning

Adjourn

Commissioner Crutison adjourned the meeting at 6:44pm.

Christiana Lewis, Office Assistant III

Approved:



CHILDREN ARE OUR BOTTOM LINE

DATE: September 29, 2015

TO: First 5 Solano Children and Families Commission

FROM: Cherelyn Ellington Hunt, Community Engagement Program Manager

SUBJ: **First 5 Solano Submission to First 5 California for the FY2014/15 Annual Report**

Motion: **Approve the First 5 Solano Submission to First 5 California for the FY2014/15 Annual Report**

Each year, the First 5 California Children and Families Commission is required by law to submit to the Legislature and the Governor a report outlining the activities and accomplishments of both the state First 5 Commission and the 58 county First 5 Commissions.

The First 5 Solano submission to First 5 California for its FY2014/15 Annual Report has been prepared in accordance with state requirements for submission by the deadline of October 31, 2015. The report includes “aggregate data” by program category (service counts and demographics), information about the Commission’s revenues, expenditures and fund balance, as well as a snapshot of outcomes, evaluation activities, and system level activities.

As the First 5 California Annual Report submission requirements are relatively narrow and prescriptive following the required elements for state Commission, staff also included a FY2014/15 Year End Performance Report which outlines the Commission’s programs by Initiative and includes Performance Measures and qualitative data to give a fuller picture of the Commission’s investments for FY2014/15.

Attachment A: FY2014/15 Annual Report Presentation
Attachment B: (Enclosure): First 5 Solano FY2014/15 Annual Report

First 5 Solano



Submission to
First 5 California
for its FY2014/15
Annual Report



Introduction

- Includes required State Annual Report elements:
 - Aggregate data from grantees
 - Fiscal position
 - Selected outcomes, evaluation activities, and system level activities.
- Additional Program Narrative



Highlights

- Provided services to 9,539 Solano residents including:
 - 4,504 children
 - 4,901 parents and caregivers and
 - 134 providers and others relating to children.



Highlights

- Received Healthy Families America Accreditation
- Enrolled 614 children and 708 newborns in health insurance
- Provided 424 children mental health treatment



Highlights

- 102 child care providers successfully participated in the CARES Plus Program
- 30 classrooms implement improvement activities as part of the Child Signature Program (CSP)



Highlights

- 570 children attended Pre-Kindergarten Academies to help them become ready for school
- Provided case management for 404 high risk families through the Family Strengthening Partnership with 85% of families improving their circumstances



Summary

- Overall, 88% of 208 Performance Measures were achieved by grantees





Questions

COMMISSIONERS

Aaron Crutison

Chair

Marisela Barbosa

Jay Speck

Elise Crane

Erin Hannigan

Dan Ayala

Liz Niedziela

Jerry Huber

Dana Dean

September 30, 2015

Camille Maben
First 5 California
2389 Gateway Oaks Drive, Suite 260
Sacramento, CA 95833

Dear Ms. Maben,

STAFF

Michele Harris

Executive Director

Megan Richards

Deputy Director

Venis Jones Boyd

Family Support Programs Mgr.

Cherelyn Ellington

Early Learning & CE Programs Mgr

Ciara Gonsalves

Policy & Fund Development Mgr.

Chris Shipman

Health Programs Mgr.

Christiana Lewis

Office Assistant III

Raisa Ballesteros

College Intern

Courtney Perry

College Intern

Ashley Forsyth

College Intern

First 5 Solano is pleased to convey its submission to First 5 California for its FY2014/15 Annual Report.

Highlights of the First 5 Solano submission include:

- Over 9,500 Solano residents received services from First 5 Solano
- Enrolled 614 children and 708 newborns in health insurance
- Provided 424 children mental health treatment
- 102 child care providers successfully participating in the CARES Plus program & 30 classrooms implemented classroom improvement activities as part of the Child Signature Program (CSP)
- 570 children with little or no prior preschool experience attended pre-kindergarten academies. 9 out of 10 children (91%) could write their own name after attendance.
- Provided case management for 404 high risk families through the Family Strengthening Partnership with 85% of families improving their circumstances.
- Received Healthy Families America Accreditation.

If you have any questions, feel free to contact me at 707-784-1332. Thank you.

Sincerely,



Michele Harris
Executive Director, First 5 Solano

First 5 Solano Children & Families Commission uses Proposition 10 tobacco tax and other funds for prenatal, health, quality child care, school readiness and parent, provider, and family support programs across Solano County. These services help ensure that children thrive and enter school healthy and ready to learn, grow and become productive members of Solano County's workforce and community.





CHILDREN ARE OUR BOTTOM LINE

FY2014/15 Year-End Performance Report



SEPTEMBER 2015

Michele Harris, Executive Director
601 Texas Street, Suite 210
Fairfield, CA 94533

Introduction

The First 5 Solano Year End Performance Measures Report covers the period July 1, 2014 - June 30, 2015. Services are funded through community partners/grantees in specific initiatives under the First 5 Solano Strategic Plan Priority Areas. In addition, the Commission funds some internally run programs and “mini-grants.”

The FY2014/15 Annual Performance Report provides a snapshot of the performance of the Commission’s investments across all initiatives and programs. For each program, this report includes a brief description of the program, documentation of each grantee’s level of achievement of performance goals along with information about challenges faced by grantees. There is also a discussion of goals that were not attained and any necessary corrective action recommended or taken.



For FY2014/15, overall, First 5 Solano grantees achieved 88% (182) of the 208 performance measures tracked across the Commission’s framework (See Attachment A, Table 1).

Program Areas

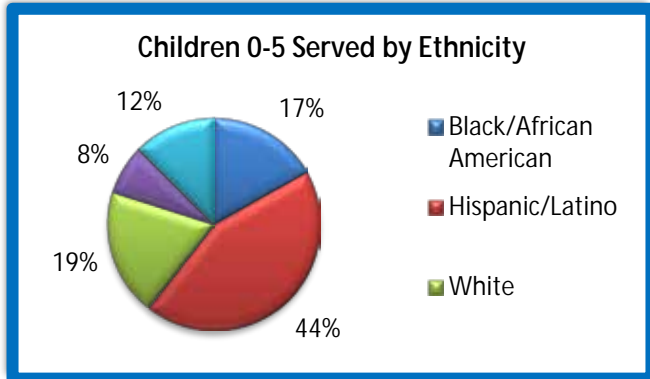
The overarching goal of First 5 Solano’s Strategic Plan is to strengthen families through the services provided under the four priority areas:

1. Health and Wellbeing: Promotes physical, social and emotional development
2. Early Childhood Learning and Development: Supports learning by preparing children for kindergarten through developing communications, problem solving, physical, social-emotional and behavioral skills
3. Family Support and Parent Education: Strengthens families to provide nurturing and safe environments for children
4. First 5 Futures: Strategic effort to strengthen, sustain and expand the early childhood system in Solano County.

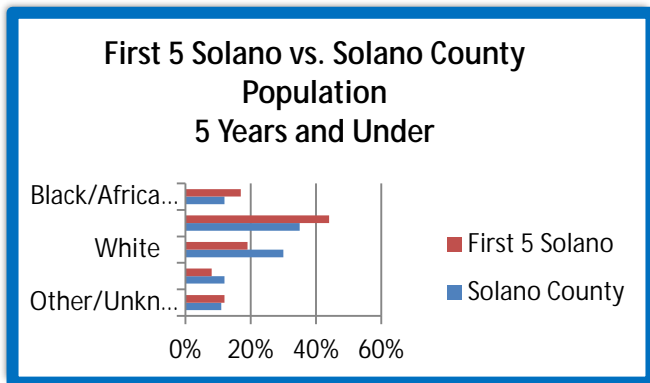
Demographics

First 5 California requires that County Commissions collect “aggregate data” to document numbers, ages, language and ethnicities of children, parents/caregivers, and providers served. The First 5 Solano initiatives reach children, families/caregivers and service providers, while focusing on hard-to-reach populations including isolated, low-income and underserved communities.

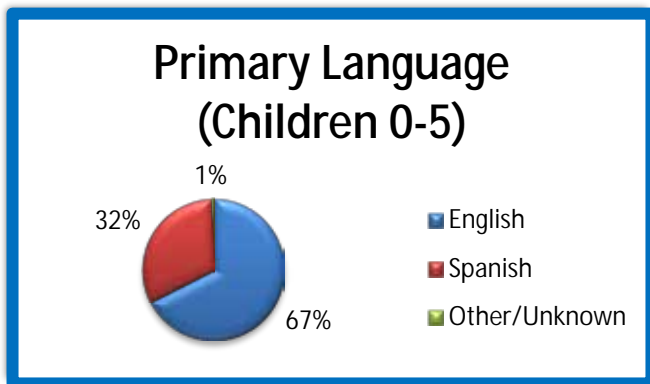
During FY2014/15 9,539 residents received services from First 5 Solano.¹ Of this total, approximately half (4,504) were children ages 0-5, 51% (4,901) were parents and caregivers, and 1% (134) were providers and others relating to children ages 0-5.



Overall, the unduplicated program participants for FY2014/15 in Solano were most likely to be Hispanic/Latino (44% or 1,971 children). This was followed by 17% or 759 children identified as Black/African American and 19% or 868 of children and identified as white.



When compared to the overall Solano County 0-5 population, First 5 Solano program participants were more likely to be Hispanic/Latino or African American than the population for Solano County.



Over a third of the children served (32%) identified as Spanish-speaking.² This finding highlights the importance for grantees to have staff who can communicate in Spanish, the ongoing need for parent education materials in English and Spanish, and continued literacy supports for the entire family.

¹ Data is unduplicated by program but may be duplicated across programs

² Defined as primary language spoken at home

Priority 1: Health and Well-Being

Prenatal Services Initiative

BabyFirst Solano

Program Overview

First 5 Solano has funded prenatal services in Solano County under the BabyFirst Solano program for over 10 years. This is the third year that BabyFirst Solano has utilized the evidence-based service delivery model Healthy Families America (HFA).

HFA is a home visiting programs offering services to expecting parents and new families focusing on low income pregnant women and teens, with an emphasis in supporting those at risk of substance abuse. The program is designed to help families manage life challenges by building on strengths beginning prenatally and continuing through the first three years of a child's life.

The key funded partners for BabyFirst Solano are:

- Health & Social Services-Maternal, Child, and Adolescent Health Bureau
- Children's Nurturing Project
- Planned Parenthood Northern California
- California Hispanic Commission



When Brandon was born, Jessica the home visitor from Healthy Families of America, acted as a parent educator and mentor. Having her first child caused major changes in Brandon's mother's life and having Jessica there has greatly helped her adjust and learn about parenthood. She can ask Jessica questions from childhood development to parent education.

In addition, she has learned about breastfeeding, motherhood tips, how to help Brandon develop physically and cognitively, and age appropriate discipline. Brandon's mother says that Jessica and Brandon have also developed a routine: they play and then clean up, all while practicing skills, like word memorization and matching.

Key Performance Measures

- ü Successfully completed accreditation from the National Healthy Families America Office in April 2015. The HFA model is based on twelve research-based critical elements with 152 standards.
- ü 97% of 39 infants were delivered at optimum birth weight (>2500 grams) and at or after 37 weeks gestation.
- ü 100% of 19 children were fully immunized by age 2.

Challenges to Effective Service Provision

It is difficult to hire and retain Spanish speaking home visitors to meet the needs of the clients being served. In addition, it can be challenging for participants to commit to the length of the program.

Priority 1: Health and Well-Being

Children's Health Insurance Initiative

Solano Kids Insurance Program (SKIP)

Program Overview

Solano Coalition for Better Health is a non-profit organization governed by a body of healthcare providers, Solano County Health & Social Services, community organizations and neighborhood advocates whose mission is to improve health and quality of life for the citizens of Solano County. The Coalition is designated the Children's Health Initiative (CHI) Collaborative, a program that provides health insurance to all children residing in Solano County. Solano Coalition for Better Health is also the parent organization for Solano Kids Insurance Program (SKIP).

SKIP's Children's Health Initiative assists Solano County families to successfully apply for and retain health insurance, thereby increasing access to health, mental health and dental care services, First 5 Solano funds services for families with children ages 0-5, and also provides for insurance premiums when the child is not eligible for any other program. Services provided include:

- Outreach – Identifying and engaging to families in need of coverage
- Enrollment – Health insurance application assistance
- Retention – Support to keep children and families enrolled in health insurance programs
- Utilization – Support for children and families to utilize health services

"Maria" applied for the Healthy Kids program for her 2 year old son, who had been without health insurance for a while. She had previously applied for Medi-Cal for her son but it would always get discontinued. Maria's son is now successfully enrolled in the Healthy Kids program and she really likes how the program works. She likes how she is able to pick who she wants as the provider for her child and how soon she can schedule an appointment with their provider.

Key Performance Measures

- ü Assisted parents to enroll 614 children ages 0-5 in health insurance.
- ü 97% of 1050 children maintained enrollment in health insurance.
- ü 151 children were provided health insurance subsidies.
- ü Enrolled 361 expectant mothers and 708 newborns in health coverage.

Challenges to Effective Service Provision

When school-based sites are closed it decreases the number of open enrollment sites for SKIP.

Priority 1: Health and Well-Being

Early Childhood Mental Health Initiative

Partnership for Early Access for Kids (PEAK) Early Periodic Screening Diagnosis and Treatment (EPSDT)

Program Overview

The Solano Early Childhood Mental Health Initiative includes the Partnership for Early Access for Kids (PEAK) and Solano County Health & Social Services Early Periodic Screening, Diagnosis and Treatment (EPSDT) Programs.

PEAK is jointly funded by First 5 Solano in partnership with Solano County Health & Social Services, Mental Health Division utilizing Mental Health Services Act, Prevention and Early Intervention funds.

PEAK provides:

- Education and training for parents and providers
- Mental and developmental health screenings
- Mental health assessments
- Mental health treatment
- Interdisciplinary Team Evaluations
- Case Management



In addition, beginning in October 2014, the PEAK referral call line transitioned to the Help Me Grow call center.

The PEAK funded partners for FY2014/15 were Aldea, Children's Nurturing Project, EMQ FamiliesFirst, Solano Family and Children's Services, Child Haven, and Youth & Family Services.

EPSDT provides mental health treatment for Medi-Cal eligible children with identified needs.

"Jack," an at risk child due to mother's history of substance abuse, neglect, multiple caregivers, and a previous sibling infant death was removed from his mother's care and placed in foster care. Jack presented with anxious behaviors and symptoms of post-traumatic stress disorder.

Jack had undergone 3 different foster homes within a 6 month period.

At the end of August, Jack was reunified with his great grandparents. Through a stable environment and mental health treatment, Jack has increased his ability to self-regulate and is able to express his needs and wants that are age appropriate. The clinician and family support specialist continue to work with the family to support Jack's social emotional needs and promote a healthy caregiver-child relationship and appropriate boundaries.

Key Performance Measures

- ü 393 children received EPSDT services through Solano County's Mental Health Services Division. Of the 243 children who received a 6-month evaluation, 92% demonstrated measurable improvement in a least one stated goal of their service plan.
- ü PEAK provided mental and developmental health screenings for 326 high risk children. 83 children who screened positive in one or more areas were provided mental health assessments and 31 children completed mental health treatment. The total number of children served for screening, assessment and treatment services were not met—*See Challenges to Effective Service Provision below.*
- ü 10 children were provided Interdisciplinary Team Evaluations.
- ü 86% of 265 providers who attended educational sessions on screening tools and other mental and developmental topics increased their knowledge as demonstrated by pre/post evaluations.
- ü 78% of 191 parents who attended educational sessions on screening tools and other mental and developmental topics increased their knowledge as demonstrated by pre/post evaluations.



Challenges to Effective Service Provision

Partnership for Early Access for Kids (PEAK) partners transitioned to a new model in FY2014/15 which focuses on higher risk children and a higher level of care (e.g. fewer screenings and more treatment services) and there have been multiple challenges within the program. Two providers who entered into new contracts in FY2014/15 are no longer providing services (Youth & Family Services went out of business in October 2014 and Aldea terminated their contract as of June 30, 2015). Two of the remaining providers have been low on clinicians and had difficulty hiring, which has led to lower than expected numbers of assessments and treatment. In addition, grantees are reporting that screenings, assessments, and treatment are taking longer than initially anticipated. Two grantees did not meet four or more Performance Measures and these challenges are being addressed in contract compliance plans (as per the Commission's policy on contract compliance) and multiple strategies to improve program performance are being pursued.

Priority 2: Early Childhood Learning and Development

Quality Child Care Initiative

Head Start Wraparound Child Care Services CARES Plus Child Care Workforce Development Child Signature Program

Program Overview

First 5 Solano's Quality Child Care Initiative consists of 3 programs:

- Head Start Wrap Around program provides wrap-around care (full-day child care) for 40 children receiving Head Start services.
- CARES Plus provides professional development by offering incentives and training for early care and education providers. First 5 Solano funding is matched 1:2 by First 5 California.
- The Child Signature Program (CSP) is a child development-focused, classroom/environmental quality improvement program jointly funded by First 5 California. Funding supports an Early Learning Systems Specialist (ELSS) and stipends to the 30 participating classrooms. The ELSS works closely with participating classrooms to implement quality improvement plans that included teacher education, parent outreach and environmental components.

Amir, pictured here with his mother Tracey, is enrolled at Head Start in Fairfield. Tracey is a single parent of two young boys, who works full time and is also a student.

Tracey explained that Head Start is essential to preparing her child for kindergarten. Amir has been developing basic skills, such as, writing, reading, and routines that are critical for success in kindergarten and his academic future. She finds that Head Start is more than preschool, but also a place where she can find resources for other questions or services she may need and assists in creating a family bond.



Key Performance Measures

- ü All 40 Head Start slots were consistently enrolled over the fiscal year, with an average daily attendance of 85%.
- ü 102 childcare providers participating in the CARES Plus Professional Development Program were eligible to receive a stipend this fiscal year, exceeding the goal of 80 providers.
- ü All 30 participating CSP classrooms achieved significant progress in increasing quality of their classrooms, as outlined in their Quality Improvement Plans.

Challenges to Effective Service Provision

Previously, the CARES Plus program utilized \$10,000 annually to provide general education counseling services at Solano Community College (SCC) for Early Childhood Education students. Due to staffing changes in the SCC counseling department, the college was unable to perform these services outside the scope of counseling normally provided by the college. Staff worked with SCC to ensure Early Childhood Education students got counseling when needed.

Priority 2: Early Childhood Learning and Development

School Readiness Initiative

Pre-Kindergarten Academies

Program Overview

Pre-Kindergarten (Pre-K) Academies provide quality early childhood education for children entering Kindergarten. Children who have not participated in pre-school have priority for participation in Pre-K Academies. In addition, outreach is directed to children who are English Language Learners and/or considered "high-risk" due to factors such as poverty, remoteness, substance abuse, family violence, child abuse and neglect, special needs, lack of education and other challenges.



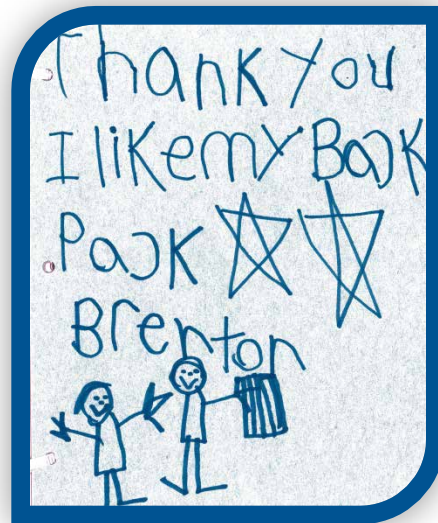
Academies were held at multiple sites through the following agencies:

- Fairfield-Suisun Unified School District
- Travis Unified School District
- Vacaville Unified School District
- Vallejo City Unified School District
- Benicia Unified School District
- Circle of Friends Child Development Center
- River Delta Unified School District
- Miracle Christian Worship Center-World Changers Academy

Students are assessed by the Kindergarten Student Entrance Profile (KSEP), an evidenced-based tool developed by UC Santa Barbara that measures social-emotional and cognitive elements of children's readiness to enter kindergarten. This data can then be shared with the child's kindergarten teacher. In addition, parents are provided information to help their child work at home on skills that will help their child successful in school.

Key Performance Measures

- ü 570 children attended Pre-K Academies.
- ü Post assessments show that children with no prior preschool experience have begun to close the achievement gap, by achieving Quarterly Monitoring/Ready to Go classifications (72%) just below to children with prior preschool experience (85%), after receiving Pre-K Academy Services.
- ü Children attending Pre-K Academies showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school.
- ü 89% of children engaged in cooperative play with their peers post assessment, an increase of 22%.

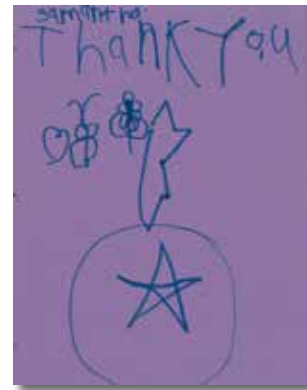


Challenges to Effective Service Provision

Outreach continues to be a primary focus of Pre-K service sites in order to encourage parents to register their child and ensure consistent attendance.

Sites were offered additional flexibility to schedule their Academy during the summer to promote higher participation and attendance rates.

91% of children who attended were able to write their own name at the end of the academy.



Priority 3: Family Support and Parent Education

Family Strengthening Initiative

Family Strengthening Partnership

Program Overview

The Family Strengthening Partnership (FSP) seeks to strengthen access to services and programs and enhance community collaboration by serving as the connection between people in need and available resources. The Family Resource Centers and Homeless Shelter are ideal places to offer these comprehensive neighborhood-based services for families experiencing/at-risk of child neglect or abuse, poverty, family violence, substance abuse or other pressing family needs. The services are enhanced by a Multidisciplinary Team which conducts case conferences for families with multiple issues.

Providers under the FSP include:

- Eight Family Resource Centers
- Solano County Child Welfare and Public Health
- Children's Network (FSP Coordinator)
- Heather House Homeless Shelter



Services include:

- Basic needs and intensive case management to stabilize families in crisis
- One-on-one information and referral services to families who access and utilize family and child resources
- Home visiting for Child Welfare-referred children to reduce the risk of out-of-home placements and reduce unsubstantiated child abuse referrals
- Home-based family support services and parent education
- Emergency shelter and case management services to homeless families

When "Lisa's" case manager contacted her about taking a parenting class through the Family Resource Center, she took the opportunity for her and her son, Russell.

Through the parenting class, Lisa was able to learn how to communicate with her child in positive, constructive ways. She explained that because she knows that kids imitate parents' words and actions, she is more aware of her actions and words around her own child and other children.

Lisa says she has had a very positive experience and would definitely recommend the services for other parents to learn about how their child grows and how parents' choices influence their child's behavior.

Key Performance Measures

- ü 1,123 families were assessed with 785 families determined to be high-risk or at-risk for child abuse and/or neglect.
- ü 404 families received case management services with 345 families improving their circumstances.
- ü 73% (246) of the 335 families with multiple assessments utilizing the Family Development Matrix remained stable or improved.
- ü 99% of the 142 high-risk children receiving support by the Family Strengthening Partnership Child Welfare Services social worker remained safely in their homes or with their family unit.
- ü 131 families referred by Child Welfare Services, Public Health or other partner agencies were provided home visiting services including the "Nurturing Parenting Program," an evidence-based parent education curriculum. 73% (95) of home visited families improved parenting skills and child rearing attitudes as exhibited by the AAPI-2 (Adult Adolescent Parenting Inventory-Version 2).

Challenges to Effective Service Provision

Of 65 performance measures total for the Family Strengthening Partnership 60 performance measures were met or exceeded. However, some challenges in meeting the performance measures included:

- During FY2014/15, the FSP Public Health Nurses experienced challenges where clients referred to the FSP Program were in housing or financial crisis and were overwhelmed and did not follow-up with the PHNs. Because of extreme need for financial security they did not view their health or their children's health as a priority. In addition, Child Welfare Services Social Workers experienced a challenge making contact with families due to frequent moves, homelessness, or disconnected telephone numbers.
- Family Resource Centers continue to see a large amount of homeless families which has created a high need for emergency assistance.
- Some families find it difficult to participate in Nurturing Parenting Program parent education services when faced with family crisis or they are struggling to meet their basic needs.

Priority 3: Family Support and Parent Education

Parent Education Initiative

Nurturing Parenting Program Solano Parent and Child Education (SPACE) Program

Program Overview

Parent Education services include the 12 week evidence-based Nurturing Parenting Program (NPP) through Children's Nurturing Project and the Solano Parent and Child Education (SPACE) Program through Fairfield Suisun Unified School District.

The Nurturing Parenting Program is offered countywide and provides parents strategies for managing their emotions when interacting with their children and helps them develop skills providing consistency with routines, consequences and rewards for their children.

The SPACE Program offers a variety of parent classes including: *Welcome to Parenthood* for parents of newborns to 6 months; *Baby Steps* for parents and children ages 6 to 12 month; *Parent Toddler Time* for parents and toddlers ages 12 to 36 months; *Parent Education Cooperative Preschool* which includes 1-2-3 Magic and Systematic Training for Effective Parenting (STEP); *Parent and Child Literacy Development* for parents of 3-5 year olds; *Parent Education and Custody Effectiveness (PEACE)* for parents experiencing the divorce and separation process; *Family Literacy Nights*, and on-line.

Key Performance Measures

- ü 32 parents/caregivers completed required sessions towards completion of the NPP parent training and 100% showed an improvement in AAPI, Family Competency Scales and family logs from pre to post assessment.
- ü 100% of 86 parents attended an orientation for parent education programs, completed the Ages and Stages Questionnaire (ASQ) and developed parenting and family plans in which they committed to attending parenting classes and taking their children to educational and enrichment events in the community.
- ü 100% of 84 parents set parenting goals and completed their individual parenting plan.
- ü 93 families with children starting Kindergarten attended the Fairfield Kindergarten Readiness Round-up. In addition to fun activities, each child completed a skills assessment. Teachers met with parents after the assessment to provide information about how ready the child was for kindergarten and ways parents could assist their child to develop the skills they needed before entering school. The Round-up also afforded an opportunity for children to be referred to additional services such as Help Me Grow, speech therapy or Special Education services.

Challenges to Effective Service Provision

Parents' ability to attend and complete programs, especially multi-session programs such as NPP and the Parent Education and Custody Effectiveness (PEACE) program continue to be a challenge. Parents who do attend report that they increase their parenting skills when attending the program, but attendance can be difficult due to work and family obligations. Grantees continue to find ways to work with parents and alternatives to classroom instruction including on-line and one-on-one interactions.

Priority 4: First 5 Futures

Program Overview

FY2014/15 marked the fifth full year of implementation of First 5 Futures, a 5-year initiative to strengthen, expand, and sustain the Solano County early childhood system using three key strategies: pursuing grants, strengthening business relationships, and pursuing legislative changes. The goal of First 5 Futures has been to offset the declining tobacco tax base. In December 2011, the Commission adopted the First 5 Futures Implementation and Fund Development Plan (IFD Plan) to achieve the First 5 Futures vision.

Goal 1: Secure large foundation and government grants and contracts

In FY 2014/15, 12 grants totaling \$3,036,257 were submitted by First 5 Solano and funded grantees with \$883,379 awarded funding. 4 out of 12 of the submitted grant applications were awarded funding. Grant seeking efforts were increased and with a decent return on the time and resources invested in this effort (33% of grants sought were awarded).

Utilizing a Grant-Writing Fund award, Solano County Office of Education applied for and received the Quality Improvement and Rating Scale (QRIS) Block Grant from the California Department of Education. This grant will complement First 5 Solano's IMPACT early learning quality improvement work in an effort to transform the early learning system in Solano.

Goal 2: Obtain corporate grants and strengthen corporate and business partnerships

Pre-Kindergarten Business Champions Campaign First 5 Solano hosted its annual Solano Economic Development Corporation (EDC) Breakfast in May. The business breakfast theme focused on "A New Social Contract: Mutual Interests and Moral Responsibility of Each Generation to Provide for Children and the Elderly". Speaker Dowell Myers highlighted California's recent and current economic trends and projected the future economic state. Mr. Myers tied current performance indicators of children and millennials presently that are or will be supporting the aging population and economy.

The fundraiser held in the months leading up to the Solano EDC breakfast is the Pre-K Business Champions Campaign (PKBC). 2015 marked the third annual PKBC, resulting in \$13,800 in cash donations and \$10,000 provided in-kind in the form of a classroom by a local school district. 22 individuals and businesses were recognized as sponsors of Pre-K academies by the First 5 Solano Commission, providing for over 100 students with limited or no prior preschool experience to attend a Pre-K Academy.

Goal 3: Pursue Legislative & Policy Changes

Funding the Next Generation In support of local Funding the Next Generation efforts, First 5 Solano conducted a poll on Solano likely voters' support of children's issues. The results of the poll are being utilized by the FNG Steering Committee as they work toward developing a potential ballot initiative to support funding for children and families in Solano County.

2nd Annual Children and Families Policy Forum The community prioritized four areas for policy makers to consider as the highest priorities in Solano County: Child & Youth Safety; Homeless Youth; Childcare & Preschool; and Early Childhood Mental Health. First 5 Solano was a co-sponsor, along with many other entities, of the 2nd Annual Children and Families Policy Forum. At the Forum, panelists presented each of the four priorities to policy makers with an opportunity for policy makers to respond.

Internal Programs

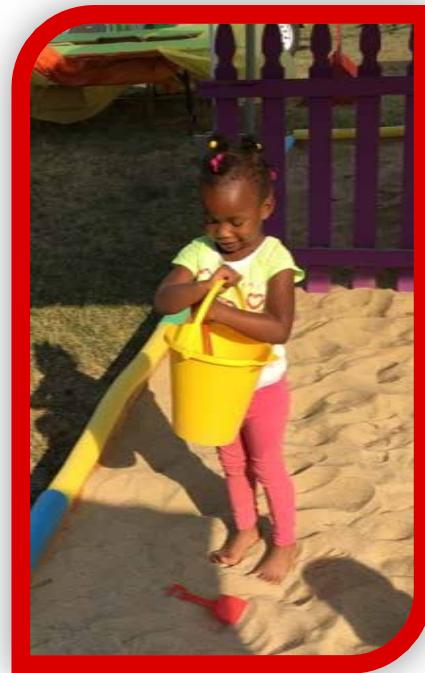
In addition to the Programs that fit directly under one of the Commission's 4 Priority Areas, the Commission has a variety of special funds and internally run programs that may be funded to support any of the priority areas under the Commission's Strategic Plan.

COMMUNITY ENGAGEMENT

First 5 Solano Community Engagement activities support proactive, consistent and clear communication about the programs and services offered by First 5 Solano grantee partners and engage the broader Solano County community in the importance of efforts to improve the lives of children ages 0-5.

Internal Community engagement activities included:

- Establishing community partnerships and promoting collaboration including Help Me Grow efforts.
- Increasing awareness of Priority issues and efforts in Solano County for children ages 0-5 and their families including hard-to-reach communities.
- Developing and implementing strategies to keep parents, grantee and community stakeholders informed about First 5 Solano activities and programs.
- Developing and spreading community information via the website, radio public service announcements, and other venues.
- Creating opportunities to receive feedback about First 5 Solano activities from parents, providers, grantees and the community.
- Customizing and distributing outreach materials promoting First 5 Solano and Help Me Grow Solano. Participating in Community Events, such as providing the Breastfeeding Friendly Express at the Solano County Fair and airing the groundbreaking Raising of America documentary.
- Distribution of Kit for New Parents. Kits are provided by First 5 California-funded program and "customized" with up to 3 items by our local Commission. In FY2014/15, 2,542 Kits customized with a window shade for the child's window in the car, a growth chart and "baby's first toothbrush" were distributed. Approximately 28% of Kits distributed were in Spanish.



First 5 Solano hosted a Giant Sandbox at the 2015 Solano County Fair. The sandbox provided kids the opportunity to dig for buried treasure, and provided an opportunity to talk with parents about the importance of playing with their child and positive play techniques.

In addition, Community Engagement grants of up to \$300 each totaling \$4,500 was disbursed to 15 local agencies. Details of each event are as follows:

1. A More Excellent Way – 4th Annual World Breast Feeding Week Celebration held on 08/03/2014.
2. A More Excellent Way – Community Baby Shower for pregnant mothers and their families held on 02/28/2015.
3. Benicia Moms Group – Preschool Fair for parents and caregivers held on 01/10/2015.
4. Children’s Network of Solano County – Memorial Ceremony to raise awareness about child abuse prevention and child/youth safety held on 04/24/2015.
5. Dixon Public Library – Summer Reading Program to encourage early literacy held from 06/04/2015-07/31/2015.
6. Dixon Family Services – Brochures that increase awareness of child abuse prevention and Dixon Family Services schools, open houses, and other community activities.
7. Emmanuel Arms Community, Inc. – National Night Out resource fair for the community held on 08/05/2014.
8. KROC Center – Swim Lessons Outreach Event to help young children overcome the fear of water and learn about water safety held on 10/11/2014.
9. Preschool Collaborative PTA – Preschool Holiday Literacy Activities for preschool aged children and their parents held on 12/19/2014.
10. Preschool Collaborative PTA – Safety Fair for children and their parents held on 04/25/2015.
11. Solano County Family Health Services – Kindergarten Round-Up event to educate parents on health and nutrition and provide physicals for children entering kindergarten held on 06/03/2015.
12. Solano County Library – Dia De Los Libros event to promote critical early literacy skills and library resources held on 04/25/2015.
13. Solano County Library Foundation – Reading Romp early literacy event to excite young children about reading held on 04/11/2015.
14. Solano County Public Health – Healthy Solano Public Health Fair to promote chronic disease prevention in children ages 0-5 and their families held on 04/09/2015.
15. Travis Air Force Base Fire Department – Fire Prevention Week for young children and their parents during the week of 10/05/2014-10/11/2014.

CO-SPONSORSHIP OF TRAINING AND CONFERENCES

The purpose of the Co-Sponsorship of Training and Conferences Fund is improve the capacity of individuals and organizations in Solano County to serve expectant parents, children birth to five years old and their families. Grants of up to \$3,000 each totaling \$18,394 was disbursed to local agencies for 8 conferences and/or trainings. Details of each event are as follows:

1. Solano County Office of Education hosted a one day professional development opportunity for 36 early childhood educators to focus on Pre-K, Transitional Kindergarten, and Kindergarten articulation to the K – 12 system.
2. Children’s Network of Solano County sent three parent leaders to become Parent Leadership Training Institute facilitators to teach other parents how to advocate and be parent leaders in their communities.
3. The Solano-Napa Association for the Education of Young Children hosted its annual conference for early educators, parents, and caregivers from the public and private sector. The focus of the

- conference was quality childcare and early education.
4. A More Excellent Way provided breastfeeding peer counselor training to 17 trainees over a six week period to further breastfeeding training and provide for a learning community for breastfeeding support specialists.
 5. Solano County Office of Education hosted a professional development opportunity for 44 early childhood professionals serving English language learning students with a focus on common core.
 6. Solano County Women, Infants, and Children (WIC) was awarded funds to certify/re-certify a cohort of staff in lactation education to further breastfeeding services. 5 staff completed a 5-day Certified Lactation Educator Counselor course (CLEC) and 14 staff attended the CLEC refresher course.
 7. Solano Family and Children's Services (SFCS) attended the annual First 5 California "Child Health, Education, and Care Summit." The two SFCS staff gained relevant and new information about child health, development, education and many other early childhood topics by attending various workshops at the summit.
 8. A collaborative (Solano College Child Development Center, Early Childhood Education Specialist, and Local Childcare Planning Council) received funding to host a Solano Early Childhood Education Systems Mapping event. The purpose of the event was to begin a systems scan of existing early childhood education information, services, and data, and begin to develop a systematic approach to expanding Early Education to all children in the County.

COMMUNITY PARTNERSHIPS/EXECUTIVE DIRECTOR FUND

For several years the Commission has approved an annual Community Partnerships/Executive Director's Fund to provide flexibility in meeting community needs. The Commission participated in multiple community partnerships in Solano County in FY2014/15 to serve our target population with small grants from the Executive Director's fund as follows:

1. Parent Leadership Training Institute (PLTI) – Funding for a site coordinator to assist in coordination of the inaugural Solano PLTI cohort.
2. Every Minute Matters Banners – Printings of Every Minute Matters Attendance Awareness Banners in Spanish hung in schools and preschools throughout Solano County.
3. Stakeholder's Summit – Support for videography services for the Child and Family Stakeholder's Summit held November 2014.
4. Reach Out and Read – Support for Reach Out and Read to continue to distribute books to children at pediatric health appointments.
5. Loose Parts Workshop – Sponsored a workshop based on the book "Loose Parts" for Early Education teachers to help them find ways to spark children's creativity, innovation and inspire play in their indoor and outdoor classrooms.



Summary/Conclusion



First 5 Solano's FY2014/15 funded Priority Areas, programs and services were overall highly successful and effective. First 5 grantees, Commissioners, staff and community are to be commended for their diligent and committed work for Solano's youngest and most vulnerable children and their families.

First 5 staff continue to work closely with grantees and other partners to support execution of the First 5 Solano Strategic Plan. Funded programs and services are major components that support Strategic Plan goals. Altogether, these components serve to position First 5 Solano and its grantees as community leaders in continuing to build, strengthen, sustain and expand an effective and accountable early childhood system for Solano County.



Attachment A

Table 1: Summary of FY2014/15 Performance Measures

Grantee	Performance Measures		
	Total Number	Number Met/ Exceeded FY 14/15	Number Unmet
Prenatal Services Initiative			
H&SS - BabyFirst Solano	37	36	1
Solano Coalition for Better Health - Prenatal	2	2	-
Early Childhood Mental Health Initiative			
H&SS - EPSDT	2	2	-
Children's Nurturing Project - PEAK	12	8	4
EMQ Families First - PEAK	11	6	5
Solano Family & Children's Services - PEAK	2	2	-
Child Haven - PEAK	7	6	1
Child Haven (YFS Transfer) - PEAK	6	5	1
Aldea - PEAK	8	3	5
Children's Health Access Initiative			
Solano Coalition for Better Health - SKIP	4	4	-
Quality Child Care Initiative			
Children's Network - CARES Plus	13	12	1
Child Start - Head Start Wraparound Care	5	5	-
Beth Coffman - Child Signature Program	1	1	-
Family Support Initiative			
Benicia Police Department - FRC	7	5	2
Dixon Family Services - FRC	7	7	-
Fairfield-Suisun Unified School District - FRC	7	7	-
Fighting Back Partnership - FRC	7	7	-
Rio Vista CARE - FRC	7	6	1
Vacaville Police Department - FRC	7	7	-
H&SS - Public Health Nurse/Social Worker	12	11	1
Children's Network – FRC Coordination	2	2	-
Interfaith Council - Heather House	9	8	1
Parent Education Initiative			
Children's Nurturing Project - NPP	6	4	2
Fairfield-Suisun Unified School District - SPACE	12	11	1
Collaboration			
Children's Nurturing Project – Help Me Grow	15	15	-
Total All Grants:	208	182	26



**Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2014 - June 30, 2015**

County: Solano

Tuesday, September 29, 2015

Revenue Detail	
Tobacco Tax Funds	\$3,440,480
CARES Plus Program Funds, Round 2	\$132,756
CSP, RFA 1	\$0
CSP, RFA 2	\$105,000
CSP, RFA 3	\$0
Small County Augmentation Funds	\$0
Other Funds	\$661,219
Grants	\$16,452
Donations	\$15,500
Revenue From Interest Earned	\$50,755
Total Revenue	\$4,422,162

Improved Family Functioning	
Community Resource and Referral	\$331,327
Distribution of Kit For New Parents	\$0
Adult and Family Literacy Programs	\$0
Targeted Intensive Family Support Services	\$608,517
General Parenting Education and Family Support Programs	\$191,267
Quality Family Functioning Systems Improvement	\$0
Total	\$1,131,111



**Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2014 - June 30, 2015**

Improved Child Development	
Preschool Programs for 3- and 4- Year Olds	\$0
Infants, Toddlers, and All-Age Early Learning Programs	\$144,000
Early Education Provider Programs	\$271,425
Kindergarten Transition Services	\$202,843
Quality ECE Investments	\$20,095
Total	\$638,363

Improved Child Health	
Nutrition and Fitness	\$0
Health Access	\$282,623
Maternal and Child Health Care	\$987,138
Oral Health	\$0
Primary and Specialty Medical Services	\$0
Comprehensive Screening and Assessments	\$520,341
Targeted Intensive Intervention for Identified Special Needs	\$559,665
Safety Education and Injury Prevention	\$0
Tobacco Education and Outreach	\$0
Quality Health Systems Improvement	\$0
Total	\$2,349,767

Improved Systems of Care	
Policy and Broad Systems-Change Efforts	\$340,723
Organizational Support	\$630,345
Public Education and Information	\$151,626
Total	\$1,122,694



**Annual Report Form 1 (AR-1)
County Revenue and Expenditure Summary
For Fiscal Year July 1, 2014 - June 30, 2015**

Expenditure Detail	
Program Expenditures	\$5,241,935
Administrative Expenditures	\$611,261
Evaluation Expenditures	\$168,996
Total Expenditures	\$6,022,192
Excess (Deficiency) of Revenues Over (Under) Expenses	(\$1,600,030)

Other Financing Sources	
Sale(s) of Capital Assets	\$0
Other: Specify Source Below	\$0
Total Other Financing Sources	\$0

Net Change in Fund Balance	
Fund Balance - Beginning July 1	\$10,421,666
Fund Balance - Ending June 30	\$8,821,636
Net Change In Fund Balance	(\$1,600,030)

FY Fund Balance	
Nonspendable	\$0
Restricted	\$8,821,636
Committed	\$0
Assigned	\$0
Unassigned	\$0
Total Fund Balance	\$8,821,636

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 13. Community Resource and Referral

Reporting Requirements

TOTAL

Population Served

Children less than 3	500	Total Children
Children 3 to Five Years	429	
Children - Ages Unknown(birth to five years)	3	
Parents/Guardians/Primary Caregivers	1037	932
Other family members	368	
Providers	19	
TOTAL	2356	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	6	8
Asian	17	22
Black/African-American	198	221
Hispanic/Latino	362	436
Pacific Islander	11	13
White	191	210
Multiracial	123	94
Other/Unknown	24	33
TOTAL	932	1037

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	660	704
Spanish	271	331
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	1	2
Unknown	0	0
TOTAL	932	1037

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services

Service Area: 17. Targeted Intensive Family Support Services

Reporting Requirements

TOTAL

Population Served

Children less than 3	377	Total Children 624
Children 3 to Five Years	245	
Children - Ages Unknown(birth to five years)	2	
Parents/Guardians/Primary Caregivers	709	
Other family members	267	
Providers	5	
TOTAL	1605	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	2	4
Asian	2	4
Black/African-American	149	171
Hispanic/Latino	223	283
Pacific Islander	11	12
White	176	193
Multiracial	58	34
Other/Unknown	3	8
TOTAL	624	709

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	491	522
Spanish	133	186
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	1
Unknown	0	0
TOTAL	624	709

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 18. General Parenting Education and Family Support Programs

Reporting Requirements

TOTAL

Population Served

Children less than 3	156	Total Children 331
Children 3 to Five Years	166	
Children - Ages Unknown(birth to five years)	9	
Parents/Guardians/Primary Caregivers	227	
Other family members	0	
Providers	0	
TOTAL	558	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	10	6
Asian	25	14
Black/African-American	31	21
Hispanic/Latino	130	99
Pacific Islander	5	4
White	117	75
Multiracial	3	2
Other/Unknown	10	6
TOTAL	331	227

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	197	138
Spanish	123	82
Cantonese	1	1
Mandarin	1	1
Vietnamese	2	1
Korean	0	0
Other	7	4
Unknown	0	0
TOTAL	331	227

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 2: Improved Child Development (Child Development Services)

Service Area: 26. Infants, Toddlers, and All-Age Early Learning Programs

Reporting Requirements

TOTAL

Population Served

Children less than 3	0	Total Children
Children 3 to Five Years	40	
Children - Ages Unknown(birth to five years)	0	40
Parents/Guardians/Primary Caregivers	58	
Other family members	72	
Providers	0	
TOTAL	170	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	8	9
Hispanic/Latino	22	38
Pacific Islander	0	0
White	6	10
Multiracial	4	1
Other/Unknown	0	0
TOTAL	40	58

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	21	28
Spanish	19	30
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
TOTAL	40	58

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 2: Improved Child Development (Child Development Services)

Service Area: 27. Early Education Provider Programs

Reporting Requirements

TOTAL

Population Served

Children less than 3	0	Total Children
Children 3 to Five Years	0	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	77	
Other family members	0	
Providers	102	
TOTAL	179	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	0	0
Asian	0	3
Black/African-American	0	5
Hispanic/Latino	0	50
Pacific Islander	0	0
White	0	4
Multiracial	0	1
Other/Unknown	0	14
TOTAL	0	77

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	0	52
Spanish	0	25
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
TOTAL	0	77

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 2: Improved Child Development (Child Development Services)

Service Area: 28. Kindergarten Transition Services

Reporting Requirements **TOTAL**

Population Served

Children less than 3	0	Total Children 539
Children 3 to Five Years	539	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	520	
Other family members	0	
Providers	0	
TOTAL	1059	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	9	0
Asian	44	0
Black/African-American	40	0
Hispanic/Latino	171	0
Pacific Islander	0	0
White	74	0
Multiracial	0	0
Other/Unknown	201	520
TOTAL	539	520

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	495	0
Spanish	44	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	520
TOTAL	539	520

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 2: Improved Child Development (Child Development Services)

Service Area: 29. Quality ECE Investments

Reporting Requirements

TOTAL

Population Served

Children less than 3	0	Total Children <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">0</div>
Children 3 to Five Years	0	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	0	
Other family members	15	
Providers	0	
TOTAL	15	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other/Unknown	0	0
TOTAL	0	0

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
TOTAL	0	0

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 3: Improved Health (Health Education and Services)

Service Area: 34. Health Access

Reporting Requirements

TOTAL

Population Served

Children less than 3	787	Total Children 969
Children 3 to Five Years	182	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	0	
Other family members	0	
Providers	0	
TOTAL	969	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	2	0
Asian	41	0
Black/African-American	78	0
Hispanic/Latino	702	0
Pacific Islander	2	0
White	77	0
Multiracial	45	0
Other/Unknown	22	0
TOTAL	969	0

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	337	0
Spanish	620	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	12	0
Unknown	0	0
TOTAL	969	0

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 3: Improved Health (Health Education and Services)

Service Area: 35. Maternal and Child Health Care

Reporting Requirements

TOTAL

Population Served

Children less than 3	17	Total Children
Children 3 to Five Years	6	
Children - Ages Unknown(birth to five years)	0	23
Parents/Guardians/Primary Caregivers	57	
Other family members	32	
Providers	0	
TOTAL	112	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	1	1
Asian	1	1
Black/African-American	7	20
Hispanic/Latino	10	27
Pacific Islander	0	0
White	1	7
Multiracial	3	1
Other/Unknown	0	0
TOTAL	23	57

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	14	36
Spanish	8	21
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	1	0
TOTAL	23	57

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 3: Improved Health (Health Education and Services)

Service Area: 39. Comprehensive Screening and Assessments

Reporting Requirements

TOTAL

Population Served

Children less than 3	201	Total Children
Children 3 to Five Years	160	
Children - Ages Unknown(birth to five years)	0	361
Parents/Guardians/Primary Caregivers	538	
Other family members	6	
Providers	4	
TOTAL	909	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	4	3
Asian	10	15
Black/African-American	83	120
Hispanic/Latino	130	222
Pacific Islander	1	4
White	74	96
Multiracial	40	41
Other/Unknown	19	37
TOTAL	361	538

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	266	359
Spanish	94	176
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	1	1
Unknown	0	2
TOTAL	361	538

County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 3: Improved Health (Health Education and Services)

Service Area: 40. Targeted Intensive Intervention for Identified Special Needs

Reporting Requirements

TOTAL

Population Served

Children less than 3	320	Total Children 685
Children 3 to Five Years	348	
Children - Ages Unknown(birth to five years)	17	
Parents/Guardians/Primary Caregivers	914	
Other family members	4	
Providers	4	
TOTAL	1607	

Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	8	10
Asian	15	15
Black/African-American	165	234
Hispanic/Latino	221	300
Pacific Islander	25	29
White	152	193
Multiracial	68	72
Other/Unknown	31	61
TOTAL	685	914

Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	558	703
Spanish	127	208
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	2
Unknown	0	1
TOTAL	685	914

Most Compelling Outcomes
Result Area 2: Improved Child Development
Kindergarten Transition Services

Most Compelling Outcome

Pre-Kindergarten Academies help children who have not had other pre-school or school readiness programs an opportunity to develop skills to help them start school ready to learn.

In FY2014/15, 8 providers offered Pre-Kindergarten Academies to 570 children at 19 sites throughout the County.

79% of children attending Pre-K Academies achieved classifications of Quarterly Monitoring/Ready to Go by the end of the 4 week session.

Children attending Pre-K Academies also showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school.

In addition, 89% of children engaged in cooperative play with their peers post assessment and 91% of children were able to write their own name at the end of the Academy.

Benchmark/Baseline Data

In FY2013/14, 426 children participated in Pre-K Academies showing a 30% increase in year over year participation.

In comparison to FY2014/15 pre-assessment scores:

- The number of children classified as Quarterly Monitoring/Ready to Go increased by 30%
- Cooperative play increased by 22%
- The ability of the child to write their own name increased by 27%.

Outcome Measurement Tool

Pre-K Academy teachers receive training on the use of the Kindergarten Student Entrance Profile (KSEP), prior to the start of the Pre-K session.

Using this evidence based tool allows measurement of the success of the Pre-K academies across our county and in different demographic areas.

Most Compelling Outcomes
Result Area 3: Improved Child Health
Maternal and Child Health Care

Most Compelling Outcome

In April 2015, Solano County's Healthy Families America (HFA) home visiting program received national Accreditation, meeting 12 Critical Elements with 152 Standards.

Three Program Elements exceeded standards and no panel response was necessary, demonstrating the strength of the program.

Client outcomes for FY2014/15 included:

- 97% of infants were born at optimal weight
- 100% of moms initiated breastfeeding
- 100% of children received well baby checks and were up to date with immunizations.

Benchmark/Baseline Data

In FY2013/14:

- 89% of infants were born at optimal weight
- 86% of moms initiated breastfeeding
- 100% of children received well baby checks and were up to date with immunizations.

Outcome Measurement Tool

Healthy Families America Best Practice Standards were used to evaluate the program for Accreditation.

Improved Systems of Care Policy and Broad Systems Change Efforts

Who was the primary audience for the service?

First 5 Solano efforts to improve policy and systems change were targeted towards providers, policy-makers, and the Solano voters in FY 2014/15 by means of a feasibility poll and a new collective impact initiative.

What types of services were provided?

Consultant FM3 conducted a feasibility poll which included a sampling of 600 Solano voters likely to turn-out for the November 2016 election. The poll was tailored to gain initial insight into what services and funding methods the community may support for future funding efforts including Funding the Next Generation Solano.

A community Collective Impact effort was funded to engage stakeholders in a common agenda, shared goals, measures, and to diversify the early childhood portfolio.

What was the intended result of the service? What was the community impact of the service?

Polling results revealed that more than four in five likely voters agree: Pre-K helps kids learn later in school; county residents have a shared responsibility to help kids grow up ready to learn; and that it takes two incomes to raise a child. The top messages include focusing on brain development and parent engagement. If a ballot measure is successful, the result will be an increase in funding for children and family services in Solano

A common agenda with shared goals have been formed and leadership has begun outreach around the plan to other community providers that have a stake in services and outcomes for children and families. Our common agenda is: all Solano children thrive in safe, stable, healthy, and nurturing families and communities. Goals under this agenda include: safe communities and environments for children; family self-sufficiency; quality early childhood experiences to increase school readiness; and access to all needed health services.

Improved Systems of Care Organizational Support

Who was the primary audience for the service?

The primary audience for organizational support is providers of early childhood services in our community.

What were the types of services provided?

Examples of services provided were:

Grants of up to \$5,000 were available providers to utilize to hire a grant writer seeking additional funds for services for young children.

A Business Challenge Grant created to assist community based organizations with efforts to engage and incentivize local businesses to contribute funds toward services benefiting children ages 0-5 years and their families. First 5 Solano matches pre-approved business donations from \$1,000 to \$10,000 each.

What was the intended result of the service? What was the community impact of the service?

The intended results of the grant writing funds are to obtain outside funds and increase programs and services in Solano for children and families. Two awards were given in FY2014/15 and both were successful in obtaining the grant applied for:

- \$2,500 award to a local health organization was used to obtain \$175,000 grant from Covered California.
- \$5,000 award to a local LEA resulted in \$282,038 for Quality, Rating, and Improvement System work in Solano.

The intended result of the Business Challenge Grant is to build business relationships with nonprofits and leverage corporate funds. This is a new opportunity and we have yet to award a grant.

**Improved Systems of Care
Public Education and Community Information Dissemination**

Who was the primary audience for the service?

The First 5 Solano Community Engagement and Communications plan includes parents and caregivers, community partners, policy makers and the public.

What were the types of services provided?

First 5 Solano disbursed over \$4,500 in Community Engagement grants of up to \$300 each for activities which included a Pre-school fair, Breast Feeding Week celebrations, literacy programs, Kindergarten readiness and health fairs.

In addition, unified messaging and outreach efforts promoted childhood issues, tips, programs and observances. Messaging and outreach were promoted via Help Me Grow Solano, Public Service Announcements on local radio stations, our website, and social media.

What was the intended result of the service? What was the community impact of the service?

Community engagement and public education efforts allow organizations to connect to parents, providers and the community in ways that are fun, educational and safe. They also provide opportunities to communicate and outreach to hard to reach populations. Events are often held in non-threatening locations that are family friendly and neighborhood centric.

Public education efforts help create an environment that actively looks for ways to increase the health and well-being of its children and ensure that all children have an opportunity to thrive and reach their full potential.

The community impacts of the services were that parents, community residents and business people better understood and supported positive early childhood experiences in general and First 5 Solano's mission and programs in particular.

County Evaluation Summary - Solano
First 5 CA Annual Report Submission
3 – Evaluation Activities Completed

a. AR3 Evaluation Activities Completed Description of Evaluation Activities Completed during FY2014/15.

First 5 Solano and its local evaluator, Applied Survey Research (ASR) engaged in variety of evaluation activities in FY2014/15, including:

- § **Presentation on Community Indicators by Result Area:** Updated and presented the Solano County Results Dashboard to the Commission for review during the annual review of the First 5 Solano Strategic Plan.
- § **2014 Pre-Kindergarten Academy Report:** In FY2014/15, the Commission received a report on the children that participated in the Pre-Kindergarten Academies during the summer of 2014. 570 children with little or no prior preschool experience attended and were evaluated using the Kindergarten Student Entrance Profile (KSEP) at entrance and exit of a four week Pre-Kindergarten Academy at 19 sites throughout the County.
- § **FY2013/14 Annual Report to First 5 California:** In October 2014, the Commission received and authorized the statutorily-required First 5 Solano submission to First 5 California for its annual report to the Governor/Legislature.
- § **PEAK Evaluation report Cost-Benefit Analysis:** In December 2014, the Commission received a Cost Benefit Analysis completed by ASR which researched the benefits and cost savings of screening and early intervention services provided by the Partnership for Early Access for Kids (PEAK). The report outlined the developmental profiles and services received by Solano children, and compared PEAK participants who have been involved with the Child Welfare System to a control group of Solano County children to determine if PEAK is associated with maltreatment prevention.
- § **Ongoing Technical Assistance and Management of Evaluation Processes and Systems:** First 5 Solano staff in conjunction with ASR provided ongoing technical assistance to all current and newly-funded First 5 Solano grantees and initiative partners, to maintain and manage the evaluation processes in place and measure progress toward target objectives.
- § **Polling:** Consultant FM3 conducted a feasibility poll which included a sampling of 600 Solano voters likely to turn-out for the November 2016 election. The poll was tailored to gain initial insight into what services and funding methods the community may support for future funding efforts including Funding the Next Generation Solano.
- § **Reports:** The Commission received informational reports, including:
 - In January 2015, they received the Maternal, Child, and Adolescent Health Needs Assessment completed by Solano County Public Health.
 - In April 2015, they received the Center for Youth Wellness's A Hidden Crisis: Findings on Adverse Childhood Experiences in California.
- § **Strategic Planning:** The Commission participated in a variety of activities throughout FY2014/15 in service of strategic planning, including: Systems Mapping services throughout the county by category; receiving data and information from Key Informant interviews; developing a Strengths, Weaknesses, Opportunities, and Challenges Analysis; and receiving Result Profiles, which included data on community indicators, community partners, Commission investments, and Commission program results.

County Evaluation Summary - Solano
First 5 CA Annual Report Submission
3 – Evaluation Findings Reported

- b. AR-3 Evaluation Findings Reported** (Description of evaluation findings reported during the fiscal year)
- § **Pre-Kindergarten Academies:** Overall, the results of the 2014 Pre-Kindergarten Academies are positive. 570 children attended at 19 sites throughout the county and 531 completed both a pre and a post KSEP. Post assessments show that after receiving Pre-K Academy Services children with no prior preschool experience have begun to close the achievement gap, by achieving Quarterly Monitoring/Ready to Go classifications (72%) just below children with prior preschool experience (85%). Children attending Pre-K Academies also showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school. In addition, 89% of children engaged in cooperative play with their peers post assessment, an increase of 22% and 91% of children were able to write their own name at the end of the Academy.
- § **PEAK Evaluation Report Cost-Benefit Analysis:** The evaluation found children whose initial allegation was classified as “evaluated out” by Child Welfare Services and were connected to PEAK services were less likely than similar cases where the children were not connected to PEAK to have a subsequent substantiated maltreatment allegation. This finding suggests PEAK may help prevent maltreatment among families at lower risk for abuse.
- § **Polling:** Polling results revealed that more than four in five likely voters agree: Pre-K helps kids learn later in school; county residents have a shared responsibility to help kids grow up ready to learn; and that it takes two incomes to raise a child. The top messages include focusing on brain development and parent engagement.

3 - Policy Impact of Evaluation Results

- c. AR-3 Evaluation Findings Reported** (Description of the policy impact of the evaluation results)
- § **Expansion of Pre-Kindergarten Academies:** The Commission continues to put a high value on Pre-Kindergarten Academies and again chose to further expand the Pre-Kindergarten Academies from the original funding of \$80,000 annually to \$190,000 for 2015 summer session so more children could be reached.
- § **PEAK:** The PEAK program is funded jointly by First 5 Solano and Solano County Health & Social Services, Mental Health Services Act Prevention and Early Intervention (MHSA-PEI). In FY2014/15, the contracts for the program were renewed for an additional 3 years with the funding from MHSA-PEI increasing from \$456,000 to \$600,000 annually.
- § **Polling:** The results of the poll have been used to inform the Funding the Next Generation Solano work group on the feasibility of a local ballot initiative in 2016.
- § **Strategic Planning:** The Commission has been strategic planning during FY2014/15 and it is anticipated that the Commission will be finalizing its new strategic plan in December 2015.



CHILDREN ARE OUR BOTTOM LINE

DATE: September 22, 2015
TO: First 5 Solano Commission
FROM: Liz Niedziela, PCE Committee Chair
By Michele Harris, Executive Director
SUBJ: **Affordable Care Act Updates Staff Report**

Agenda Item IVA: PCE Committee Report: Affordable Care Act Updates

The Affordable Care Act (ACA), known as Covered California in our state, provides guaranteed access to affordable health insurance coverage for many who were not previously able to access coverage. The ACA requires that US citizens and legal residents have insurance coverage or pay a penalty, prevents individuals from losing coverage and/or discrimination from pre-existing conditions, expands health insurance coverage to many who are uninsured by expanding Medi-Cal, provides federal tax credits to subsidize health insurance cost through a health benefits exchange, and created a High-Risk Insurance Pool that enable high-risk individuals to purchase coverage.

The implementation of ACA in Solano has created changes in health insurance enrollment operations and this presentation (Attachment A) is in response to commissioner inquiry as to how ACA has changed the health insurance landscape for children and families in Solano.

Attachment A: ACA Presentation

The Affordable Care Act

How it's Changing Healthcare
Access in Solano County



**Solano Coalition
for Better Health**

The Solano Coalition for Better Health

- **Founded in 1988** to improve the health and quality of life of Solano communities by providing leadership, focusing resources and developing partnerships.
- **Partners include:**
 - + Kaiser Permanente
 - + NorthBay Healthcare
 - + Partnership Health Plan
 - + Sutter Health
 - + Solano County Health and Social Services
 - + United Way
 - + Solano Medical Society
 - + Solano Office of Education
 - + Touro University
 - + Solano Community College
 - + Community Clinics

What We Do

Increasing Access. Improving Health.

- Solano Kids Insurance Program (SKIP)
- Transitional Care Program
- Oral Health Program
- Faith-Based Committee
- Covered California and other programs
- Solano Health Improvement Council

What is the ACA?

- Affordable Care Act
 - Also known as the ACA (or colloquially as “Obama Care”)
 - Covered California in our state
- Five Components
 - Individual Mandate
 - Private Health Insurance Reforms
 - The Health Exchange (commercial plans)
 - Expanded Medicaid (Medi-Cal in CA)
 - High Risk Insurance Pool

Key Provisions of the ACA?

- Who's eligible?
 - All documented residents 64 years or younger who meet income criteria
- Health Exchange Subsidies
 - 138 – 400% of federal poverty level
 - Family of four – \$23,850 to \$95,400
 - Subsidies can range from approximately 30% to 90%
- Medicaid (Medi-Cal in CA)
 - Expanded eligibility
 - Below 138% federal poverty level (adults)
 - Below 266% federal poverty level (children)
 - 110,000 people covered in Solano County
 - About 35-40% of children
 - Managed by Partnership HealthPlan

Resources for the Undocumented

- Children

- Healthy Kids (450 in Solano County)
- Kaiser Child Health Program (2,800 in Solano County)
- Community Clinics (no reimbursement)
- **Medi-Cal (after May 2016)**

- Adults

- Community Clinics (no reimbursement)
- No coverage options currently
- CMSP might be an option
- Blue Shield Grant
- Possible inclusion in Coverage California



SCBH by the Numbers/ Solano County Experience

- 2,128 Solano County Residents Enrolled (FY 2014/2015)
 - Medi-Cal – 1,515
 - Covered CA – 512
 - Healthy Kids – 68
 - Kaiser Child Health Plan – 33
- 1,639 Children Enrolled
 - 5 and younger – 614
 - 6 and older – 1025 enrolled
- Renewals
 - 1,268 into all plans
 - All insured are called three times a year

Our Enrollment Strategies

- School-based enrollment
- Store fronts – 20 locations throughout the county
- Partnerships
 - Child Support Services
 - Jails
 - Public Defenders Office
 - Family Resource Centers
 - Tax preparers
- Community events

SCBH Keys to Success

- School-Based strategy (led to 2014 state law)
- Culturally competent, bilingual staff
- Non-government entity
- Strong relationships in immigrant communities
- Client outreach strategies
- Strong partnerships with the County, First 5 Commission and health care providers



May 2016 Medi-Cal Expansion

- Who's Eligible
 - All children residing in California living below 266% FPL
 - Children in emergency Medi-Cal
 - Children in Healthy Kids Program
 - Children in Kaiser Permanente Child Health Program
- Future of Health Kids and KP Child Health Program
 - Uncertain – anticipate both winding down in 2016
 - All children will likely need to be converted to Medi-Cal
- Who's Left out
 - Possibly undocumented children above 266% FPL

Preparing for the Expansion and Continued ACA Rollout

- Opportunities

- Coverage available to more children and adults than ever before
- Medi-Cal is a richer benefit, for most families
- Healthy Kids premium funds could be repurposed for other initiatives (additional outreach and CHAP program)

- Challenges

- Converting children to Medi-Cal will be time consuming for SKIP team
- Converting children to Medi-Cal may be confusing to parents
- Keeping children on Medi-Cal is more difficult than other plans
- Primary care access issues could be exacerbated
- Shortage of Denti-Cal providers
- Additional outreach will be necessary
- Classic for Kids will benefit other programs
- Much is still unknown

Preparing for the Expansion

- Next Steps
 - Monitor roll-out of expansion and potential changes to Healthy Kids and KPCHP
 - Develop a work plan and timeline for SKIP team
 - Develop an outreach and marketing plan
 - Meet with Healthy Kids premium funders

Questions?

- SKIP Line – 1-800-978-SKIP (7547)
- Joanie Erickson, Executive Director
 - (707) 236-8556
 - jerickson@solanocoalition.org



CHILDREN ARE OUR BOTTOM LINE

Program & Community Engagement Committee Meeting
September 3, 2015
2:00 PM – 3:30 PM
601 Texas Street, Suite 210, Fairfield, CA 94533

AGENDA

CALL TO ORDER

- I. Introductions, Public Comment, Commissioner Comments**
- II. Consent Calendar** **Action**
 - A. Approve Agenda of September 3, 2015
 - B. Approve Minutes of May 7, 2015
- III. BabyFirst Solano Program Update** **Information**

Receive a Presentation on Healthy Families America Accreditation and an update on Compliance in Contracts Report
Nazlin Huerta, Health Services Manager, H&SS; Chris Shipman, Health and Well-Being Program Manager
- IV. Status of Health Insurance Coverage and Enrollment in Solano County** **Information**

Receive an update on the Affordable Care Act in Solano County
Tamera Owens, Solano Coalition for Better Health
Christine Shipman, Health and Well-Being Program Manager
- V. FY2014/15 Program Highlights** **Information**

Receive a summary FY2014/15 Program Activities
Megan Richards, Deputy Director
- VI. Community Engagement Activity Update** **Information/Discussion**

Receive a report on Community Engagement Activities
Cherelyn Ellington Hunt, Community Engagement and Early Education Program Manager
- VII. Early Learning System Update** **Information**

Receive an update on Early Learning System Activities
Megan Richards, Deputy Director
- VIII. Future Agenda Items, Meeting Time/Date/Location** **Information**

The Program and Community Engagement Committee is scheduled to meet next on Thursday, November 5, 2015, 2:00 PM, at 601 Texas Street, Suite 210, Fairfield, CA. Future agenda items include: Community Engagement Activities, Early Learning System Updates, Pre-K Academies Report.

ADJOURN

The First 5 Solano Children and Families Commission does not discriminate against persons with disabilities. If you require a disability-related modification or accommodation in order to participate in the meeting, please call (707) 784.1332 at least 24 hours in advance of the meeting to make arrangements. Non-confidential materials related to an item on this Agenda submitted to the Commission are available for public inspection at the First 5 Solano business office, 601 Texas Street, Suite 210, Fairfield, CA during normal business hours

Vision: All Solano County children are loved, healthy, confident, eager to learn, nurtured by their families, caregivers and communities.

Mission: First 5 Solano Children and Families Commission creates and fosters programs and partnerships with community entities to promote, support and improve the lives of young children, their families and their communities.

First 5 Solano Children and Families Commission

Program & Community Engagement Committee Meeting
September 3, 2015, 2:00 PM – 3:30 PM
601 Texas Street, Suite 210, Fairfield, CA 94533

Minutes

I. Introductions, Commissioner Comment, Public Comment

Committee Chair Niedziela called the meeting to order at 2:05 PM.

Committee members present: Committee Chair Liz Niedziela and Commissioner Erin Hannigan

First 5 Staff present: Michele Harris (Executive Director), Megan Richards (Deputy Director), Cherelyn Ellington Hunt (Early Care and Education Programs Manager), Venis Boyd (Family Support Program Manager), Christine Shipman (Health and Well-Being Program Manager), and Christiana Lewis (Office Assistant III)

Public attendees: Nazlin Huerta and Deborah Espinoza (BabyFirst Solano), Joanie Erickson (Solano Coalition for Better Health via conference call)

Commissioner Comment: None

Public Comment: None

II. Consent Calendar

- A. Approve Agenda of September 3, 2015
- B. Approve Minutes of May 7, 2015

***Moved: Commissioner Hannigan, Seconded: Commissioner Niedziela
Approved: 2-0-0***

III. BabyFirst Solano Program Update

As of June 30, 2015 BabyFirst Solano's Healthy Families America (HFA) program was removed from the Compliance in Contracts Report for meeting or exceeding the FY2014/15 performance measures.

Ms. Huerta reported that HFA has successfully completed accreditation from the National Healthy Families America Office on April 29, 2015 based on critical elements with 152 standards, and presented to the Committee a HFA FY2014/15 overview.

IV. Status of Health Insurance Coverage and Enrollment in Solano County

Ms. Erickson presented an overview of the Affordable Care Act (ACA), the impact it has on Solano County children and their families, and how the Solano Coalition for Better Health (SCBH) and the Solano Kids Insurance Program (SKIP) works to mitigate some of the challenges to getting and understanding health insurance.

V. FY2014/15 Program Highlights

Ms. Richards reported that Staff is working on the FY2014/15 Annual Report and will bring the final report to the October 6, 2015 Commission Meeting. Most grantees are meeting their performance measures. Ms. Richards explained that there have multiple challenges within the Partnership for Early Access for Kids (PEAK) contracts including the early termination of the Youth & Family Services and Aldea contracts, low numbers of children served due to longer than anticipated screenings and treatments, and difficulty hiring bilingual staff. First 5 Solano is meeting with Mental Health Services Act staff and grantees to explore areas of improvement. 2014 Pre-Kindergarten Academies experienced a 30% increase in attendance from 2013. Staff is also in conversation with the Benicia Family Resource Center (FRC) to determine a cause and solution to low referral rates and shortage of staff. Challenges facing the Parent Education Initiative programs include the parents' ability to attend and complete the full program.

VI. Community Engagement Activity Update

In June 2015 First 5 Solano staff began distributing the *First 5 Solano Monthly Messaging* email that includes a monthly topic and coordinated information with major local or national observances.

VII. Early Learning System Update

Ms. Richards reported that First 5 Solano has submitted the Phase I application for the First 5 CA IMPACT grant, and is on track to submit the Phase II Application due November 20, 2015. First 5 Solano staff has been meeting with the Quality Rating and Improvement System (QRIS) Consortium to plan the Solano Quality Early Learning System.

VIII. Future Agenda Items, Meeting Time/Date/Location

The Program and Community Engagement Committee is scheduled to meet next on Thursday, November 5, 2015, 2:00 PM, at 601 Texas Street, Suite 210, Fairfield, CA. Future agenda items include: Community Engagement Activities, Early Learning System Updates, Pre-K Academies Report.

The meeting was adjourned at 3:40 PM.

Christiana Lewis, Office Assistant III

Approved:



CHILDREN ARE OUR BOTTOM LINE

DATE: September 29, 2015
TO: First 5 Solano Commission
FROM: Marisela Barbosa, SPC Committee Chair
By Michele Harris, Executive Director, and Megan Richards, Deputy Director
SUBJ: **Planning for 2016 and Beyond Staff Report**

Agenda Item IVB: SPC Committee Report: Planning for 2016 and Beyond

A. Review Proposed Language for 2 New Core Values: Equity & Integration:

At the August 2015 Commission Meeting, the Commission reviewed its Mission, Vision, and Core Values. The Commission directed staff to develop proposed language for two new Core Values: Equity and Integration.

The proposed language for Commission consideration and input are:

Equity: We are committed to reducing and eliminating opportunity gaps among children from diverse backgrounds, abilities and circumstances.

Integration: We support the integration of early childhood resources to build a system of care that is child and family centered and that efficiently addresses various needs.

A revised Mission, Vision, Values summary with this proposed language is included as Attachment A to this report.

Committee Discussion: The Committee reviewed the proposed Core Value language and asked staff to bring it to full Commission for consideration.

B. Review Strategic Plan Goals by Criteria Report:

At the August meeting, the Commission reviewed criteria to consider in evaluating its Strategic Plan goals to inform decision making. The Commission selected 5 criteria to consider when evaluating how to best invest in its strategic plan:

1. Trends
2. Magnitude
3. Gap
4. Leverage/partnership
5. Impact

The Strategic Plan Goals by Criteria Report is included as Attachment C and is presented for Commission consideration in preparation for the October Commission Retreat.

Committee Discussion: The Committee stated the report met their needs and directed staff to bring the report to the full Commission at the October 6, 2015 meeting.

C. Review the 2015 First 5 Solano Commission Retreat Agenda:

At the October 6 Commission Meeting, the Commission will review the results of the analysis of its Strategic Plan Goals via 5 criteria for consideration – trends, magnitude, gap, leverage/partnership, and impact. That information, along with the vast body of information it has considered over the last 10 months of Strategic Planning efforts, will be used to inform decision making at the October 24th Commission Retreat (Agenda is included as Attachment D). The Commission is slated to spend the retreat prioritizing its Strategic Plan Goal areas, and then deciding upon funding levels for the upcoming funding cycle.

Committee Discussion: The Committee agreed with the proposed retreat agenda.

Note: subsequent to the Committee meeting, staff were notified that several Commission members would not be able to stay for the entire scheduled retreat of 10am-3pm. Therefore, staff surveyed Commission member's availability on October 24th and have changed the timeframe of the retreat to 9am-1pm to ensure maximum Commission participation. This change is reflected on the agenda.

D. Review long-term financial plan projections, funding cycle length and spending levels:

The Commission, as part of its overall strategic planning efforts, has multiple decision points to consider related to its long-term financial plan and its multi-year spending plan (see Interrelation of Planning Tools Attachment F). Decisions that are being brought forward to the Commission tonight for consideration include:

1. Future stable level investment
2. Future funding cycle length
3. Funding by area:
 - a. Administration, data collection/evaluation, and program staffing
 - b. Internally run programs
 - c. Priority 4-Systems Change efforts
 - d. Priorities 1-3

Guiding these decisions are the Commission's direction on softening the landing for the fiscal cliff and providing a stable level of funding for the Commission and the community on which to rely.

Supporting information and recommendations on these decisions are outlined in Attachment G.

Committee Discussion: The Committee discussed the staff recommendation of an expenditure of \$4.1 million annually over the next 5 years. This would draw \$4 million from the \$7 million reserve funds to supplement revenue over the 5 years, leaving the Commission a \$3 million fund balance at the end of the 5 years. In addition, the Committee discussed recommended expenditure amounts for operations and internal programs. The Committee supported the staff recommendations around funding cycle amount and length, as well as expenditure amounts for operations and internal programs. The Commission directed staff to bring these forward for full discussion at the Commission. The Committee also discussed the option of setting a dedicated minimum reserve amount and/or a contingency/rainy day reserve, but did not feel this was necessary and did not forward this recommendation to the full Commission.

Attachment A: Revised Mission, Vision Values including Proposed New Language
Attachment B: Strategic Plan Goals by Criteria Presentation
Attachment C: Strategic Plan Goals by Criteria Report
Attachment D: Draft 2015 Commission Retreat Agenda
Attachment E: Long Term Financial Plan Update Presentation
Attachment F: Interrelation of Planning Tools
Attachment G: Long Term Financial Plan Decisions

First 5 Solano Vision, Mission, and Core Values

Vision

All Solano County children are loved, healthy, confident, eager to learn, and nurtured by their families, caregivers, and communities.

Mission

First 5 Solano Children and Families Commission is a leader that fosters and sustains effective programs and partnerships with the community to promote, support and improve the lives of young children, their families and their communities.

Core Values

Collaboration

We will model the spirit of collaboration through teamwork in our interactions with one another, community members and service providers.

Innovation

We seek and embrace new ideas and ways of supporting services and building community capacity, considering the highest and best use of Commission resources to be leveraging funds to support system change.

Community Engagement

We are accessible to our stakeholders and make every effort to incorporate community participation into policy and funding decisions.

Respect for Diversity

We are committed to supporting families, children and organizations in ways that are respectful, inclusive and responsive to the community.

Advocacy

We will use our unique role to build public support for policies and programs that benefit young children and their families.

Integrity

We set and maintain the highest ethical and professional standards for our programs and ourselves.

Accountability

We will establish goals for progressing toward our vision, define results for funded endeavors, measure and report our progress, and use what we learn to improve the lives of children and their families.

Sustainability

We leverage our human and financial resources intentionally in order to sustain our internal and external services and strengthen the early childhood system.

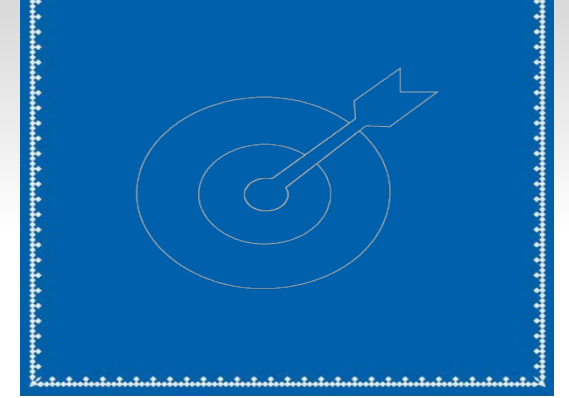
PROPOSED ADDITIONAL CORE VALUES:

Equity

We are committed to reducing and eliminating opportunity gaps among children from diverse backgrounds, abilities and circumstances.

Integration

We support the integration of early childhood services and resources to build a system of care that is child and family centered and that efficiently addresses various needs.



First 5 Solano Strategic Planning

Strategic Plan Goals Criteria Report

Commission Meeting

October 6, 2015



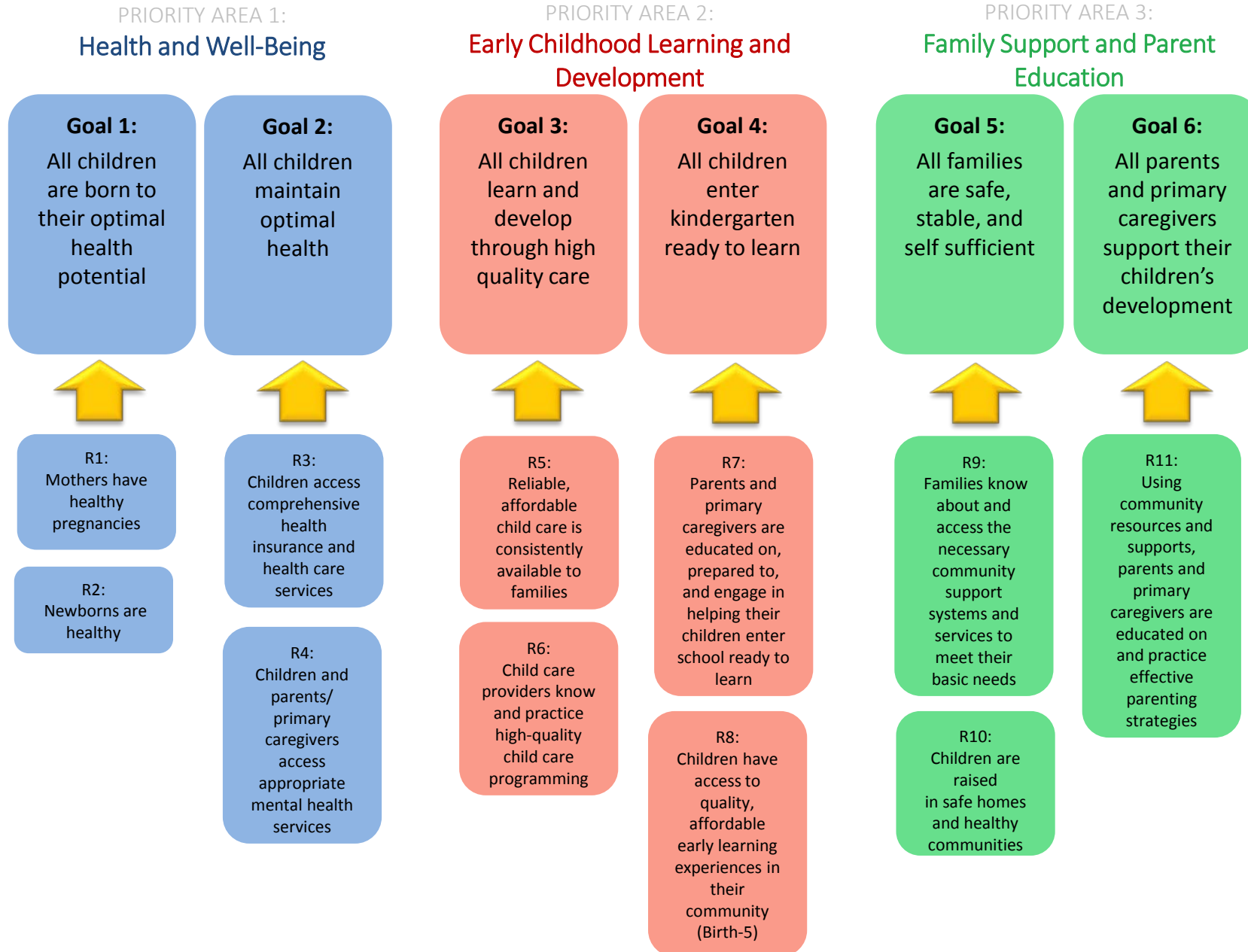
Overview

- Reviews goals 1-6 in your strategic framework in the context of key criteria
- Assigns a “score” to each goal based on the goals’ performance in relation to these criteria
- Report (in your packet) provides an overview of the information that was used to assign these scores

Overview

- Scores based on...
 - » Interviews with key stakeholders
 - » Data from local, state, and national sources (e.g., the CDC, Census, County Office of Education, etc.)
 - » Data from First 5 Solano's Annual Report 2013-14
- Purpose of the report is to inform your strategic planning process, but it is not intended to be used to determine funding decision on its own

FIRST 5 SOLANO STRATEGIC FRAMEWORK PRIORITY AREAS 1-3



The Criteria

- **Trends** – Young children and families are not faring well in Solano County in this goal area.
 - » This criteria also considers known geographic and demographic *Disparities* in the community.
- **Magnitude** – Many young children and families in Solano County are experiencing challenges in this goal area.
- **Gap** – There are few other services available to meet the needs of young children and families in this goal area.

The Criteria, cont.

- **Leveragability & Partnership** – There are funding and collaboration opportunities in this goal area.
- **First 5 Impact** – First 5 Solano can make a difference in this goal area. This criteria is made up of two sub-criteria:
 - » *Reach* – How much of the gap is First 5 Solano filling?
 - » *Outcome* – How well children and families being served in First 5 Solano programs?

The Rubric

- 1 – The goal meets this criterion to a *low* degree.
- 2 – The goal meets this criterion to a *moderate* degree.
- 3 – The goal meets this criterion to a *high* degree.

The Rubric in Practice

- If young children and families in Solano County are not faring well in a given goal area...
 - » That goal received a score of 3 for **Trends** (which is defined as *Children and families are not faring well*).
- Similarly, if there are large service gaps to meet the needs of young children and families in a given goal area...
 - » That goal received a score of 3 for **Gap** (defined as *No one else will step in to serve children and families*).

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 1.				3		3		HIGH
All children are born to their optimal health potential							1.7	MODERATE
	1	1	1		1			LOW

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 2.				3		3		HIGH
All children maintain optimal health			2		2		2	MODERATE
	1	1						LOW

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 3.	3	3	3			3	2.5	HIGH
All children learn and develop through high quality care				2				MODERATE
					1			LOW

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 4.								
All children enter kinder- garten ready to learn	3	3	3				2.5	HIGH
				2	2	2		MODERATE
								LOW

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 5.		3	3					HIGH
All families are safe, stable, and self- sufficient	2				2	2	2.2	MODERATE
				1				LOW

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 6.			3					HIGH
All parents and primary caregivers support their children's development	1	1		1	1	1	1.3	MODERATE
								LOW

Goal	Trends	Magnitude	Gap	Leverage & Partnership	Impact: Reach	Impact: Outcome	Average
1. All children are born to their optimal health potential	1	1	1	3	1	3	1.7
2. All children maintain optimal health	1	1	2	3	2	3	2
3. All children learn and develop through high quality care	3	3	3	2	1	3	2.5
4. All children enter kindergarten ready to learn	3	3	3	2	2	2	2.5
5. All families are safe, stable, and self-sufficient	2	3	3	1	2	2	2.2
6. All parents and primary caregivers support their children's development	1	1	3	1	1	1	1.3

Challenges

Goal	Trends	Magnitude	Gap	Challenge Average
1. All children are born to their optimal health potential	1	1	1	1
2. All children maintain optimal health	1	1	2	1.3
3. All children learn and develop through high quality care	3	3	3	3
4. All children enter kindergarten ready to learn	3	3	3	3
5. All families are safe, stable, and self-sufficient	2	3	3	2.7
6. All parents and primary caregivers support their children's development	1	1	3	1.7

Opportunity

Goal	Leverage & Partnership	Impact: Reach	Impact: Outcome	Opportunity Average
1. All children are born to their optimal health potential	3	1	3	2.3
2. All children maintain optimal health	3	2	3	2.7
3. All children learn and develop through high quality care	2	1	3	2
4. All children enter kindergarten ready to learn	2	2	2	2
5. All families are safe, stable, and self-sufficient	1	2	2	1.7
6. All parents and primary caregivers support their children's development	1	1	1	1

Questions?



FIRST 5 SOLANO GOALS CRITERIA REPORT



October 2015
APPLIED SURVEY RESEARCH



Introduction

As First 5 Solano reviews its current investment portfolio and prepares for making decisions about funding for 2016 and beyond, it requested information about the county's needs, assets, and service gaps, as well as an assessment of the impact First 5 Solano can make in addressing the community's needs. To aid this effort, the current report reviews First 5 Solano's Priority Areas 1-3 and their related goals:

- *All children are born to their optimal health potential* – Pregnant women receive timely prenatal care and their children are born healthy.
- *All children maintain optimal health* – Children have health insurance and access to all needed health care services, including mental health care.
- *All children learn and develop through high quality care* – Children and families have access to reliable, affordable, and high quality child care.
- *All children enter kindergarten ready to learn* – Parents and communities provide children high quality, affordable learning experiences to help children enter school ready to learn.
- *All families are safe, stable, and self-sufficient* – Families access community supports to meet basic needs and children are raised in safe homes.
- *All parents and primary caregivers support their children's development* – Parents and primary caregivers know and practice effective parenting strategies.

More specifically, this report reviews the above goals in the context of five key criteria:

- *Trends* – Young children and families are not faring well in Solano County in this goal area. This criteria also considers known geographic and demographic *Disparities* in the community.
- *Magnitude* – Many young children and families in Solano County are experiencing challenges in this goal area.
- *Gap* – There are few other services available to meet the needs of young children and families in this goal area.
- *Leveragability & Partnership* – There are funding and collaboration opportunities in this goal area.
- *First 5 Impact* – First 5 Solano can make a difference in this goal area. This criteria is made up of two sub-criteria: *Reach* and *Outcome*. Reach refers to the ability of First 5 Solano to fill a gap in the community's needs and is generally based on the number they can serve in relation to the number who need services. Outcome, on the other hand, refers to the performance outcomes seen among the clients First 5 Solano serves.

In order to assess the performance of the county in each goal vis-à-vis these five criteria, information was gathered from federal, state, and local data sources¹, as well as interviews and discussions with Solano service providers and community leaders. Interviews with local key informants with extensive knowledge of the community contributed to a portrait of the services and investments provided in Solano County, and discussions with First 5 Solano staff and review of program performance outcomes helped shape the assessment of First 5 Solano's ability to contribute to each goal. Reach and outcome data in this report come from the First 5 Solano FY 2013-14 annual report. This body of information was used to assign "scores" to each goal based on how strongly the goal met each criterion:

¹ These sources included the U.S. Census, Centers for Disease Control and Prevention, CA Department of Education, CA Department of Public Health, CA Department of Health Services, North Bay Regional Center, CA Resource and Referral Network, Feeding America, Solano County Office of Education, CA Child Welfare Indicators Project

- 1 – The goal meets this criterion to a *low* degree.
- 2 – The goal meets this criterion to a *moderate* degree.
- 3 – The goal meets this criterion to a *high* degree.

For example, if young children and families in Solano County are not faring well in a given goal area, that goal received a score of 3 for *Trends*. If children and families were doing moderately well, but had areas for improvement in a goal area, that goal would receive a score of 2 for *Trends*; and if they were generally faring well in the goal area, that goal would receive a score of 1 for *Trends*. Similarly, if there are large service gaps to meet the needs of young children and families in a given goal area, that goal received a score of 3 for *Gap*. If there are some services in the community for a goal area, but more are still needed, that goal receive a score of 2 for *Gap*. If there are services available to meet nearly all the needs of young children and families in a goal area, that goal would receive a score of 1 for *Gap*.

Scores for each goal were averaged to provide a general assessment of how each goal performed across the five criteria. While these scores provide information that can be used to help the First 5 Solano Commission prioritize funding for 2016 and beyond, they are not intended to be used to determine funding decision or levels on their own. Yet, when used along with other information that has been presented to the Commission over the course of this strategic planning process and each Commissioner’s own expertise, this report is a tool that can inform First 5 Solano’s strategic planning process. The graphic below illustrates each of the scores assigned to each goal. As seen in Figure 1, the goals that most strongly met the five criteria were Goal 3 and Goal 4, while Goal 6 received the lowest overall score.

Figure 1: Goal Score Summary

Goal	Trends	Magnitude	Gap	Leverage & Partnership	Impact: Reach	Impact: Outcome	Average
1. All children are born to their optimal health potential	1	1	1	3	1	3	1.7
2. All children maintain optimal health	1	1	2	3	2	3	2
3. All children learn and develop through high quality care	3	3	3	2	1	3	2.5
4. All children enter kindergarten ready to learn	3	3	3	2	2	2	2.5
5. All families are safe, stable, and self-sufficient	2	3	3	1	2	2	2.2
6. All parents and primary caregivers support their children's development	1	1	3	1	1	1	1.3

The criteria can also be divided into two general categories: Challenges and Opportunity (see Figure 2 below). The first three criteria, *Trends*, *Magnitude*, and *Gap*, represent challenges the county is confronting. According to these criteria, a goal would be a high priority if children and families in Solano have unmet needs in that goal area. The final two criteria, *Leveragability & Partnership* and *First 5 Impact*, represent

opportunities for the Commission to build partnerships with other entities and make a difference in the community. A goal would be a high priority in these areas if there are opportunities for partnership or funding and First 5 Solano can make a substantive contribution to the area.

Figure 2: Challenges and Opportunity Summary



The pages that follow provide more detailed information that was used in assigning scores for each goal.

First 5 Solano Strategic Planning **Goal 1 Synopsis**

All children are born to their optimal health potential

	Trends	Magn.	Gap	Leverag./ Partnership	Impact: Reach	Impact: Outcome	Avg.
Score*	1	1	1	3	1	3	1.7

Trends

Children not faring well



- ◆ Improvement (decline) in teen pregnancy (2% in 2013)
- ◆ Improvement (decline) in premature births (9% in 2013)
- ◆ Worsening (increase) in percentage born low birthweight (7% in 2013)
- ◆ Improvement (decline) in women’s use of tobacco during pregnancy (2% in 2013)
- ◆ Improvement (increase) in entry to early prenatal care (80% in 2013)
- ◆ Improvement (increase) in initiation of breastfeeding (95% in 2013)

Disparities

- ◆ Rio Vista has a shortage of clinics and providers
- ◆ Black and Latina women are less likely to obtain timely prenatal care, less likely to breastfeed, and more likely to be teen parents
- ◆ Black children more likely to be preterm, low birthweight, and have mothers who smoked during pregnancy

Magnitude

Many are affected



- ◆ 295 teen mothers in 2013 (2% of teens)
- ◆ 452 babies born premature in 2013 (9% of babies)
- ◆ 384 babies born low birthweight in 2013 (7% of babies)
- ◆ 114 women used tobacco during pregnancy in 2013 (2% of pregnant women)
- ◆ 1,061 women did not obtain timely prenatal care in 2013 (20% of pregnant women)
- ◆ 231 women did not initiate breastfeeding in hospital in 2013 (5% of pregnant women)

Gap

Nobody else is going to step in



- ◆ **Prenatal care is available in nearly all cities and early entry has improved.**
- ◆ **Access to prenatal care has improved since the Affordable Care Act was implemented.**
- ◆ **Solano has two evidence-based home visiting programs for new mothers.** Nurse-Family Partnership and Healthy Families America serve high-risk pregnant and parenting women.
- ◆ **Lack of access to timely prenatal care in some populations.** Entry to early prenatal care has improved, but more work can be done, especially for the Medi-Cal population and Black and Latina women. Across the county there is a lack of health care providers in general and providers accept a limited number of Medi-Cal patients. Other barriers to care also include patients’ confusion about the process for obtaining prenatal care or insurance, concerns about costs, lack of transportation, language or literacy level, and lack of child care.

*Rubric

- 3 = meets criterion to a high degree
- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree

First 5 Solano Strategic Planning **Goal 1 Synopsis**

- ◆ **Lack of support for continued breastfeeding.** Many women start off breastfeeding and go into hospital intending to breastfeed exclusively, but they discontinue for a variety of reasons (e.g., they may not qualify for paid leave from their job).
- ◆ **Lack of healthcare in Rio Vista.** Rio Vista has limited health care services, so these families travel for care, often to Fairfield, over 20 miles away.
- ◆ **Shortage of health care providers, especially those that are bilingual.** Historically, Solano County struggles to hire and retain health care providers, especially since the Affordable Care Act, which increased competition for providers. However, this problem has improved in recent months.

Leveragability & Partnership

There are funding/collaboration opportunities



Complimentary efforts include:

- ◆ Department of Public Health MCAH programs, including Adolescent Family Life, Prenatal Care Guidance, Black Infant Health, Public Health Nursing, Community Clinics, WIC, California Children’s Services, County Health Promotion and Wellness Events
- ◆ Partnership Health Plan
- ◆ Planned Parenthood
- ◆ Kaiser, NorthBay, Sutter, and David Grant Hospitals
- ◆ Baby Coach / Nurturing Parenting Program
- ◆ Delivering a Fresh Start
- ◆ Early Head Start
- ◆ Breastfeeding support non-profits (e.g., La Leche League and A More Excellent Way)

First 5 Impact

F5 can make a difference

Reach



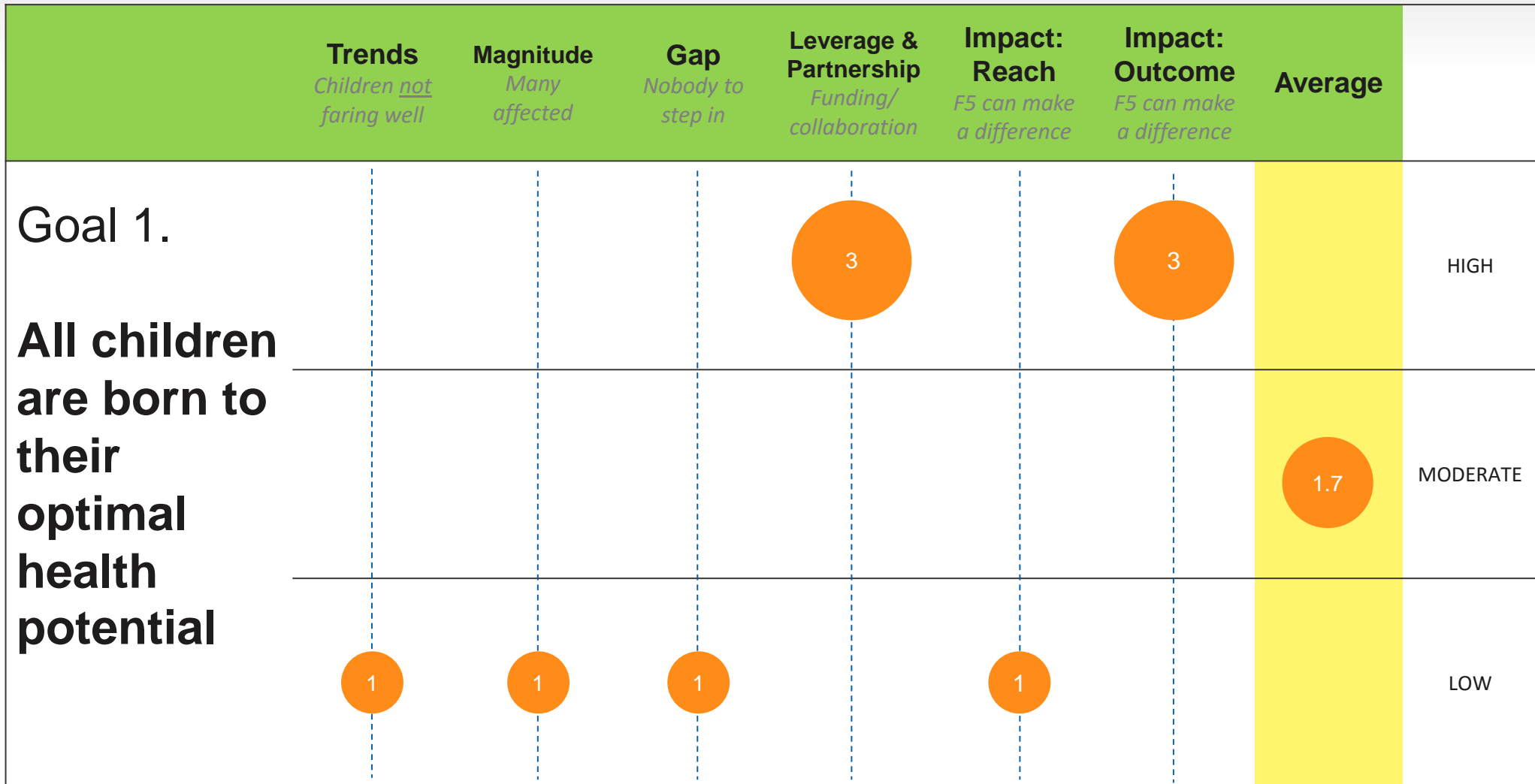
Outcome



- ◆ 46 infants born in home visiting programs, which is approximately 10% of premature births in the county
- ◆ 100% of 10 infants in Nurse Family Partnership were born full-term, at healthy weight, and attended well-baby visits
- ◆ 92% of 36 infants in Healthy Families America were born full-term and 89% of these infants were born at a healthy birth weight
- ◆ 80% of 24 women referred to substance abuse services were linked to treatment and got support to remain involved in treatment
- ◆ 103 families were enrolled in Healthy Families America, which earned accreditation in 2015

*Rubric

- 3 = meets criterion to a high degree
- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree



First 5 Solano Strategic Planning **Goal 2 Synopsis**

All children maintain optimal health

	Trends	Magn.	Gap	Leverag./ Partnership	Impact: Reach	Impact: Outcome	Avg.
Score*	1	1	2	3	2	3	2

Trends

Children *not* faring well



- ◆ No change in percentage with health insurance (94% in 2013)
- ◆ Improvement (increase) in children on Medi-Cal attending well-child visits (74% in 2013)
- ◆ Increase in children enrolled in Regional Center (3% in 2013)
- ◆ Increase in children kindergarten enrolled in special education (9% in 2014)

Disparities

- ◆ Vallejo has a relatively low child (under 18) insurance rate (90% in 2013)
- ◆ Undocumented immigrant parents cannot access subsidized insurance
- ◆ White and Latino children under 6 less likely to be insured than Black and Asian children under 6
- ◆ Rio Vista has limited healthcare facilities

Magnitude

Many are affected



- ◆ 1,829 children under 6 did not have health insurance in 2013 (6% of children 0-5)
- ◆ 994 children 0-3 enrolled in Regional Center Services in 2013 (3% of children 0-3)
- ◆ 446 children in kindergarten enrolled in special education in 2014 (9% of children in K)

Gap**

Nobody else is going to step in



- ◆ **Insurance coverage available for all children thanks to ACA and pending state legislation.** The ACA expanded eligibility for subsidized insurance and pending state legislation may extend eligibility for subsidized insurance to undocumented children.
- ◆ **Lack of insurance coverage for undocumented parents of young children.** These adults, many of whom are parents of young children, do not qualify for Medi-Cal or Covered California. Community clinics and the ER are required to treat them, but if the patient can't pay, the cost is absorbed by the clinic or hospital. Also, undocumented adults tend to wait until they are extremely ill to access care and do not receive preventative or follow-up care.
- ◆ **Recruitment and retention of providers.** There is a shortage of primary care providers and medical specialists, a problem that particularly affects the uninsured and those on Medi-Cal. There is also a shortage of mental health providers for the 0-5 population.
- ◆ **Bilingual, bicultural services lacking.** More support is needed for families who speak a

*Rubric

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- 1 = meets criterion to a low degree

**Solano is doing well in health insurance provision for children, but there remains a lack of mental health services for children

First 5 Solano Strategic Planning **Goal 2 Synopsis**

language other than English (e.g., mental health clinicians who speak Spanish).

- ◆ **Costs have outpaced revenue for the County Mental Health Services Department.**
- ◆ **EPSDT services consistently have a waitlist.**

Leveragability & Partnership

There are funding/collaboration opportunities



Complimentary efforts include:

- ◆ Solano Coalition for Better Health
- ◆ Covered California
- ◆ Community Clinics
- ◆ Child Health and Disability Prevention Program
- ◆ Prenatal Care Guidance Program
- ◆ County ECMH Program
- ◆ County In-Home Mental Health
- ◆ County Therapeutic Visitation Services
- ◆ County Office of Education
- ◆ North Bay Regional Center
- ◆ Independent Child Advocate Program
- ◆ Beacon
- ◆ Matrix

First 5 Impact

F5 can make a difference

Reach



Outcome



- ◆ 944 children enrolled in health insurance, which is approximately 52% of children under 6 uninsured
- ◆ 95% of 944 uninsured children 0-5 maintained enrollment in insurance
- ◆ 96% of 271 uninsured expectant mothers enrolled in health insurance
- ◆ 99% of 154 families referred for intensive case management received services and staff followed through on needed assistance
- ◆ 100% of 112 parents/caregivers demonstrated increased knowledge of goals/topics in education workshops
- ◆ 100% of 75 child care providers demonstrated increased competency in using ASQ and ASQ-SE
- ◆ 100% of 187 MH providers demonstrated increased knowledge of training subject matter related to children 0-5
- ◆ 100% of 211 ongoing clients re-evaluated at 6 months demonstrated improvement in treatment goal

*Rubric

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- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree

**Solano is doing well in health insurance provision for children, but there remains a lack of mental health services for children

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 2.				3		3		HIGH
All children maintain optimal health			2		2		2	MODERATE
	1	1						LOW

First 5 Solano Strategic Planning Goal 3 Synopsis

All children learn and develop through high quality care

	Trends	Magn.	Gap	Leverag./ Partnership	Impact: Reach	Impact: Outcome	Avg.
Score*	3	3	3	2	1	3	2.5

Trends

Children not faring well



- ◆ Worsening (decline) in number of licensed child care slots (9,803 in 2012)
- ◆ Worsening (decline) in percentage of children with working parents for whom licensed care is available (22% in 2012)

Disparities

- ◆ Rio Vista has limited child care availability
- ◆ Less funding available to support child care needs of low-income working families than families on CalWORKs.

Magnitude

Many are affected



- ◆ 15,659 children under 6 with working parents did not have licensed child care slot in 2012 (78% of children 0-5 with working parents)
- ◆ 2,252 children under 6 qualify for a child care subsidy, need care, and did not have a subsidized slot in 2014 (37% of low-income children 0-5 with working parents)

Gap

Nobody else is going to step in



- ◆ **The governor's budget will provide additional child care slots (and increased provider reimbursement), but they will not be enough to fill Solano's need.**
- ◆ **More personalized support and training for providers is needed to improve recruitment and quality.** It is often not hard to recruit people to provide care, but it can be difficult to get them through the time-intensive license process; potential providers who are on the fence about licensing might be motivated by new educational opportunities and personal coaching support.
- ◆ **There has been a drop in licensed family child care availability.** Licensed family child care is a private business and was affected by the economic downturn. Additionally, some providers have retired, while others decided to open up other businesses.
- ◆ **The California Alternative Payment Program (CAPP) is funded at lower levels than CalWORKs.** CAPP has less funding than the CalWORKs programs, but it serves one of the largest populations needing care: low-income families that don't qualify for CalWORKs.

*Rubric

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- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree

First 5 Solano Strategic Planning Goal 3 Synopsis

- ◆ **There remains a need for more after-hours care.** There is not enough after-hours care provided in centers (only one center that just opened provides care after hours). These families have to rely on licensed family care or license-exempt care (friends/neighbors).
- ◆ **There is a lack of full-day care in the county.** There are not enough full-day child care slots for families who need them.
- ◆ **There is a lack of care in Rio Vista.** Rio Vista generally lacks child care, but R&R Program Manager working to expand availability in the city.
- ◆ **Assessment and improvement of site quality is needed.** The Quality Rating and Improvement System (QRIS) groundwork has started, but it has not yet been established in Solano County.

Leveragability & Partnership

There are funding/collaboration opportunities



Complimentary efforts include:

- ◆ Child Development Centers
- ◆ Solano/Napa Head Start
- ◆ Solano Family and Children's Services
- ◆ Children's Network/Local Child Care Planning Council
- ◆ Solano Community College
- ◆ County Office of Education
- ◆ Travis AFB Child Care
- ◆ Solano County Licensed Family Child Care Association

First 5 Impact

F5 can make a difference

Reach



Outcome



- ◆ 40 children received quality, full-day subsidized care, which is approximately 2% of children eligible for a child care subsidy and needed care, but did not receive it
- ◆ 100% of 109 providers completed coursework, were eligible for stipend
- ◆ 100% of 30 classrooms completed quality assessment and developed Quality Improvement Plan
- ◆ 100% of 75 child care providers demonstrated increased competency using ASQ and ASQ-SE
- ◆ 96% of 40 children in Child Start demonstrated development in awareness of symbols/letters

*Rubric

- 3 = meets criterion to a high degree
- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 3.	3	3	3			3	2.5	HIGH
All children learn and develop through high quality care				2				MODERATE
					1			LOW

First 5 Solano Strategic Planning Goal 4 Synopsis

All children enter kindergarten ready to learn

	Trends	Magn.	Gap	Leverag./ Partnership	Impact: Reach	Impact: Outcome	Avg.
Score*	3	3	3	2	2	2	2.5

Trends

Children not faring well



- ◆ Worsening (decline) in percentage of parents reporting child is enrolled in preschool (44% in 2013)
- ◆ Improvement (increase) in percentage of 3rd graders proficient in reading (45% in 2013)
- ◆ No change in percentage of 3rd graders proficient in math (64% in 2013)

Disparities

- ◆ Vallejo and Fairfield have low preschool enrollment
- ◆ Dixon Unified and Vallejo Unified have low 3rd grade proficiency rates
- ◆ Economically disadvantaged 3rd graders less likely to be proficient in reading and math
- ◆ Black and Latino 3rd graders less likely to be proficient in reading and math than White and Asian 3rd graders

Magnitude

Many are affected



- ◆ 5,820 children 3-4 not enrolled in preschool in 2013 (56% of children 3-4)
- ◆ 2,498 3rd graders not proficient in reading in 2013 (55% of 3rd graders)
- ◆ 1,641 3rd graders not proficient in math in 2013 (36% of 3rd graders)

Gap

Nobody else is going to step in



- ◆ **More personalized support for providers is needed to improve provider recruitment and preschool quality.** The county needs more funding and “people power” to give personalized on-site support, mentoring, and coaching in the field in order attract and retain providers and improve the quality of their care.
- ◆ **More professional development for preschool teachers is needed.**
- ◆ **The county needs more full-day preschool slots.**
- ◆ **There’s a need to assess and improve site quality.** The Quality Rating and Improvement System (QRIS) groundwork has started, but it has not yet been established in Solano.

*Rubric

- 3 = meets criterion to a high degree
- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree

First 5 Solano Strategic Planning Goal 4 Synopsis

Leveragability & Partnership

There are funding/collaboration opportunities



Complimentary efforts include:

- ◆ Child Development Centers
- ◆ School Districts
- ◆ Solano/Napa Head Start
- ◆ Solano Family and Children's Services
- ◆ Children's Network/Local Child Care Planning Council
- ◆ Solano Community College
- ◆ County Office of Education
- ◆ North Bay Regional Center
- ◆ Business Community (co-sponsor of Pre-K Academies)

First 5 Impact

F5 can make a difference

Reach



Outcome



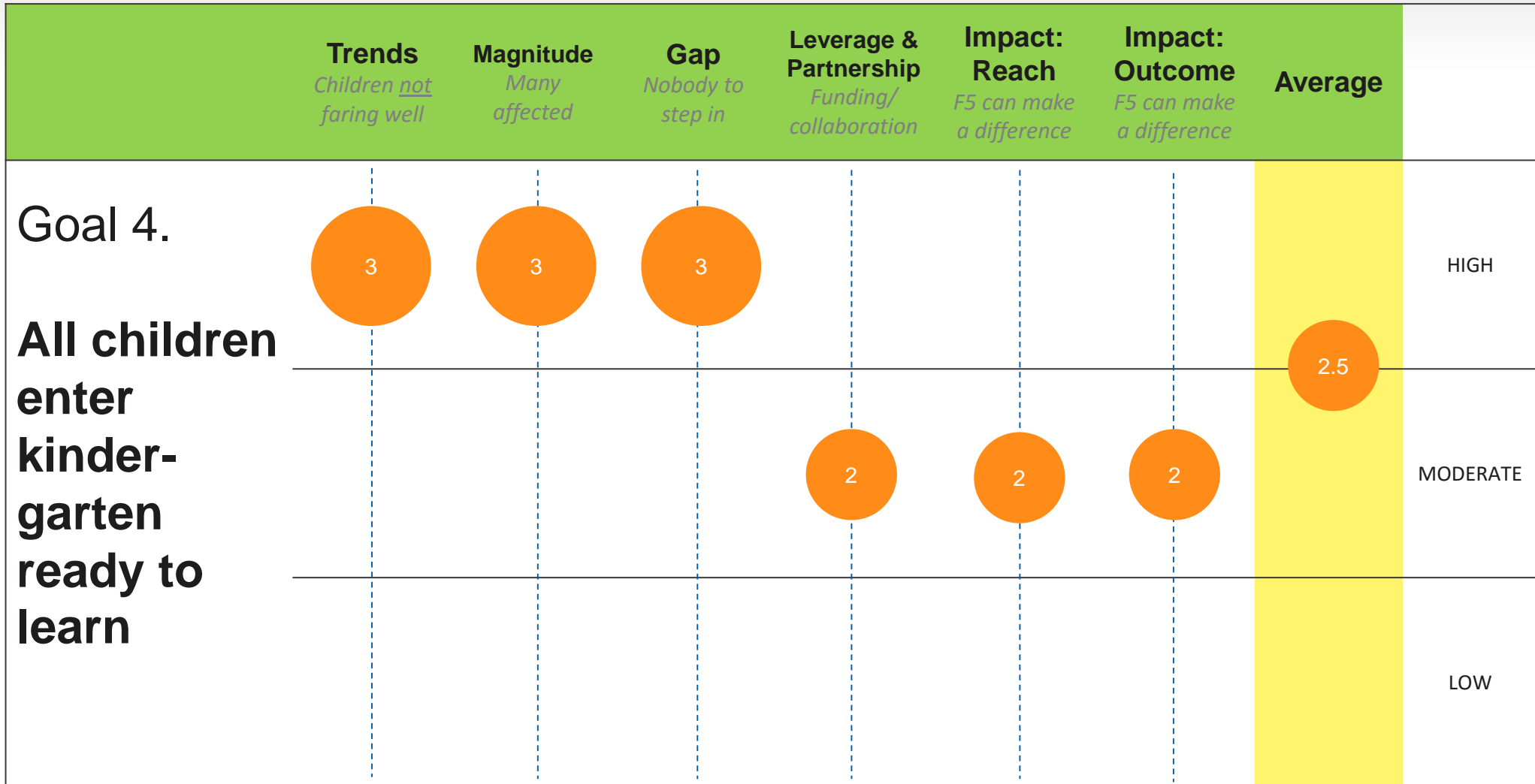
- ◆ 426 children attended a pre-kindergarten academy, which is approximately 15% of children without prior preschool experience
- ◆ 96% of 426 children in Pre-K Academies showed gains in skills
- ◆ 51% of 426 children in Pre-K Academies mastered skills predictive of 2nd grade reading proficiency

*Rubric

3 = meets criterion to a high degree

2 = meets criterion to a moderate degree

1 = meets criterion to a low degree



First 5 Solano Strategic Planning Goal 5 Synopsis

All families are safe, stable, and self-sufficient

	Trends	Magn.	Gap	Leverag./ Partnership	Impact: Reach	Impact: Outcome	Avg.
Score*	2	3	3	1	2	2	2.2

Trends**

Children not faring well



- ◆ Improvement (decline) in percentage of children under 5 in poverty (25% in 2013)
- ◆ Worsening (increase) in percentage of children in food-insecure households (23% in 2013)
- ◆ Worsening (increase) in percentage of children without secure parental employment (36% in 2013)
- ◆ No change in foster care entry rate among children 0-5 (3.7 per 1000 [0.37%] in 2014)
- ◆ Improvement (increase) in percentage of children 0-5 in foster care reunifying with family within 12 months (88% in 2014)

Disparities

- ◆ Foster care entry disproportionately affect Black families
- ◆ Child poverty and parental unemployment are particularly high in Fairfield and Vallejo
- ◆ Poverty rates particularly high among single mother families with children
- ◆ Poverty rates higher among Black and Latino children than among White and Asian children

Magnitude

Many are affected



- ◆ 6,416 children under 5 in poverty in 2013 (25% of children under 5)
- ◆ 275 homeless children in public school districts' pre-K and kindergarten programs in 2014 (3% of children enrolled in K)
- ◆ 22,389 families with children below the Self-Sufficiency Standard (49% of total families with children)
- ◆ 7,182 children 0-5 in food-insecure households in 2013 (23% of children 0-5)
- ◆ 11,192 children 0-5 without secure parental employment (36% of children 0-5)
- ◆ 114 children 0-5 entered foster care in 2014 (3.7 per 1000 children 0-5)
- ◆ 6 children 0-5 in foster care did not reunify with family by 12 months in 2014 (12% of children 0-5 in foster care)

*Rubric

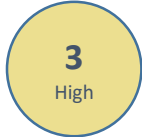
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**Solano County is generally doing well in addressing child welfare needs, but not basic needs and self-sufficiency

First 5 Solano Strategic Planning Goal 5 Synopsis

Gap

Nobody else is going to step in



- ◆ **Basic needs service organizations** do not have enough resources to address the unemployment, poverty, and housing needs of all who are requesting them.
- ◆ **Multilingual, multicultural services.** More services are needed for families who speak a language other than English (e.g., more mental health clinicians who speak Spanish).
- ◆ **More in-home counseling, mental health and substance use treatment, foster care homes, resources for the FRCs are needed** (according to service gaps identified by Child Welfare Services Self-Assessment).

Leveragability & Partnership

There are funding/collaboration opportunities



Complimentary efforts include:

- ◆ County Child Welfare Services (including contracted services such as Community Service Broker; In-Home Mental Health; County Substance Abuse Services; Kinship Navigator; Therapeutic Visitation)
- ◆ United Way
- ◆ Parent Leadership Training Institute
- ◆ Rise Together
- ◆ Housing First Solano / Community Action Partnership of Solano

First 5 Impact

F5 can make a difference

Reach



Outcome



- ◆ 390 families received case management, which is approximately 6% of families with children under 5 in poverty
- ◆ 78% of 390 high-risk families remained stable or improved on parent/child relations, financial stability, community engagement
- ◆ 79% of 123 families receiving home visiting displayed improvement in parenting practices
- ◆ 99% of 155 children referred by CWS to home visiting remained in home or with family unit
- ◆ 98% of 121 children referred by Dept. of Public Health to home visiting improved health status
- ◆ 71% of 38 families receiving emergency shelter and case management moved from homeless to stable and remained stable for 90 days

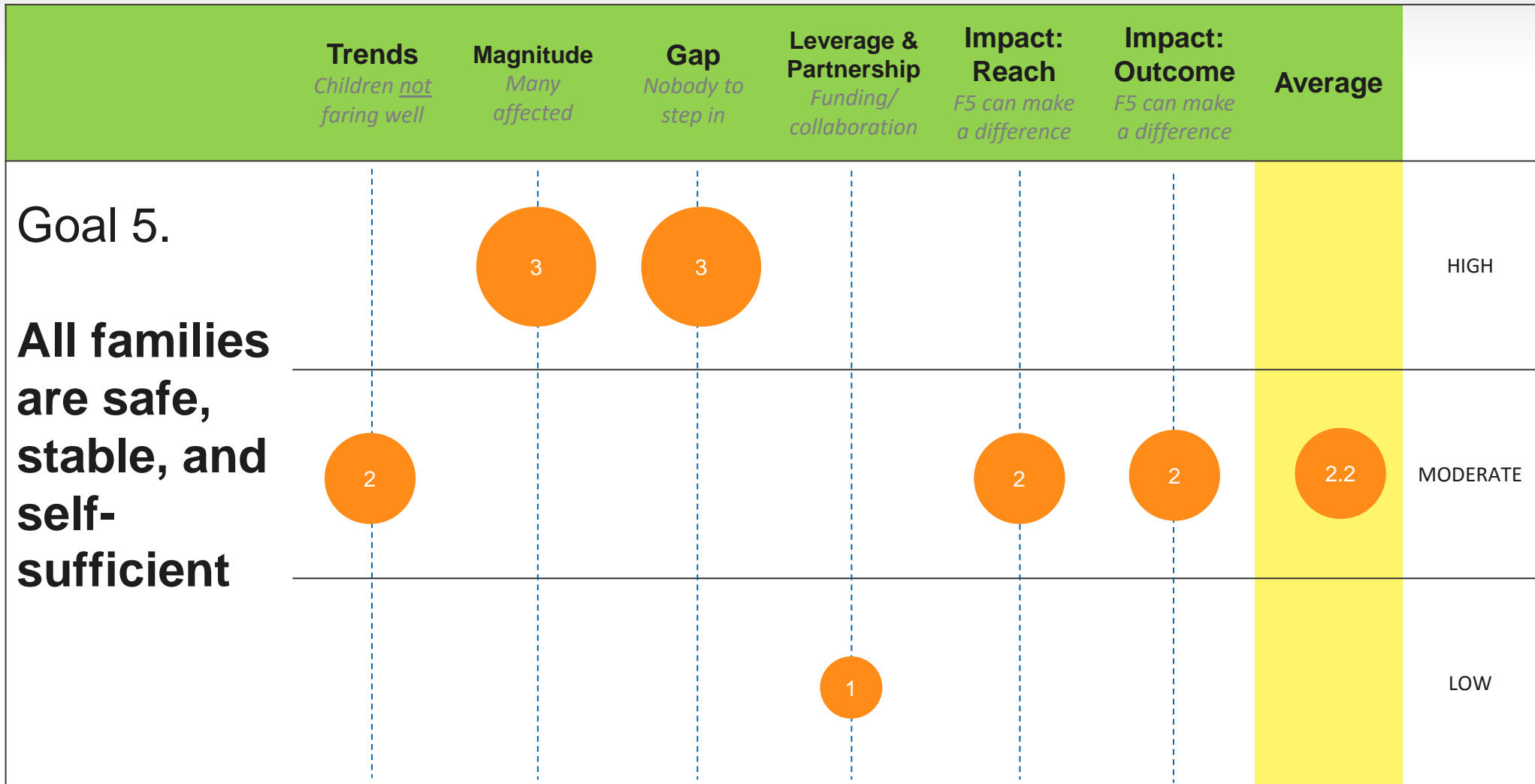
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**Solano County is generally doing well in addressing child welfare needs, but not basic needs and self-sufficiency



First 5 Solano Strategic Planning Goal 6 Synopsis

All parents and primary caregivers support their children's development

	Trends	Magn.	Gap	Leverag./ Partnership	Impact: Reach	Impact: Outcome	Avg.
Score*	1	1	3	1	1	1	1.3

Trends**

Children not faring well



- ◆ Worsening (increase) in rate of allegations (all dispositions) among children 0-5 (6% of children in 2014)
- ◆ Improvement (decline) in rate of substantiated maltreatment among children 0-5 (6.3 per 1000 [0.63%] in 2014)

Disparities

- ◆ Central Vallejo and Rio Vista have high maltreatment rates
- ◆ Substantiated maltreatment and disproportionately affects Black families

Magnitude

Many are affected



- ◆ 1,667 children 0-5 with an allegation of maltreatment (all dispositions) in 2014 (6% of children 0-5)
- ◆ 196 children 0-5 had a substantiated maltreatment allegation in 2014 (6.3 per 1000 children 0-5)

Gap

Nobody else is going to step in



- ◆ **More in-home counseling, mental health and substance use treatment, foster care homes, resources for the FRCs are needed** (according to service gaps identified by Child Welfare Services Self-Assessment).
- ◆ **Increased recruitment and retention of social workers in child welfare is needed.**
- ◆ **Multilingual, multicultural services.** More services are needed for families who speak a language other than English (e.g., more mental health clinicians who speak Spanish).

*Rubric

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- 2 = meets criterion to a moderate degree
- 1 = meets criterion to a low degree

**No county-level data on parenting outcomes; child welfare indicators are intended as proxy measures

First 5 Solano Strategic Planning Goal 6 Synopsis

Leveragability & Partnership

There are funding/collaboration opportunities



Complimentary efforts include:

- ◆ County Child Welfare Services (including contracted services such as Community Service Broker; In-Home Mental Health; County Substance Abuse Services; Kinship Navigator; Therapeutic Visitation)
- ◆ Parent Leadership Training Institute
- ◆ School Districts

First 5 Impact

F5 can make a difference

Reach



Outcome



- ◆ 200 parents receiving parent education, which is 12% of parents with a maltreatment allegation**
- ◆ 100% of 200 parents receiving parent education set goals and completed parenting plan
- ◆ 57% of 200 parents receiving parent education displayed improvement in parenting practices

*Rubric

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1 = meets criterion to a low degree

**No county-level data on parenting outcomes; child welfare indicators are intended as proxy measures

	Trends <i>Children <u>not</u> faring well</i>	Magnitude <i>Many affected</i>	Gap <i>Nobody to step in</i>	Leverage & Partnership <i>Funding/ collaboration</i>	Impact: Reach <i>F5 can make a difference</i>	Impact: Outcome <i>F5 can make a difference</i>	Average	
Goal 6.			3					HIGH
All parents and primary caregivers support their children's development								MODERATE
	1	1		1	1	1	1.3	LOW

Meeting of October 24, 2015 – 9:00AM-1:00PM
601 Texas Street, Conference Room A, Fairfield, CA
Teleconference Location: TBD

CALL TO ORDER / SALUTE TO THE FLAG

- I. Welcome and Overview of the Agenda** **Action**
A. Approve the Commission Retreat Meeting Agenda for October 24, 2015
Marisela Barbosa, Vice-Chair; Michele Harris, First 5 Solano; Lisa Niclai, Applied Survey Research (ASR)
- II. Public Comment** **Information**
This is the opportunity for members of the public to address the Commission on matters not listed on the Agenda that are otherwise within the subject matter jurisdiction of the Commission. Please submit a Speaker Card and limit your comments to 3 minutes.
- III. Public Hearing: First 5 Solano FY2014/15 Annual Audit** (20 min) **Action**
A. Receive the FY2014/15 First 5 Solano Annual Audit
Solano County Auditor-Controller's Office
- IV. Strategic Planning Goal Prioritization** **Discussion**
A. Prioritize Goal areas for next funding cycle
Michele Harris, Executive Director; Susan Brutschy, Lisa Niclai, Kim Carpenter, ASR
- V. Program Investment Planning** **Discussion**
A. Establish amounts to be funded in Program Investment Plan by goal area
Michele Harris, Executive Director; Susan Brutschy, Lisa Niclai, Kim Carpenter, ASR
- VI. Commissioner Remarks**
- VII. Future Agenda Items, Meeting Time/Date/Location**
The next regularly-scheduled Commission meeting will be held on **December 1, 2015 at 5:00 PM** at 601 Texas St. Fairfield. Future agenda items include: Adoption of the Strategic Plan Update, Long Term Financial Plan Update, and Program Investment Plan; Election of 2016 Officers; Committee Reports; and 2014 Pre-K Academy Services Report.

ADJOURN

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Long Term Financial Plan Update

First 5 Solano Children and Families
Commission

October 6, 2015

Tonight's Agenda

- * Long Term Financial Plan & Commission Budget Background
- * Recommendation for Stable Level of Investment & Funding Cycle Length
- * Recommendation for Funding by Area

Plans to support Commission Investments:

* Strategic Plan

- * Vision, Priorities, Goals and Results

* Long Term Financial Plan (LTFP)

- * Stable and predictable level of investment; sustainability plan

* Program Investment Plan (PIP)

- * Multi-Year Investment by Priority Area/Result

Timeline of Plans

- * Tonight: LTFP

- * Stable Level of Funding
- * Length of Funding Cycle
- * Funding by Area

- * Retreat: PIP

- * Funding by Goal for Priorities 1-3


- * December Meeting

- * Approval of Strategic Plan, LTFP, and PIP

Long Term Financial Plan

- * LTFP first adopted 2004; Last updated 2013
- * 2013 Update provided stable level of funding through FY2016/17; Reserves depleted FY2017/18
- * LTFP Model updated annually
- * Along with Program Investment Plan, informs Annual Budget

Activities to Date

- * June 2014: Extended current PIP 1 year for strategic planning
 - * March 2015: Adopted FY2015/16 Budget
 - * April 2015: Incurred savings of \$1.6 million over 2 years
- 
- * Projected Reserve \$7 million at end of FY2015/16

Tonight's Decisions:

- Stable Level of Investment
- Funding Cycle Length

- * Funding by Area:

- * Administrative and Operational Funding
- * Internal Program Recommendations
- * Systems Change
- * Priorities 1-3

Guiding Principles

- * Use of Prop 10 funds
- * Create stable level of expected funding
- * Soften landing from fiscal cliff

Revenue Projections

	FY2016/17	FY2017/18	FY2018/19	FY2019/20	FY2020/21
Tobacco Tax - Prop 10	3,176,200	2,973,316	2,854,383	2,740,208	2,630,600
Interest	28,339	26,572	23,987	20,915	17,375
Matching Funds (First 5 CA)	248,750	248,750	248,750	248,750	
Unexpended Funds Returned to Long Term Financial Plan	205,000	205,000	205,000	205,000	205,000
Total Revenue	3,658,289	3,453,638	3,332,120	3,214,873	2,852,975

Recommendations for Consideration:

- *Set Annual Prop 10 Expenditure at \$4.1 million
- *Set Funding Cycle Length of 5 Years

Stable Level of Funding: \$4.1 million

Funding Cycle: 5 Years

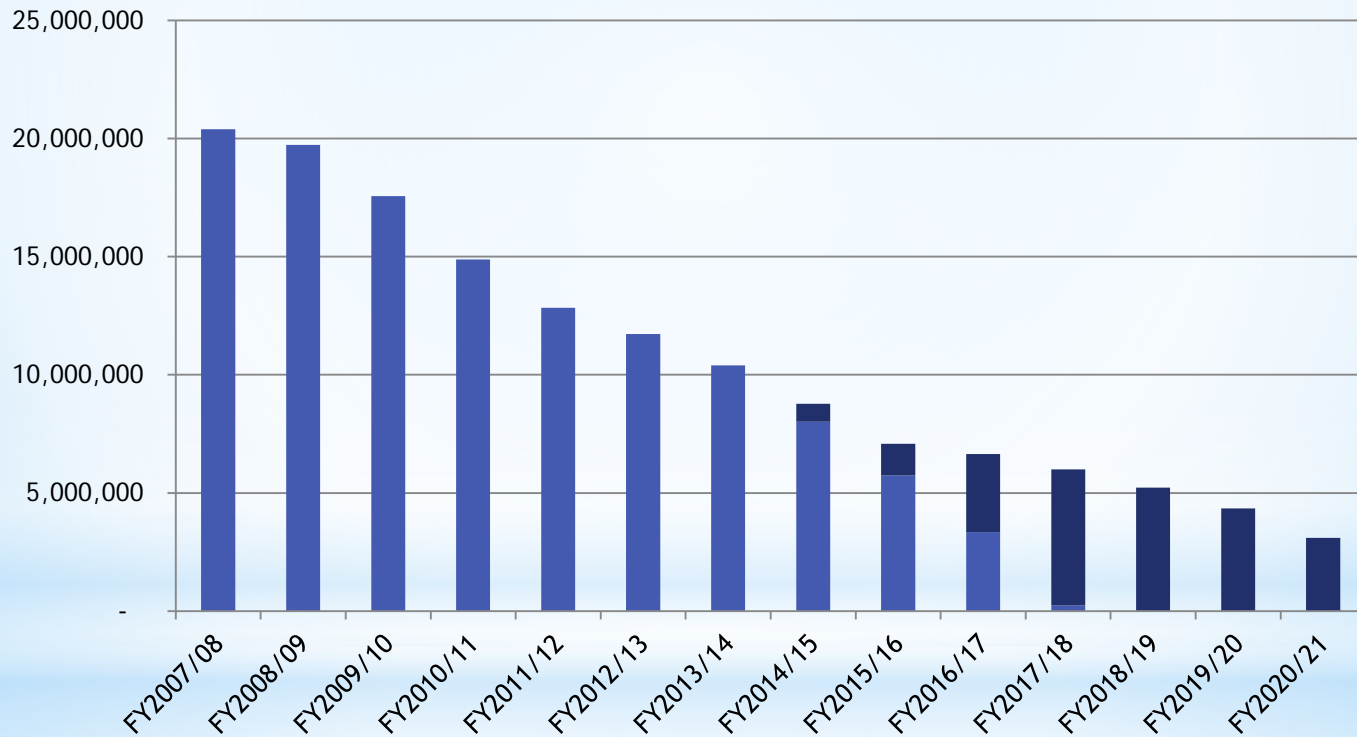
	FY2016/17	FY2017/18	FY2018/19	FY2019/20	FY2020/21
Fund Balance (Beginning)	7,084,796	6,643,085	5,996,724	5,228,844	4,343,717
Revenue	3,658,289	3,453,638	3,332,120	3,214,873	2,852,975
<i>Recommended Prop 10 Budget</i>	<i>4,100,000</i>	<i>4,100,000</i>	<i>4,100,000</i>	<i>4,100,000</i>	<i>4,100,000</i>
Gap	441,711	646,362	767,880	885,127	1,247,025
Fund Balance	6,643,085	5,996,724	5,228,844	4,343,717	3,096,692

*If no other funding source identified,
Gap funded by ~\$4 million Fund Balance*

	FY2016/17	FY2017/18	FY2018/19	FY2019/20	FY2020/21
Fund Balance (Beginning)	7,084,796	6,643,085	5,996,724	5,228,844	4,343,717
Revenue	3,658,289	3,453,638	3,332,120	3,214,873	2,852,975
Recommended Budget	4,100,000	4,100,000	4,100,000	4,100,000	4,100,000
<i>Gap</i>	<i>441,711</i>	<i>646,362</i>	<i>767,880</i>	<i>885,127</i>	<i>1,247,025</i>
Fund Balance	6,643,085	5,996,724	5,228,844	4,343,717	3,096,692

Beginning Fund Balance: \$7 million
Ending Fund Balance: \$3 million

Proposed Fund Balance Projection- October 2015



Tonight's Decisions:

- * Stable Level of Investment
- * Funding Cycle Length

➤ Funding by Area:

- * Administrative and Operational Funding
- * Internal Program Recommendations
- * Systems Change
- * Priorities 1-3

Prop 10 Expenditure

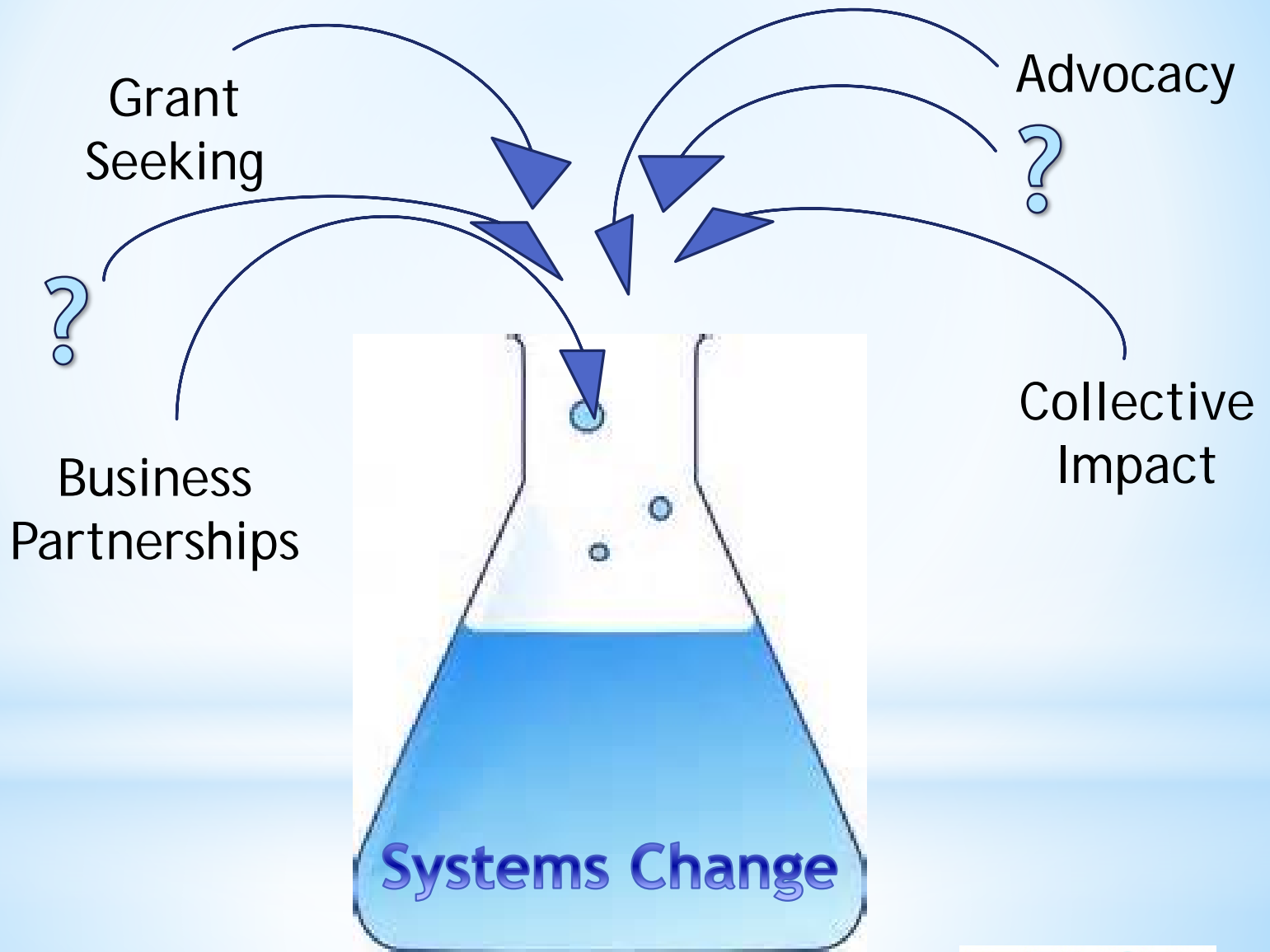
Category	Baseline	Recommended Annual Expenditure
Administration	590,000	550,000
Data Collection/ Evaluation	170,000	140,000
Program Staffing	512,000	375,000
Internal Programs	235,000	163,000
Systems Change	452,000	450,000
Priorities 1-3	2,976,779	2,422,000
Total	4,935,779	4,100,000

Core Operations Expenditure

	FY2015/16	Recommended	Notes
Administration	590,000	550,000	Well within 15% cap
Data Collection/ Evaluation	170,000	140,000	
Program Staffing for Contract Administration	512,000	375,000	15% of contract expenses

Internal Programs

	FY2015/16	Recommended	Notes
Community Engagement	88,000	88,000	
Co-Sponsorship of Trainings Fund	50,000	25,000	
Grantee Coordination/ Collaboration	97,000	50,000	Internal Component



Prop 10 Expenditure

Category	Baseline	Recommended Annual Expenditure
Administration	590,000	550,000
Data Collection/ Evaluation	170,000	140,000
Program Staffing	512,000	375,000
Internal Programs	235,000	163,000
Systems Change	452,000	450,000
Priorities 1-3	2,976,779	2,422,000
Total	4,935,779	4,100,000

Impacts

- * Utilizes \$4 million of \$7 million Fund Balance over 5 years
- * Decreases reliance on use of Fund Balance by an average of \$1.5 million annually
- * Reduces internal expenditure 14%
- * Reduces program expenditure 19%
- * Reimagines Systems Change

Tonight's Decisions:

- * Stable Level of Investment
- * Funding Cycle Length
- * Funding by Area

First 5 Solano Children and Families Commission Interrelationship of Planning Tools

	Strategic Plan	Evaluation Framework	Long Term Financial Plan	Multi-Year Program Investment Plan	Annual Budget
Purpose	Set vision and priorities	Make the Strategic Plan measurable	Provide long-term policies and projections for funding priorities	Communicate how funds will be allocated among highlighted Goals	Translate vision into action through detailed spending plan
Key Functions	<ul style="list-style-type: none"> • Set Priorities for 10 years • Highlight Goals for 2-5 years 	<ul style="list-style-type: none"> • Identify and attach Indicators to the Results in the Strategic Plan • Track program performance and contributions to positive movement in community-level Indicators 	<ul style="list-style-type: none"> • Forecast by type of revenue or expense • Quantify amount of program investment each year • Establish policies on use of financial resources 	<ul style="list-style-type: none"> • Review recent allocations against LTFP policies • Direct program investment funds to grant programs and to highlighted Goals • Provide a timeline for funding 	<ul style="list-style-type: none"> • Provide specific forecasts and expenditure plans by revenue and expense accounts
Scope	Broad	Moves from broad to specific	Broad	Moves from broad to specific	Specific
Planning Horizon	10 years	Aligns with the Strategic Plan	10 years	3-5 years	One year
Revisions	Annual Review 2 Year Update	Annual Review 2 Year Update	Annual Review 2 Year Update	Annual Update	Annual Creation Continuous monitoring
Does <i>not</i>...	Make specific spending commitments	Identify all program performance indicators	Obligate future Commissions to specific funding or authorize contracts	Specify grantees or contracts	Guarantee future funding to current grantees

Adapted from Proposition 10 Financial Planning Guidebook, June 2002, page 18

2015 Long Term Financial Plan Update Decision Points

Decision Point	Supporting Data & Information	Recommendation
<p>Funding Level:</p> <ol style="list-style-type: none"> 1. What is your stable level of investment? 2. What is your funding cycle length? 	<p>Total Reserve is projected to be at \$7 million at the end of FY2015/16. Staff is recommending \$4 of the \$7 million be used to supplement projected revenue over the course of a 5 year funding cycle at which time the Commission may need to further decrease its expenditure.</p> <p>The intention would be to provide a stable level of funding for as long as possible. However, the funding landscape beyond 5 years in advance is difficult to project with accuracy.</p> <p>With 5 years of projected revenue supplemented by \$4 million of reserve, the recommended annual budget is \$4.1 million.</p>	<p>Set stable level of program investment at \$4.1 million annually for five year funding cycle.</p>
<p>Funding by Area:</p> <ol style="list-style-type: none"> 3. Confirm funding amounts for: <ul style="list-style-type: none"> • Administration • Data collection/evaluation • Program staffing 4. What do you want to set aside for internal programs? 5. What do you want to set aside for Priority 4-System Change efforts? 	<p>Core Operations Expenditure:</p> <ul style="list-style-type: none"> • Reduce administrative expenses from \$590,000 to \$550,000. This is 13% of the total budget and is still within the 15% cap on administrative costs. Most other First 5s have reported only small decreases in administrative costs as their budget have decreased, as the cost of basic operations and supporting a Commission do not change significantly with a reduced program budget. • Reduce data collection and evaluation from \$170,000 to \$140,000 annually. As investments reduce, we are projecting efforts in evaluation will reduce as well. • Reduce program staffing and services related to contract administration from \$512,000 to \$375,000. This maintains program staff at approximately 15% of program contract related expenses. <p>Internal Program Recommendations:</p> <ul style="list-style-type: none"> • Continue Community Engagement at \$88,000. This is part of a larger communication strategy and is in support of grantee services (e.g. providing messaging, outreach materials and community engagement grants). • Reduce coordination/collaboration from \$97,000 to \$50,000. Bring this effort internal and focus on executive level grantee staff (e.g. coordination of Executive Director Leadership meetings and work 	<p>Confirm Core Operations Expenditure at:</p> <ul style="list-style-type: none"> \$550,000 Administration \$140,000 Evaluation/ Data Collection \$375,000 Program Staffing <p>Internal Programs:</p> <ul style="list-style-type: none"> \$88,000 Community Engagement \$50,000 Coordination/ Collaboration \$25,000 Co-Sponsorship of Trainings <p>Priority 4:</p> <ul style="list-style-type: none"> \$450,000 System Change

2015 Long Term Financial Plan Update Decision Points

Decision Point	Supporting Data & Information	Recommendation
	<p>groups).</p> <ul style="list-style-type: none"> • Reduce Co-sponsorship of Trainings fund from \$50,000 to \$25,000 based on recent levels of spending. <p>Priority 4-System Change Efforts:</p> <ul style="list-style-type: none"> • Set System Change at \$450,000, in line with current expenditure for system change activities including Collective Impact funded at \$100,000 annually (through FY2016/17) and First 5 Futures at \$352,000 annually. Setting aside this amount annually for system change efforts would allow staff to come back with a Systems Change Implementation plan that would detail how the four result areas will be achieved. 	<p>Internal Expenditure: \$1,678,000</p> <p>Priority 1-3 Expenditure: \$2,422,000</p>



CHILDREN ARE OUR BOTTOM LINE

SYSTEMS AND POLICY COMMITTEE
September 10, 2015 3:00 – 4:30 PM
601 Texas Street, Suite 210, Fairfield, CA 94533

AGENDA

CALL TO ORDER

I. Introductions, Public Comment, Commissioner Comments

II. Consent Calendar

Action

- A. Approve Agenda of September 10, 2015
- B. Approve Minutes of July 16, 2015
- C. Receive Commissioner Meeting Attendance Status Report

III. Co-Sponsorship of Training and Conferences Fund Application

Action

Motion: Consider approval of a request from Sutter Health's Family Birthing Center in Vallejo for an allocation of up to \$1,355 to provide continuing education and exam fees for a Registered Nurse to become Internationally Board Certified in Lactation Education
Ciara Gonsalves, Policy & Fund Development Manager

IV. Planning for 2016 and Beyond

Discussion

- A. Review proposed language for 2 new Core Values: Equity & Integration
- B. Review long-term financial plan projections and options for future reserves, funding cycle length and spending levels
- C. Review Strategic Plan Goals by Criteria Report
- D. Review the 2015 First 5 Solano Commission Retreat Agenda & proposed process for making funding decisions

Michele Harris and Megan Richards, First 5 Solano; Lisa Colvig, Applied Survey Research

V. Annual Commission Review of Policies

Information

Receive a report on the annual review of Commission policies
Ciara Gonsalves, Policy & Fund Development Manager

VI. Receive a First 5 Solano Staffing and Finance Update

Information

Receive a report on First 5 Solano staffing and financials
Megan Richards, Deputy Director

VII. Receive a First 5 Futures Update

Information

Receive a report on First 5 Futures
Ciara Gonsalves, Policy & Fund Development Manager

VIII. Future Agenda Items, Meeting Time, Date, and Location

Information

Systems and Policy Committee November 17, 2015 3:00 – 4:30 PM, 601 Texas Street Suite 210, Fairfield CA. Future agenda items: Planning for 2016 and Beyond, First 5 Solano Budget and Staffing Update; Commissioner Meeting Attendance; First 5 Futures Update

ADJOURN

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First 5 Solano Children and Families Commission

System & Policy Committee Meeting
September 10, 2015, 3:00 PM – 4:30 PM
601 Texas Street, Suite 210, Fairfield, CA 94533

Minutes

I. Introductions, Commissioner Comment, Public Comment

Committee Chair Barbosa called the meeting to order at 3:05 PM.

Committee members present: Committee Chair Marisela Barbosa, Commissioner Jay Speck, and Commissioner Aaron Crutison

First 5 Staff present: Michele Harris (Executive Director), Megan Richards (Deputy Director), Ciara Gonsalves (Policy and Fund Development), and Christiana Lewis (Office Assistant III)

Public attendees: Christina Branom (via phone conference), Kim Carpenter, Susan Brutschy and Lisa Colvig (Applied Survey Research)

Commissioner Comment: None

Public Comment: None

II. Consent Calendar

- A. Approve Agenda of September 10, 2015
- B. Approve Minutes of July 16, 2015
- C. Receive Commissioner Meeting Attendance Status Report

***Moved: Commissioner Speck, Seconded: Commissioner Crutison
Approved: 3-0-0***

III. Co-Sponsorship of Training and Conferences Fund Application

Staff recommended the approval of a \$1,355 allocation for a Vallejo Sutter Health Family Birthing Center Registered Nurse to become Internationally Board Certified in Lactation Education. Sutter Health is the only hospital in Solano County that does not have staff who carry that specific certification. Staff explained that new mothers have a higher success rate of breastfeeding if they are met bedside immediately after birth in addition to receiving in-home support. The Commission supported similar Co-Sponsorship requests in previous years.

The Committee requested that future applications that provide training to an individual who will use the training in their role within an organization be accompanied with a letter of support from that organization. Additionally, the Committee requested future applications address the issue of sustainability.

Motion: Consider approval of a request from Sutter Health's Family Birthing Center in Vallejo for an allocation of up to \$1,355 to provide continuing education and exam fees for a Registered Nurse to become Internationally Board Certified in Lactation Education

IV. Planning for 2016 and Beyond

A. Review proposed language for 2 new Core Values: Equity & Integration

Ms. Colvig presented the proposed language for the 2 new Core Values, Equity and Integration, as requested by the Commission at the August 11, 2015 meeting. The Committee reviewed the proposed Core Value language and asked Staff to bring it to the next Commission meeting for consideration.

B. Review long-term financial plan projections and options for future reserves, funding cycle length and spending levels

Ms. Richards presented the long-term financial plan projections and options for future reserves. The Committee discussed whether setting aside a designated reserve was necessary and concluded that the Committee did not feel it was necessary at this time. The Committee discussed the staff recommendation of an expenditure of \$4.1 million annually over the next 5 years. This would draw \$4 million from the \$7 million reserve funds to supplement revenue over the 5 years, leaving the Commission with \$3 million in reserves at the end of the 5 years.. In addition, the Committee discussed recommended expenditure amounts for operations and internal programs. The Committee supported the staff recommendations around funding cycle amount and length, as well as expenditure amounts for operations and internal programs. The Commission directed staff to bring these forward for full discussion at the Commission.

C. Review Strategic Plan Goals by Criteria Report

At the August meeting, the Commission directed Staff to produce a report on the 5 criteria that would assist the Commission in preparation for making funding decisions at the October Retreat. Ms. Colvig presented the report to the Committee and asked if it met their needs in its current format. The Committee stated the report met their needs and directed Staff to present it to the full Commission at the October 6, 2015 meeting.

D. Review the 2015 First 5 Solano Commission Retreat Agenda & proposed process for making funding decisions

Ms. Harris presented the proposed October 24, 2015 Commission Retreat agenda and process for making funding decisions. The Committee had no additional feedback on the retreat agenda and proposed process for making funding decisions.

V. Annual Commission Review of Policies

Ms. Richards reported that Staff has reviewed all First 5 Solano Commission policies and do not recommend any changes at this time.

VI. Receive a First 5 Solano Staffing and Finance Update

Staff provided the Committee with an end-of-year staffing and finance report and noted that revenues were slightly higher than anticipated, while expenditures were slightly lower than anticipated, and there were no significant changes to report.

VII. Receive a First 5 Futures Update

Staff is currently working on further analysis of the First 5 Futures efforts, given the Commission's recent update to its Strategic Plan Priority 4, which has changed from First 5 Futures to Systems Change. Staff intend to develop a Systems Change Implementation Plan for the Commission to consider, which will include the most successful strategies from its First 5 Futures efforts, as well as recommend other strategies based upon the evolution of Systems Change efforts in Solano and best practices across First 5 agencies.

VIII. Future Agenda Items, Meeting Time/Date/Location

Systems and Policy Committee November 17, 2015 3:00 – 4:30 PM, 601 Texas Street Suite 210, Fairfield CA. Future agenda items: Planning for 2016 and Beyond, First 5 Solano Budget and Staffing Update; Commissioner Meeting Attendance; First 5 Futures Update

The meeting was adjourned at 4:55 PM.

Christiana Lewis, Office Assistant III

Approved:



CHILDREN ARE OUR BOTTOM LINE

DATE: October 6, 2015
TO: First 5 Solano Children and Families Commission
FROM: Commissioner Aaron Crutison, Chair
BY: Ciara Gonsalves, Staff
SUBJ: Nominating Committee for Election of 2016 First 5 Solano Commission Officers

In December of each year the First 5 Solano Commission elects its officers (Chair and Vice-Chair) per its Bylaws. To facilitate this process, the Commission Chair is calling for 2-3 Commissioner volunteers to comprise an ad hoc Nominating Committee to bring forward recommended officers for the upcoming year.

For the Commission's convenience, attached are copies of the Bylaws and the First 5 Solano "Commissioner Job Description," which include details about the duties of the Chair and Vice-Chair. Officers serve a term of one calendar year. Commissioners interested in serving as officers can review these materials and, if they wish to be considered, forward their names to the Nominating Committee for consideration.

Attachment A: Commission Bylaws
Attachment B: Commissioner Job Description

BY-LAWS
OF
FIRST 5 SOLANO CHILDREN AND FAMILIES COMMISSION

ARTICLE 1

AUTHORITY

The First 5 Solano Children and Families Commission is governed by the California Children and Families Act of 1998 and Solano County Code Section 7.3.

ARTICLE II

PURPOSE AND INTENT

Section 2.1 Purpose. The specific purpose of this Commission is to carry out the mandates as set forth in the California Children and Families Act of 1998 and Solano County Code Section 7.3.

ARTICLE III

POWERS AND DUTIES

Section 3.1 Powers and Duties. The powers and duties of the Commission shall be as set forth in the California Children and Families Act of 1998 and Solano County Code Section 7.3.

ARTICLE IV

MEMBERS

Section 4.1. Management of the Commission's Activities and Affairs. The activities and affairs of the Commission shall be conducted as set forth in the California Children and Families Act of 1998 and Solano County Code Section 7.3.

Section 4.2 Membership. The Commission shall be appointed by the Solano County Board of Supervisors as set forth in the California Children and Families Act of 1998 and Solano County Code Section 7.3.

Section 4.3 California Political Reform Act. Members shall comply with the terms of the California Political Reform Act.

Section 4.4 Terms of Office. The terms of office for each Commission member shall be four years. The terms of the original members shall be staggered.

SECTION V

COMMITTEES

Section 5.1 Standing and Ad Hoc Committees. The Commission may form standing committees or ad hoc committees as needed.

ARTICLE VI

OFFICERS AND DUTIES

Section 6.1 Identification and Title. The officers of the Commission shall be the Chair and the Vice-Chair.

Section 6.2 Terms of Office. The term of office for each officer shall be one year.

Section 6.3 Election of Officers. The election of officers shall take place at the first meeting in December of any year. The newly elected officers shall take office at the first meeting in January of any year. Vacancies in the positions of Chair and/or Vice-Chair that occur during the calendar year shall be filled by election as soon as possible, in accordance with the Ralph M. Brown Act, and any such officer(s) elected mid year shall serve out the remainder of the calendar year.

Section 6.4 Conduct of Meetings. The Chair shall preside at all meetings. In the absence of the Chair, the Vice-Chair shall preside. In the absence of both, the Commissioners attending shall choose a temporary Chair at the beginning of the meeting.

Section 6.5 Chair. The Chair shall:

1. Preside at all meetings of the Commission;
2. Appoint Chairs of Standing and ad hoc Committees.
3. Exercise such other powers and perform such other duties as may be prescribed by the Commission.

Section 6.6 Vice-Chair. The Vice-Chair shall have such powers and perform such duties as may be delegated by the Chair, and when the Chair is unable to preside at meetings and in his/her absence, shall preside and otherwise act as Chair.

ARTICLE VII

MEETINGS OF THE COMMISSION

Section 7.1 Meeting Time and Place. A regular time and place of meeting shall be adopted by the Commission in accordance with the Ralph M. Brown Act.

Section 7.2 Special Meetings. Special meetings of the Commission may be called from time to time provided such special meeting is called in accordance with the Ralph M. Brown Act.

ARTICLE VIII

QUORUM

Section 8.1 Quorum.

- (a) A quorum of the Commission shall be five members present.
- (b) Actions of the Commission shall be by majority vote of the full Commission.
- (c) If a quorum is lost so that no action may be taken, the meeting may continue as a committee in order to allow discussion and take testimony, provided that no action will be taken.

ARTICLE IX

RULES OF ORDER

Section 9.1 Robert's Rules of Order. Except as they may conflict with these By-Laws, the conduct of their affairs by the Commission and of all the committees shall proceed in accordance with provisions of the then-current codification of Robert's Rules of Order.

ARTICLE X

RECORDS, REPORTS AND INSPECTION RIGHTS

Section 10.1. Annual Report.

- (a) By January of each year, the Commission shall furnish a report containing the following information:
 - (1) the assets and liabilities as of the end of the fiscal year;
 - (2) the principal changes in assets and liabilities, including trust funds, during the fiscal year;
 - (3) the revenue or receipts of the Commission, both unrestricted and restricted to particular purposes, for the fiscal year;
 - (4) the expenses or disbursements of the Commission, for both general and restricted purposes, during the fiscal year; and
- (b) The report required herein shall be accompanied by any report thereon of the annual independent audit.

Section 10.2 Strategic Plan. By January of each year the Commission shall furnish a report on outcomes and changes regarding the Commission's Strategic Plan.

ARTICLE XI

MISCELLANEOUS PROVISIONS

Section 11.1 Interpretation of By-Laws.

- (a) Unless defined differently herein or unless the context requires a different meaning, terms used in these By-Laws shall have the same meaning as may be given to them in the Law, as amended from time to time.
- (b) To the extent possible, these By-Laws shall be construed as supplemental to all laws applicable to the same subject matter and shall be fully complied with unless such compliance shall be legal.
- (c) Any provision of these By-Laws which is inconsistent with any applicable law shall not be complied with, but such inconsistency shall not affect the validity of any other provision of these By-Laws, it being hereby declared that these By-Laws would have been adopted in full irrespective of the invalidity of any provision thereof.
- (d) By-Laws may be amended by majority vote at a regularly noticed Commission meeting. All proposed changes to these By-Laws shall be mailed to each Commissioner at least 10 days prior to such scheduled meeting. These By-Laws and subsequent amendments to these By-Laws shall take effect upon approval by the Board of Supervisors.

Section 11.2 Fiscal Year. The fiscal year of the Commission shall coincide with Solano County's fiscal year.



CHILDREN ARE OUR BOTTOM LINE

First 5 Solano Commissioner “Job Description”

I. First 5 Solano Commissioners are appointed for a four-year term.

The Commission makeup is as follows:

- One Board of Supervisor member
- Two Solano County Department of Health and Social Services representative members
- Five members, each of whom is nominated by a Board of Supervisor member (appointee need not reside in the District the appointing Board member represents)
- One ‘at large’ member

II. Major areas of Commission responsibility include, but are not limited to:

- A. **Policy/Strategic Planning:** Oversee the development of, and approve, a strategic plan as the framework for the allocation of funding for programs, services and activities that enhance the health, well-being and development of children 0-5. Oversee and actively engage in the implementation of the strategic plan.
- B. **Allocation of funds:** Independent authority to allocate funds for services for children 0-5 and their families in accordance with the approved strategic plan.
- C. **Accountability:**
1. Ensure that the annual required independent audit is performed and submitted to the Board of Supervisors and First 5 California in accordance with established timelines.
 2. Approve an annual proposed budget and submit this budget to the Board of Supervisors in accordance with established timelines. Monitor the budget.
 3. Approve the required annual report submission to First 5 California. Monitor and review local program outcomes and documented results.
- D. **Functioning/Staffing:**
1. Approve and monitor policies as needed and ensure adherence to County policies as appropriate.
 2. Participate in the selection and evaluation of the Executive Director.
 3. Provide direction to staff to carry out the work of the Commission.
- E. **Community Engagement:** Substantively involve Solano parents, service providers, interested community members and policy makers in the activities and decision-making process of the Commission. Ensure that the Commission’s strategic plan, funding priorities, programs and services reflect community needs and priorities. Ensure the free and open flow of information among Commissioners and the public.

II. Commissioner Job Duties:

In order to fulfill these responsibilities (and carry out the other powers and duties prescribed in the Children and Families First Act, County Code Section 7.3, Commission By-Laws and applicable commission policies), Commissioners are expected to commit to a substantive level of time and effort, including but not limited to the sections below.

A. **Meetings** – Commissioners must maintain sufficient meeting attendance in accordance with County Code Section 7.3 and the First 5 Solano Commission Meeting Attendance Policy. Meeting participation is outlined below.

1. There are 8-10 full Commission meetings per year, generally starting in late afternoon or early evening, lasting 2-4 hours and located in various parts of the County, including an annual, full-day Retreat, generally on a Saturday in October. From time to time a special meeting may be called to deal with an item that cannot be postponed.

The full Commission Chair and Vice Chair are elected annually and serve a one- (calendar) year term. Duties and responsibilities of Commission Chair include:

- a. reviewing and approving agendas and meeting materials
- b. presiding at/conducting meetings
- c. appointing Chairs of standing and ad hoc Committees
- d. presenting reports to the full Commission
- e. carrying out any other duties/activities delegated by the Commission
- f. representing the Commission at public or other meetings

The By-Laws provide that the Vice Chair acts as Chair if the Chair is unavailable and presides at meetings when the Chair is not present, and has the powers and performs the duties delegated to him/her by the Chair.

2. There are three standing committees – “Internal Systems, “Program” and “Community Engagement” committees. Committees also meet 8-12 times/year for 2-3 hours). Each Commissioner will be asked to serve on a standing committee.

Committee Chairs are appointed by the Commission Chair. Committee Chairs and members serve a minimum of one year and may serve indefinitely. Duties and Responsibilities of Committee Chairs include:

- a. reviewing and approving agendas and meeting materials
- b. presiding at/conducting meetings
- c. presenting reports to the full Commission
- d. representing the Commission at public or other meetings

3. From time to time, the Commission forms ad hoc committees, work groups or task forces and may request one or more Commissioners to serve on these bodies.

4. Commissioners also have training sessions on areas such as public information/media, Brown Act, Conflict of Interest and Robert's Rules of Order.
- B. **Establishing and maintaining a level of knowledge and understanding about early childhood issues to support responsible policy, strategic and fiscal decisions by the First 5 Commission.** This is accomplished by reading Commission packets and supporting information, tracking the Committee process.
- C. **Engaging in substantive policy, program or community support activities to promote the alignment of Commission/Community priorities, foster the free flow of information and promote system change¹.** These can include representing the Commission in areas such as:
1. Presentations at policy bodies such as school boards, city councils, Solano County Board of Supervisors, etc.;
 2. Attendance at community meetings and events;
 3. Participating in interagency planning meetings and activities;
 4. Participating in Commission-hosted or -funded meetings and events (such as quarterly Grantee training/technical assistance meetings, strategic planning meetings, forums and workshops held by grantee organizations, Commission-sponsored forums/health and literacy fairs/etc., or other activities);
 5. Community partner visits to funded programs and local organizations, including meeting with parents, service providers and other community stakeholders;
 6. Participating in public information/education activities (such as a Speakers Bureau, writing opinion pieces or other press/media materials, speaking with the press, etc.).
- D. **Engaging in regional and statewide policy-level processes and/or activities concerning First 5 and/or early childhood issues.** Examples include attending First 5 Association or First 5 California meetings and being familiar with early childhood-related legislation or policy changes.

¹ With the understanding that Commissioners represent First 5 Solano and its Strategic Plan Priorities, Goals, Results and objectives.



CHILDREN ARE OUR BOTTOM LINE

DATE: September 29, 2015
TO: First 5 Solano Commission
FROM: Michele Harris, Executive Director
SUBJ: **Executive Director's Report for October 2015**

First 5 IMPACT and the Solano Early Learning System: First 5 Solano is pleased to announce that on September 24, First 5 CA notified staff that it has accepted Solano's application for Phase I of First 5 IMPACT. This releases approximately \$500,000 (with no local match required for Phase I) over the next 5 years toward the effort to improve the quality of the early care and education system in Solano. Staff continues to work with the QRIS Consortium to flesh out the Phase II Application and 5 year implementation plan which is due in December.

Child Start, Inc. Awarded Funding for Raising a Reader Program: Child Start, Inc. received an award notice for a proposal submitted to expand the Raising A Reader Program in Solano County from the Valero Benicia Refinery Benefit for Children Grant Award Program. First 5 Solano staff assisted Child Start, Inc. in pursuing the funding from Benicia Valero which proposed two funding options:

- \$55,000 to expand Raising A Reader by 10 additional classrooms reaching up to 200 Solano children to develop early literacy skills. This contribution would fund a part-time coordinator and the necessary supplies.
- \$3,000 to provide Raising A Reader supplies to two additional classrooms.

Child Start has been invited to a recognition ceremony on October 6 where they will be notified of the amount of funding they were awarded.

Step Up for Kids Day: "Step Up for Kids Day" is an annual, non-partisan, national event sponsored by the Every Child Matters Education Fund and co-sponsored by national, state and local organizations. The national movement brings people together across the nation on the same day to raise public awareness of the needs of children and families and encourage policy makers to make children and families a priority in their policy making efforts. For Step Up for Kids Day 2015, on October 6, Children's Nurturing Project as the Help Me Grow Solano Coordinator and First 5 Solano will be providing a brief presentation to the Board of Supervisor's to highlight the systems-level work that has been progressing over the last two years to coordinate services in Solano to bridge systems for families.

Solano Safety Net Summit: The Solano Safety Net Steering Committee met in August to discuss next steps for the two priority strategies for FY2015/16: Food Security and Workforce Development. The Steering Committee agreed to meet quarterly utilizing a shared facilitation model, as no dedicated funding has been identified for FY2015/16. Next steps include: looking into the feasibility of access to food stamp client information for Food Bank workers and launching a youth intern program for the summer of 2016.

First 5 Association Staff Development Summit: I attended the First 5 Association Staff Development Summit with three Managers from September 28-30. The Summit was attended

by staff from nearly all local First 5's as well as staff of the Association and State Commission to share best practices. The focus of the Summit was on Policy, Systems Change and Sustainability. Over the 3-day conference, staff across the state engaged in conversations about strategies to effectively engage early childhood champions in these efforts. Many speakers shared their insights on how First 5 Commissions can continue to expand their role in policy conversations at both the local and state level.

Executive Directors Workgroups: Two subgroups formed of leadership from First 5 grantees and other key leaders focusing on *Working Together Differently* and *Alternative Funding Sources* have continued to meet to address the declining Proposition 10 funding. The workgroups administered a joint survey of all grantee partners to gather data on the current landscape and future needs of the Solano community regarding funding and infrastructure. The larger workgroup will be meeting together on October 8 following the Help Me Grow Solano meeting.

Children's Alliance: On September 2, 2015 the Children's Alliance invited local community collaboratives to present on their current priorities and activities. Presentations were heard from Common Ground, Fairfield Youth Leadership, Fighting Back Partnership-Youth Leadership, Funding the Next Generation, Local Child Care Planning Council, and many others including First 5 Solano.

Venis Jones Boyd, Family Support Programs Manager, shared the Commission's Vision, Mission, and Priorities, including examples of program outcomes. The presentation updated participants on the Commission's strategic plan efforts and provided an invitation to the October 24 Commission Retreat. The presentation also included information on the community's Collective Impact common agenda and its goals; and the Commission's evolution toward Systems Change efforts to positively impact Solano's early childhood system and have it be integrated, expanded, sustained, and strengthened.

Third Annual Children and Families Policy Forum-Save the Date: Commissioners are encouraged to mark their calendars for February 27, 2016 from 9am-1pm for the Third Annual Children and Families Policy Forum taking place at the Kroc Center in Suisun. Further details will be shared with the Commission when they become available.

Community Engagement Update: Staff have completed the translation of the "flower" bookmark into Spanish and it is currently being printed. Similar to the English version, the Spanish version of the bookmark promotes the importance of play for all children and provides an additional resource to utilize with outreach to our Spanish speaking families.

Be on the lookout for the 2016 First 5 Solano annual calendar! The calendar is one of the most requested outreach tools we provide to our grantee and community partners. The 12-month calendar includes updated parenting information, as well as child, family and community events and recognitions, such as April Children's Month and Library Week. The calendar will be printed in both English and Spanish and includes pictures that feature our local families and children that use First 5 Solano services. The calendar will be distributed in early December to preschools, family childcare homes, cities, school districts, family resources centers, children's health providers and other child related service providers, businesses and community organizations countywide.