



CHILDREN ARE OUR BOTTOM LINE

# FY2014/15 Year-End Performance Report



SEPTEMBER 2015

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## Introduction

The First 5 Solano Year End Performance Measures Report covers the period July 1, 2014 - June 30, 2015. Services are funded through community partners/grantees in specific initiatives under the First 5 Solano Strategic Plan Priority Areas. In addition, the Commission funds some internally run programs and “mini-grants.”

The FY2014/15 Annual Performance Report provides a snapshot of the performance of the Commission’s investments across all initiatives and programs. For each program, this report includes a brief description of the program, documentation of each grantee’s level of achievement of performance goals along with information about challenges faced by grantees. There is also a discussion of goals that were not attained and any necessary corrective action recommended or taken.



For FY2014/15, overall, First 5 Solano grantees achieved 88% (182) of the 208 performance measures tracked across the Commission’s framework (See Attachment A, Table 1).

## Program Areas

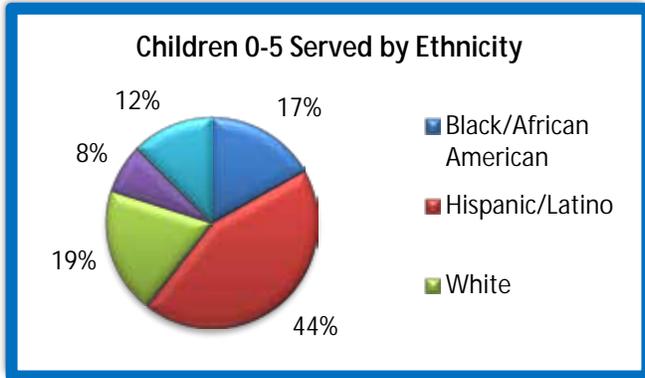
The overarching goal of First 5 Solano’s Strategic Plan is to strengthen families through the services provided under the four priority areas:

1. Health and Wellbeing: Promotes physical, social and emotional development
2. Early Childhood Learning and Development: Supports learning by preparing children for kindergarten through developing communications, problem solving, physical, social-emotional and behavioral skills
3. Family Support and Parent Education: Strengthens families to provide nurturing and safe environments for children
4. First 5 Futures: Strategic effort to strengthen, sustain and expand the early childhood system in Solano County.

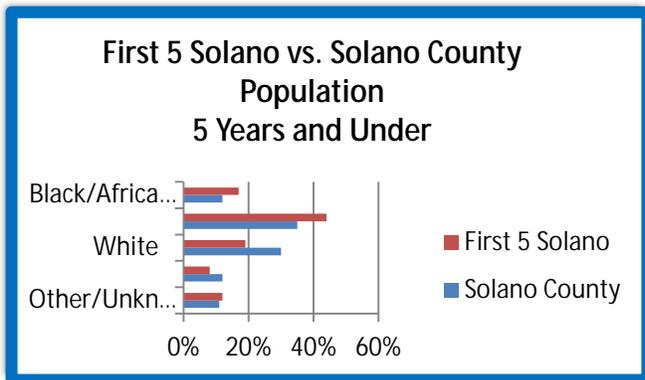
## Demographics

First 5 California requires that County Commissions collect “aggregate data” to document numbers, ages, language and ethnicities of children, parents/caregivers, and providers served. The First 5 Solano initiatives reach children, families/caregivers and service providers, while focusing on hard-to-reach populations including isolated, low-income and underserved communities.

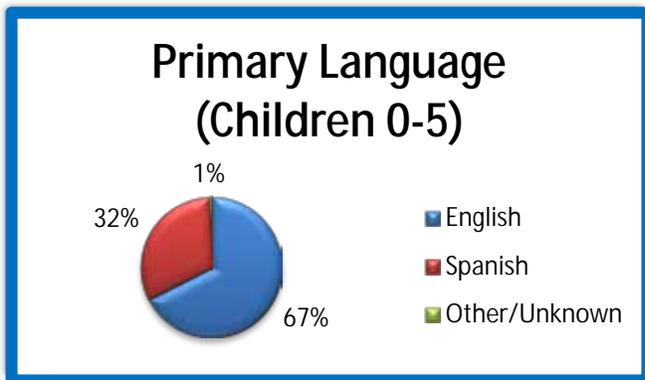
During FY2014/15 9,539 residents received services from First 5 Solano.<sup>1</sup> Of this total, approximately half (4,504) were children ages 0-5, 51% (4,901) were parents and caregivers, and 1% (134) were providers and others relating to children ages 0-5.



Overall, the unduplicated program participants for FY2014/15 in Solano were most likely to be Hispanic/Latino (44% or 1,971 children). This was followed by 17% or 759 children identified as Black/African American and 19% or 868 of children and identified as white.



When compared to the overall Solano County 0-5 population, First 5 Solano program participants were more likely to be Hispanic/Latino or African American than the population for Solano County.



Over a third of the children served (32%) identified as Spanish-speaking.<sup>2</sup> This finding highlights the importance for grantees to have staff who can communicate in Spanish, the ongoing need for parent education materials in English and Spanish, and continued literacy supports for the entire family.

<sup>1</sup> Data is unduplicated by program but may be duplicated across programs

<sup>2</sup> Defined as primary language spoken at home

# Priority 1: Health and Well-Being

## *Prenatal Services Initiative*

### ***BabyFirst Solano***

#### **Program Overview**

First 5 Solano has funded prenatal services in Solano County under the BabyFirst Solano program for over 10 years. This is the third year that BabyFirst Solano has utilized the evidence-based service delivery model Healthy Families America (HFA).

HFA is a home visiting programs offering services to expecting parents and new families focusing on low income pregnant women and teens, with an emphasis in supporting those at risk of substance abuse. The program is designed to help families manage life challenges by building on strengths beginning prenatally and continuing through the first three years of a child's life.

The key funded partners for BabyFirst Solano are:

- Health & Social Services-Maternal, Child, and Adolescent Health Bureau
- Children's Nurturing Project
- Planned Parenthood Northern California
- California Hispanic Commission



*When Brandon was born, Jessica the home visitor from Healthy Families of America, acted as a parent educator and mentor. Having her first child caused major changes in Brandon's mother's life and having Jessica there has greatly helped her adjust and learn about parenthood. She can ask Jessica questions from childhood development to parent education.*

*In addition, she has learned about breastfeeding, motherhood tips, how to help Brandon develop physically and cognitively, and age appropriate discipline. Brandon's mother says that Jessica and Brandon have also developed a routine: they play and then clean up, all while practicing skills, like word memorization and matching.*

#### **Key Performance Measures**

- ü Successfully completed accreditation from the National Healthy Families America Office in April 2015. The HFA model is based on twelve research-based critical elements with 152 standards.
- ü 97% of 39 infants were delivered at optimum birth weight (>2500 grams) and at or after 37 weeks gestation.
- ü 100% of 19 children were fully immunized by age 2.

#### **Challenges to Effective Service Provision**

It is difficult to hire and retain Spanish speaking home visitors to meet the needs of the clients being served. In addition, it can be challenging for participants to commit to the length of the program.

# Priority 1: Health and Well-Being

## *Children's Health Insurance Initiative*

### ***Solano Kids Insurance Program (SKIP)***

#### **Program Overview**

Solano Coalition for Better Health is a non-profit organization governed by a body of healthcare providers, Solano County Health & Social Services, community organizations and neighborhood advocates whose mission is to improve health and quality of life for the citizens of Solano County. The Coalition is designated the Children's Health Initiative (CHI) Collaborative, a program that provides health insurance to all children residing in Solano County. Solano Coalition for Better Health is also the parent organization for Solano Kids Insurance Program (SKIP).

SKIP's Children's Health Initiative assists Solano County families to successfully apply for and retain health insurance, thereby increasing access to health, mental health and dental care services, First 5 Solano funds services for families with children ages 0-5, and also provides for insurance premiums when the child is not eligible for any other program. Services provided include:

- Outreach – Identifying and engaging to families in need of coverage
- Enrollment – Health insurance application assistance
- Retention – Support to keep children and families enrolled in health insurance programs
- Utilization – Support for children and families to utilize health services

*"Maria" applied for the Healthy Kids program for her 2 year old son, who had been without health insurance for a while. She had previously applied for Medi-Cal for her son but it would always get discontinued. Maria's son is now successfully enrolled in the Healthy Kids program and she really likes how the program works. She likes how she is able to pick who she wants as the provider for her child and how soon she can schedule an appointment with their provider.*

#### **Key Performance Measures**

- ü Assisted parents to enroll 614 children ages 0-5 in health insurance.
- ü 97% of 1050 children maintained enrollment in health insurance.
- ü 151 children were provided health insurance subsidies.
- ü Enrolled 361 expectant mothers and 708 newborns in health coverage.

#### **Challenges to Effective Service Provision**

When school-based sites are closed it decreases the number of open enrollment sites for SKIP.

# Priority 1: Health and Well-Being

## *Early Childhood Mental Health Initiative*

### ***Partnership for Early Access for Kids (PEAK) Early Periodic Screening Diagnosis and Treatment (EPSDT)***

#### **Program Overview**

The Solano Early Childhood Mental Health Initiative includes the Partnership for Early Access for Kids (PEAK) and Solano County Health & Social Services Early Periodic Screening, Diagnosis and Treatment (EPSDT) Programs.

PEAK is jointly funded by First 5 Solano in partnership with Solano County Health & Social Services, Mental Health Division utilizing Mental Health Services Act, Prevention and Early Intervention funds.

PEAK provides:

- Education and training for parents and providers
- Mental and developmental health screenings
- Mental health assessments
- Mental health treatment
- Interdisciplinary Team Evaluations
- Case Management



In addition, beginning in October 2014, the PEAK referral call line transitioned to the Help Me Grow call center.

The PEAK funded partners for FY2014/15 were Aldea, Children's Nurturing Project, EMQ FamiliesFirst, Solano Family and Children's Services, Child Haven, and Youth & Family Services.

EPSDT provides mental health treatment for Medi-Cal eligible children with identified needs.

*"Jack," an at risk child due to mother's history of substance abuse, neglect, multiple caregivers, and a previous sibling infant death was removed from his mother's care and placed in foster care. Jack presented with anxious behaviors and symptoms of post-traumatic stress disorder.*

*Jack had undergone 3 different foster homes within a 6 month period.*

*At the end of August, Jack was reunified with his great grandparents. Through a stable environment and mental health treatment, Jack has increased his ability to self-regulate and is able to express his needs and wants that are age appropriate. The clinician and family support specialist continue to work with the family to support Jack's social emotional needs and promote a healthy caregiver-child relationship and appropriate boundaries.*

### Key Performance Measures

- ü 393 children received EPSDT services through Solano County's Mental Health Services Division. Of the 243 children who received a 6-month evaluation, 92% demonstrated measurable improvement in a least one stated goal of their service plan.
- ü PEAK provided mental and developmental health screenings for 326 high risk children. 83 children who screened positive in one or more areas were provided mental health assessments and 31 children completed mental health treatment. The total number of children served for screening, assessment and treatment services were not met—*See Challenges to Effective Service Provision below.*
- ü 10 children were provided Interdisciplinary Team Evaluations.
- ü 86% of 265 providers who attended educational sessions on screening tools and other mental and developmental topics increased their knowledge as demonstrated by pre/post evaluations.
- ü 78% of 191 parents who attended educational sessions on screening tools and other mental and developmental topics increased their knowledge as demonstrated by pre/post evaluations.



### Challenges to Effective Service Provision

Partnership for Early Access for Kids (PEAK) partners transitioned to a new model in FY2014/15 which focuses on higher risk children and a higher level of care (e.g. fewer screenings and more treatment services) and there have been multiple challenges within the program. Two providers who entered into new contracts in FY2014/15 are no longer providing services (Youth & Family Services went out of business in October 2014 and Aldea terminated their contract as of June 30, 2015). Two of the remaining providers have been low on clinicians and had difficulty hiring, which has led to lower than expected numbers of assessments and treatment. In addition, grantees are reporting that screenings, assessments, and treatment are taking longer than initially anticipated. Two grantees did not meet four or more Performance Measures and these challenges are being addressed in contract compliance plans (as per the Commission's policy on contract compliance) and multiple strategies to improve program performance are being pursued.

## Priority 2: Early Childhood Learning and Development

### Quality Child Care Initiative

#### ***Head Start Wraparound Child Care Services CARES Plus Child Care Workforce Development Child Signature Program***

##### **Program Overview**

First 5 Solano's Quality Child Care Initiative consists of 3 programs:

- Head Start Wrap Around program provides wrap-around care (full-day child care) for 40 children receiving Head Start services.
- CARES Plus provides professional development by offering incentives and training for early care and education providers. First 5 Solano funding is matched 1:2 by First 5 California.
- The Child Signature Program (CSP) is a child development-focused, classroom/environmental quality improvement program jointly funded by First 5 California. Funding supports an Early Learning Systems Specialist (ELSS) and stipends to the 30 participating classrooms. The ELSS works closely with participating classrooms to implement quality improvement plans that included teacher education, parent outreach and environmental components.

*Amir, pictured here with his mother Tracey, is enrolled at Head Start in Fairfield. Tracey is a single parent of two young boys, who works full time and is also a student.*

*Tracey explained that Head Start is essential to preparing her child for kindergarten. Amir has been developing basic skills, such as, writing, reading, and routines that are critical for success in kindergarten and his academic future. She finds that Head Start is more than preschool, but also a place where she can find resources for other questions or services she may need and assists in creating a family bond.*



##### **Key Performance Measures**

- ü All 40 Head Start slots were consistently enrolled over the fiscal year, with an average daily attendance of 85%.
- ü 102 childcare providers participating in the CARES Plus Professional Development Program were eligible to receive a stipend this fiscal year, exceeding the goal of 80 providers.
- ü All 30 participating CSP classrooms achieved significant progress in increasing quality of their classrooms, as outlined in their Quality Improvement Plans.

##### **Challenges to Effective Service Provision**

Previously, the CARES Plus program utilized \$10,000 annually to provide general education counseling services at Solano Community College (SCC) for Early Childhood Education students. Due to staffing changes in the SCC counseling department, the college was unable to perform these services outside the scope of counseling normally provided by the college. Staff worked with SCC to ensure Early Childhood Education students got counseling when needed.

# Priority 2: Early Childhood Learning and Development

## *School Readiness Initiative*

### *Pre-Kindergarten Academies*

#### Program Overview

Pre-Kindergarten (Pre-K) Academies provide quality early childhood education for children entering Kindergarten. Children who have not participated in pre-school have priority for participation in Pre-K Academies. In addition, outreach is directed to children who are English Language Learners and/or considered "high-risk" due to factors such as poverty, remoteness, substance abuse, family violence, child abuse and neglect, special needs, lack of education and other challenges.



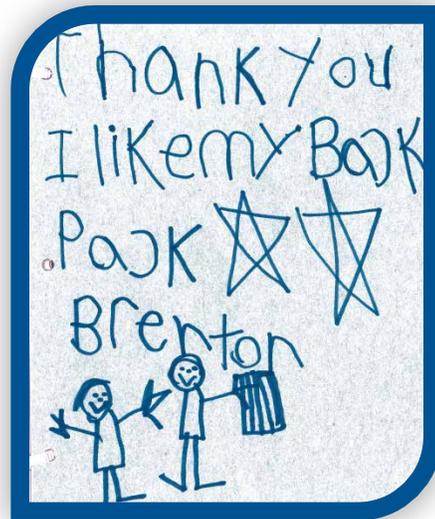
Academies were held at multiple sites through the following agencies:

- Fairfield-Suisun Unified School District
- Travis Unified School District
- Vacaville Unified School District
- Vallejo City Unified School District
- Benicia Unified School District
- Circle of Friends Child Development Center
- River Delta Unified School District
- Miracle Christian Worship Center-World Changers Academy

Students are assessed by the Kindergarten Student Entrance Profile (KSEP), an evidenced-based tool developed by UC Santa Barbara that measures social-emotional and cognitive elements of children's readiness to enter kindergarten. This data can then be shared with the child's kindergarten teacher. In addition, parents are provided information to help their child work at home on skills that will help their child successful in school.

#### Key Performance Measures

- ü 570 children attended Pre-K Academies.
- ü Post assessments show that children with no prior preschool experience have begun to close the achievement gap, by achieving Quarterly Monitoring/Ready to Go classifications (72%) just below to children with prior preschool experience (85%), after receiving Pre-K Academy Services.
- ü Children attending Pre-K Academies showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school.
- ü 89% of children engaged in cooperative play with their peers post assessment, an increase of 22%.

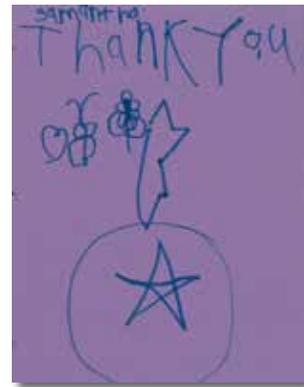


### Challenges to Effective Service Provision

Outreach continues to be a primary focus of Pre-K service sites in order to encourage parents to register their child and ensure consistent attendance.

Sites were offered additional flexibility to schedule their Academy during the summer to promote higher participation and attendance rates.

*91% of children who attended were able to write their own name at the end of the academy.*



# Priority 3: Family Support and Parent Education

## Family Strengthening Initiative

### Family Strengthening Partnership

#### Program Overview

The Family Strengthening Partnership (FSP) seeks to strengthen access to services and programs and enhance community collaboration by serving as the connection between people in need and available resources. The Family Resource Centers and Homeless Shelter are ideal places to offer these comprehensive neighborhood-based services for families experiencing/at-risk of child neglect or abuse, poverty, family violence, substance abuse or other pressing family needs. The services are enhanced by a Multidisciplinary Team which conducts case conferences for families with multiple issues.

Providers under the FSP include:

- Eight Family Resource Centers
- Solano County Child Welfare and Public Health
- Children's Network (FSP Coordinator)
- Heather House Homeless Shelter



Services include:

- Basic needs and intensive case management to stabilize families in crisis
- One-on-one information and referral services to families who access and utilize family and child resources
- Home visiting for Child Welfare-referred children to reduce the risk of out-of-home placements and reduce unsubstantiated child abuse referrals
- Home-based family support services and parent education
- Emergency shelter and case management services to homeless families

*When "Lisa's" case manager contacted her about taking a parenting class through the Family Resource Center, she took the opportunity for her and her son, Russell.*

*Through the parenting class, Lisa was able to learn how to communicate with her child in positive, constructive ways. She explained that because she knows that kids imitate parents' words and actions, she is more aware of her actions and words around her own child and other children.*

*Lisa says she has had a very positive experience and would definitely recommend the services for other parents to learn about how their child grows and how parents' choices influence their child's behavior.*

### Key Performance Measures

- ü 1,123 families were assessed with 785 families determined to be high-risk or at-risk for child abuse and/or neglect.
- ü 404 families received case management services with 345 families improving their circumstances.
- ü 73% (246) of the 335 families with multiple assessments utilizing the Family Development Matrix remained stable or improved.
- ü 99% of the 142 high-risk children receiving support by the Family Strengthening Partnership Child Welfare Services social worker remained safely in their homes or with their family unit.
- ü 131 families referred by Child Welfare Services, Public Health or other partner agencies were provided home visiting services including the "Nurturing Parenting Program," an evidence-based parent education curriculum. 73% (95) of home visited families improved parenting skills and child rearing attitudes as exhibited by the AAPI-2 (Adult Adolescent Parenting Inventory-Version 2).

### Challenges to Effective Service Provision

Of 65 performance measures total for the Family Strengthening Partnership 60 performance measures were met or exceeded. However, some challenges in meeting the performance measures included:

- During FY2014/15, the FSP Public Health Nurses experienced challenges where clients referred to the FSP Program were in housing or financial crisis and were overwhelmed and did not follow-up with the PHNs. Because of extreme need for financial security they did not view their health or their children's health as a priority. In addition, Child Welfare Services Social Workers experienced a challenge making contact with families due to frequent moves, homelessness, or disconnected telephone numbers.
- Family Resource Centers continue to see a large amount of homeless families which has created a high need for emergency assistance.
- Some families find it difficult to participate in Nurturing Parenting Program parent education services when faced with family crisis or they are struggling to meet their basic needs.

# Priority 3: Family Support and Parent Education

## *Parent Education Initiative*

### *Nurturing Parenting Program*

### *Solano Parent and Child Education (SPACE) Program*

#### Program Overview

Parent Education services include the 12 week evidence-based Nurturing Parenting Program (NPP) through Children's Nurturing Project and the Solano Parent and Child Education (SPACE) Program through Fairfield Suisun Unified School District.

The Nurturing Parenting Program is offered countywide and provides parents strategies for managing their emotions when interacting with their children and helps them develop skills providing consistency with routines, consequences and rewards for their children.

The SPACE Program offers a variety of parent classes including: *Welcome to Parenthood* for parents of newborns to 6 months; *Baby Steps* for parents and children ages 6 to 12 month; *Parent Toddler Time* for parents and toddlers ages 12 to 36 months; *Parent Education Cooperative Preschool* which includes 1-2-3 Magic and Systematic Training for Effective Parenting (STEP); *Parent and Child Literacy Development* for parents of 3-5 year olds; *Parent Education and Custody Effectiveness (PEACE)* for parents experiencing the divorce and separation process; *Family Literacy Nights*, and on-line.

#### Key Performance Measures

- ü 32 parents/caregivers completed required sessions towards completion of the NPP parent training and 100% showed an improvement in AAPI, Family Competency Scales and family logs from pre to post assessment.
- ü 100% of 86 parents attended an orientation for parent education programs, completed the Ages and Stages Questionnaire (ASQ) and developed parenting and family plans in which they committed to attending parenting classes and taking their children to educational and enrichment events in the community.
- ü 100% of 84 parents set parenting goals and completed their individual parenting plan.
- ü 93 families with children starting Kindergarten attended the Fairfield Kindergarten Readiness Round-up. In addition to fun activities, each child completed a skills assessment. Teachers met with parents after the assessment to provide information about how ready the child was for kindergarten and ways parents could assist their child to develop the skills they needed before entering school. The Round-up also afforded an opportunity for children to be referred to additional services such as Help Me Grow, speech therapy or Special Education services.

#### Challenges to Effective Service Provision

Parents' ability to attend and complete programs, especially multi-session programs such as NPP and the Parent Education and Custody Effectiveness (PEACE) program continue to be a challenge. Parents who do attend report that they increase their parenting skills when attending the program, but attendance can be difficult due to work and family obligations. Grantees continue to find ways to work with parents and alternatives to classroom instruction including on-line and one-on-one interactions.

## Priority 4: First 5 Futures

### Program Overview

FY2014/15 marked the fifth full year of implementation of First 5 Futures, a 5-year initiative to strengthen, expand, and sustain the Solano County early childhood system using three key strategies: pursuing grants, strengthening business relationships, and pursuing legislative changes. The goal of First 5 Futures has been to offset the declining tobacco tax base. In December 2011, the Commission adopted the First 5 Futures Implementation and Fund Development Plan (IFD Plan) to achieve the First 5 Futures vision.

### **Goal 1: Secure large foundation and government grants and contracts**

In FY 2014/15, 12 grants totaling \$3,036,257 were submitted by First 5 Solano and funded grantees with \$883,379 awarded funding. 4 out of 12 of the submitted grant applications were awarded funding. Grant seeking efforts were increased and with a decent return on the time and resources invested in this effort (33% of grants sought were awarded).

*Utilizing a Grant-Writing Fund award, Solano County Office of Education applied for and received the Quality Improvement and Rating Scale (QRIS) Block Grant from the California Department of Education. This grant will complement First 5 Solano's IMPACT early learning quality improvement work in an effort to transform the early learning system in Solano.*

### **Goal 2: Obtain corporate grants and strengthen corporate and business partnerships**

Pre-Kindergarten Business Champions Campaign First 5 Solano hosted its annual Solano Economic Development Corporation (EDC) Breakfast in May. The business breakfast theme focused on "A New Social Contract: Mutual Interests and Moral Responsibility of Each Generation to Provide for Children and the Elderly". Speaker Dowell Myers highlighted California's recent and current economic trends and projected the future economic state. Mr. Myers tied current performance indicators of children and millennials presently that are or will be supporting the aging population and economy.

The fundraiser held in the months leading up to the Solano EDC breakfast is the Pre-K Business Champions Campaign (PKBC). 2015 marked the third annual PKBC, resulting in \$13,800 in cash donations and \$10,000 provided in-kind in the form of a classroom by a local school district. 22 individuals and businesses were recognized as sponsors of Pre-K academies by the First 5 Solano Commission, providing for over 100 students with limited or no prior preschool experience to attend a Pre-K Academy.

### Goal 3: Pursue Legislative & Policy Changes

Funding the Next Generation In support of local Funding the Next Generation efforts, First 5 Solano conducted a poll on Solano likely voters' support of children's issues. The results of the poll are being utilized by the FNG Steering Committee as they work toward developing a potential ballot initiative to support funding for children and families in Solano County.

2<sup>nd</sup> Annual Children and Families Policy Forum The community prioritized four areas for policy makers to consider as the highest priorities in Solano County: Child & Youth Safety; Homeless Youth; Childcare & Preschool; and Early Childhood Mental Health. First 5 Solano was a co-sponsor, along with many other entities, of the 2<sup>nd</sup> Annual Children and Families Policy Forum. At the Forum, panelists presented each of the four priorities to policy makers with an opportunity for policy makers to respond.

# Internal Programs

In addition to the Programs that fit directly under one of the Commission's 4 Priority Areas, the Commission has a variety of special funds and internally run programs that may be funded to support any of the priority areas under the Commission's Strategic Plan.

## COMMUNITY ENGAGEMENT

First 5 Solano Community Engagement activities support proactive, consistent and clear communication about the programs and services offered by First 5 Solano grantee partners and engage the broader Solano County community in the importance of efforts to improve the lives of children ages 0-5.

Internal Community engagement activities included:

- Establishing community partnerships and promoting collaboration including Help Me Grow efforts.
- Increasing awareness of Priority issues and efforts in Solano County for children ages 0-5 and their families including hard-to-reach communities.
- Developing and implementing strategies to keep parents, grantee and community stakeholders informed about First 5 Solano activities and programs.
- Developing and spreading community information via the website, radio public service announcements, and other venues.
- Creating opportunities to receive feedback about First 5 Solano activities from parents, providers, grantees and the community.
- Customizing and distributing outreach materials promoting First 5 Solano and Help Me Grow Solano. Participating in Community Events, such as providing the Breastfeeding Friendly Express at the Solano County Fair and airing the groundbreaking Raising of America documentary.
- Distribution of Kit for New Parents. Kits are provided by First 5 California-funded program and "customized" with up to 3 items by our local Commission. In FY2014/15, 2,542 Kits customized with a window shade for the child's window in the car, a growth chart and "baby's first toothbrush" were distributed. Approximately 28% of Kits distributed were in Spanish.



*First 5 Solano hosted a Giant Sandbox at the 2015 Solano County Fair. The sandbox provided kids the opportunity to dig for buried treasure, and provided an opportunity to talk with parents about the importance of playing with their child and positive play techniques.*

In addition, Community Engagement grants of up to \$300 each totaling \$4,500 was disbursed to 15 local agencies. Details of each event are as follows:

1. A More Excellent Way – 4th Annual World Breast Feeding Week Celebration held on 08/03/2014.
2. A More Excellent Way – Community Baby Shower for pregnant mothers and their families held on 02/28/2015.
3. Benicia Moms Group – Preschool Fair for parents and caregivers held on 01/10/2015.
4. Children’s Network of Solano County – Memorial Ceremony to raise awareness about child abuse prevention and child/youth safety held on 04/24/2015.
5. Dixon Public Library – Summer Reading Program to encourage early literacy held from 06/04/2015-07/31/2015.
6. Dixon Family Services – Brochures that increase awareness of child abuse prevention and Dixon Family Services schools, open houses, and other community activities.
7. Emmanuel Arms Community, Inc. – National Night Out resource fair for the community held on 08/05/2014.
8. KROC Center – Swim Lessons Outreach Event to help young children overcome the fear of water and learn about water safety held on 10/11/2014.
9. Preschool Collaborative PTA – Preschool Holiday Literacy Activities for preschool aged children and their parents held on 12/19/2014.
10. Preschool Collaborative PTA – Safety Fair for children and their parents held on 04/25/2015.
11. Solano County Family Health Services – Kindergarten Round-Up event to educate parents on health and nutrition and provide physicals for children entering kindergarten held on 06/03/2015.
12. Solano County Library – Dia De Los Libros event to promote critical early literacy skills and library resources held on 04/25/2015.
13. Solano County Library Foundation – Reading Romp early literacy event to excite young children about reading held on 04/11/2015.
14. Solano County Public Health – Healthy Solano Public Health Fair to promote chronic disease prevention in children ages 0-5 and their families held on 04/09/2015.
15. Travis Air Force Base Fire Department – Fire Prevention Week for young children and their parents during the week of 10/05/2014-10/11/2014.

#### CO-SPONSORSHIP OF TRAINING AND CONFERENCES

The purpose of the Co-Sponsorship of Training and Conferences Fund is improve the capacity of individuals and organizations in Solano County to serve expectant parents, children birth to five years old and their families. Grants of up to \$3,000 each totaling \$18,394 was disbursed to local agencies for 8 conferences and/or trainings. Details of each event are as follows:

1. Solano County Office of Education hosted a one day professional development opportunity for 36 early childhood educators to focus on Pre-K, Transitional Kindergarten, and Kindergarten articulation to the K – 12 system.
2. Children’s Network of Solano County sent three parent leaders to become Parent Leadership Training Institute facilitators to teach other parents how to advocate and be parent leaders in their communities.
3. The Solano-Napa Association for the Education of Young Children hosted its annual conference for early educators, parents, and caregivers from the public and private sector. The focus of the

- conference was quality childcare and early education.
4. A More Excellent Way provided breastfeeding peer counselor training to 17 trainees over a six week period to further breastfeeding training and provide for a learning community for breastfeeding support specialists.
  5. Solano County Office of Education hosted a professional development opportunity for 44 early childhood professionals serving English language learning students with a focus on common core.
  6. Solano County Women, Infants, and Children (WIC) was awarded funds to certify/re-certify a cohort of staff in lactation education to further breastfeeding services. 5 staff completed a 5-day Certified Lactation Educator Counselor course (CLEC) and 14 staff attended the CLEC refresher course.
  7. Solano Family and Children's Services (SFCS) attended the annual First 5 California "Child Health, Education, and Care Summit." The two SFCS staff gained relevant and new information about child health, development, education and many other early childhood topics by attending various workshops at the summit.
  8. A collaborative (Solano College Child Development Center, Early Childhood Education Specialist, and Local Childcare Planning Council) received funding to host a Solano Early Childhood Education Systems Mapping event. The purpose of the event was to begin a systems scan of existing early childhood education information, services, and data, and begin to develop a systematic approach to expanding Early Education to all children in the County.

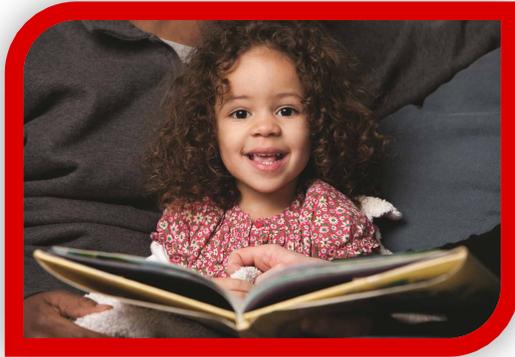
### COMMUNITY PARTNERSHIPS/EXECUTIVE DIRECTOR FUND

For several years the Commission has approved an annual Community Partnerships/Executive Director's Fund to provide flexibility in meeting community needs. The Commission participated in multiple community partnerships in Solano County in FY2014/15 to serve our target population with small grants from the Executive Director's fund as follows:

1. Parent Leadership Training Institute (PLTI) – Funding for a site coordinator to assist in coordination of the inaugural Solano PLTI cohort.
2. Every Minute Matters Banners – Printings of Every Minute Matters Attendance Awareness Banners in Spanish hung in schools and preschools throughout Solano County.
3. Stakeholder's Summit – Support for videography services for the Child and Family Stakeholder's Summit held November 2014.
4. Reach Out and Read – Support for Reach Out and Read to continue to distribute books to children at pediatric health appointments.
5. Loose Parts Workshop – Sponsored a workshop based on the book "Loose Parts" for Early Education teachers to help them find ways to spark children's creativity, innovation and inspire play in their indoor and outdoor classrooms.



## Summary/Conclusion



First 5 Solano's FY2014/15 funded Priority Areas, programs and services were overall highly successful and effective. First 5 grantees, Commissioners, staff and community are to be commended for their diligent and committed work for Solano's youngest and most vulnerable children and their families.

First 5 staff continue to work closely with grantees and other partners to support execution of the First 5 Solano Strategic Plan. Funded programs and services are major components that support Strategic Plan goals. Altogether, these components serve to position First 5 Solano and its grantees as community leaders in continuing to build, strengthen, sustain and expand an effective and accountable early childhood system for Solano County.



## Attachment A

### Table 1: Summary of FY2014/15 Performance Measures

Grantee	Performance Measures		
	Total Number	Number Met/ Exceeded FY 14/15	Number Unmet
<b>Prenatal Services Initiative</b>			
H&SS - BabyFirst Solano	37	36	1
Solano Coalition for Better Health - Prenatal	2	2	-
<b>Early Childhood Mental Health Initiative</b>			
H&SS - EPSDT	2	2	-
Children's Nurturing Project - PEAK	12	8	4
EMQ Families First - PEAK	11	6	5
Solano Family & Children's Services - PEAK	2	2	-
Child Haven - PEAK	7	6	1
Child Haven (YFS Transfer) - PEAK	6	5	1
Aldea - PEAK	8	3	5
<b>Children's Health Access Initiative</b>			
Solano Coalition for Better Health - SKIP	4	4	-
<b>Quality Child Care Initiative</b>			
Children's Network - CARES Plus	13	12	1
Child Start - Head Start Wraparound Care	5	5	-
Beth Coffman - Child Signature Program	1	1	-
<b>Family Support Initiative</b>			
Benicia Police Department - FRC	7	5	2
Dixon Family Services - FRC	7	7	-
Fairfield-Suisun Unified School District - FRC	7	7	-
Fighting Back Partnership - FRC	7	7	-
Rio Vista CARE - FRC	7	6	1
Vacaville Police Department - FRC	7	7	-
H&SS - Public Health Nurse/Social Worker	12	11	1
Children's Network – FRC Coordination	2	2	-
Interfaith Council - Heather House	9	8	1
<b>Parent Education Initiative</b>			
Children's Nurturing Project - NPP	6	4	2
Fairfield-Suisun Unified School District - SPACE	12	11	1
<b>Collaboration</b>			
Children's Nurturing Project – Help Me Grow	15	15	-
<b>Total All Grants:</b>	<b>208</b>	<b>182</b>	<b>26</b>



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2014 - June 30, 2015**

**County: Solano**

**Tuesday, September 29, 2015**

<b>Revenue Detail</b>	
Tobacco Tax Funds	\$3,440,480
CARES Plus Program Funds, Round 2	\$132,756
CSP, RFA 1	\$0
CSP, RFA 2	\$105,000
CSP, RFA 3	\$0
Small County Augmentation Funds	\$0
Other Funds	\$661,219
Grants	\$16,452
Donations	\$15,500
Revenue From Interest Earned	\$50,755
<b>Total Revenue</b>	<b>\$4,422,162</b>

<b>Improved Family Functioning</b>	
Community Resource and Referral	\$331,327
Distribution of Kit For New Parents	\$0
Adult and Family Literacy Programs	\$0
Targeted Intensive Family Support Services	\$608,517
General Parenting Education and Family Support Programs	\$191,267
Quality Family Functioning Systems Improvement	\$0
<b>Total</b>	<b>\$1,131,111</b>



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2014 - June 30, 2015**

<b>Improved Child Development</b>	
Preschool Programs for 3- and 4- Year Olds	\$0
Infants, Toddlers, and All-Age Early Learning Programs	\$144,000
Early Education Provider Programs	\$271,425
Kindergarten Transition Services	\$202,843
Quality ECE Investments	\$20,095
<b>Total</b>	<b>\$638,363</b>

<b>Improved Child Health</b>	
Nutrition and Fitness	\$0
Health Access	\$282,623
Maternal and Child Health Care	\$987,138
Oral Health	\$0
Primary and Specialty Medical Services	\$0
Comprehensive Screening and Assessments	\$520,341
Targeted Intensive Intervention for Identified Special Needs	\$559,665
Safety Education and Injury Prevention	\$0
Tobacco Education and Outreach	\$0
Quality Health Systems Improvement	\$0
<b>Total</b>	<b>\$2,349,767</b>

<b>Improved Systems of Care</b>	
Policy and Broad Systems-Change Efforts	\$340,723
Organizational Support	\$630,345
Public Education and Information	\$151,626
<b>Total</b>	<b>\$1,122,694</b>



**Annual Report Form 1 (AR-1)  
County Revenue and Expenditure Summary  
For Fiscal Year July 1, 2014 - June 30, 2015**

<b>Expenditure Detail</b>	
Program Expenditures	\$5,241,935
Administrative Expenditures	\$611,261
Evaluation Expenditures	\$168,996
<b>Total Expenditures</b>	<b>\$6,022,192</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenses</b>	<b>(\$1,600,030)</b>

<b>Other Financing Sources</b>	
Sale(s) of Capital Assets	\$0
Other: Specify Source Below	\$0
<b>Total Other Financing Sources</b>	<b>\$0</b>

<b>Net Change in Fund Balance</b>	
Fund Balance - Beginning July 1	\$10,421,666
Fund Balance - Ending June 30	\$8,821,636
<b>Net Change In Fund Balance</b>	<b>(\$1,600,030)</b>

<b>FY Fund Balance</b>	
Nonspendable	\$0
Restricted	\$8,821,636
Committed	\$0
Assigned	\$0
Unassigned	\$0
<b>Total Fund Balance</b>	<b>\$8,821,636</b>



## County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 13. Community Resource and Referral

### Reporting Requirements

**TOTAL**

#### Population Served

Children less than 3	500	Total Children
Children 3 to Five Years	429	
Children - Ages Unknown(birth to five years)	3	
Parents/Guardians/Primary Caregivers	1037	932
Other family members	368	
Providers	19	
TOTAL	2356	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	6	8
Asian	17	22
Black/African-American	198	221
Hispanic/Latino	362	436
Pacific Islander	11	13
White	191	210
Multiracial	123	94
Other/Unknown	24	33
TOTAL	932	1037

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	660	704
Spanish	271	331
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	1	2
Unknown	0	0
TOTAL	932	1037

## County: SolanoFirst5 Results and Service Area Worksheet AR2

Result Area 1: Improved Family Functioning (Family Support, Education and Services)

Service Area: 17. Targeted Intensive Family Support Services

### Reporting Requirements

**TOTAL**

#### Population Served

Children less than 3	377	Total Children <b>624</b>
Children 3 to Five Years	245	
Children - Ages Unknown(birth to five years)	2	
Parents/Guardians/Primary Caregivers	709	
Other family members	267	
Providers	5	
<b>TOTAL</b>	<b>1605</b>	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	2	4
Asian	2	4
Black/African-American	149	171
Hispanic/Latino	223	283
Pacific Islander	11	12
White	176	193
Multiracial	58	34
Other/Unknown	3	8
<b>TOTAL</b>	<b>624</b>	<b>709</b>

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	491	522
Spanish	133	186
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	1
Unknown	0	0
<b>TOTAL</b>	<b>624</b>	<b>709</b>

**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 1: Improved Family Functioning (Family Support, Education and Services**

**Service Area: 18. General Parenting Education and Family Support Programs**

**Reporting Requirements**

**TOTAL**

**Population Served**

Children less than 3	156	Total Children <b>331</b>
Children 3 to Five Years	166	
Children - Ages Unknown(birth to five years)	9	
Parents/Guardians/Primary Caregivers	227	
Other family members	0	
Providers	0	
TOTAL	558	

**Ethnic Breakdown of Population Served (Children and Families)**

	Children	Parents/Guardians
Alaska Native/American Indian	10	6
Asian	25	14
Black/African-American	31	21
Hispanic/Latino	130	99
Pacific Islander	5	4
White	117	75
Multiracial	3	2
Other/Unknown	10	6
TOTAL	331	227

**Primary Language Spoken in the Home (Children and Families)**

	Children	Parents/Guardians
English	197	138
Spanish	123	82
Cantonese	1	1
Mandarin	1	1
Vietnamese	2	1
Korean	0	0
Other	7	4
Unknown	0	0
TOTAL	331	227

**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 2: Improved Child Development (Child Development Services)**

**Service Area: 26. Infants, Toddlers, and All-Age Early Learning Programs**

**Reporting Requirements**

**TOTAL**

**Population Served**

Children less than 3	0	Total Children
Children 3 to Five Years	40	
Children - Ages Unknown(birth to five years)	0	40
Parents/Guardians/Primary Caregivers	58	
Other family members	72	
Providers	0	
TOTAL	170	

**Ethnic Breakdown of Population Served (Children and Families)**

	Children	Parents/Guardians
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	8	9
Hispanic/Latino	22	38
Pacific Islander	0	0
White	6	10
Multiracial	4	1
Other/Unknown	0	0
TOTAL	40	58

**Primary Language Spoken in the Home (Children and Families)**

	Children	Parents/Guardians
English	21	28
Spanish	19	30
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
TOTAL	40	58

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 2: Improved Child Development (Child Development Services)

#### Service Area: 27. Early Education Provider Programs

#### Reporting Requirements

**TOTAL**

#### Population Served

Children less than 3	0	Total Children
Children 3 to Five Years	0	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	77	
Other family members	0	
Providers	102	
TOTAL	179	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	0	0
Asian	0	3
Black/African-American	0	5
Hispanic/Latino	0	50
Pacific Islander	0	0
White	0	4
Multiracial	0	1
Other/Unknown	0	14
TOTAL	0	77

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	0	52
Spanish	0	25
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
TOTAL	0	77

**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 2: Improved Child Development (Child Development Services)**

**Service Area: 28. Kindergarten Transition Services**

**Reporting Requirements** **TOTAL**

**Population Served**

Children less than 3	0	Total Children <div style="border: 1px solid black; padding: 2px; display: inline-block;">539</div>
Children 3 to Five Years	539	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	520	
Other family members	0	
Providers	0	
<b>TOTAL</b>	<b>1059</b>	

**Ethnic Breakdown of Population Served (Children and Families)**

	Children	Parents/Guardians
Alaska Native/American Indian	9	0
Asian	44	0
Black/African-American	40	0
Hispanic/Latino	171	0
Pacific Islander	0	0
White	74	0
Multiracial	0	0
Other/Unknown	201	520
<b>TOTAL</b>	<b>539</b>	<b>520</b>

**Primary Language Spoken in the Home (Children and Families)**

	Children	Parents/Guardians
English	495	0
Spanish	44	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	520
<b>TOTAL</b>	<b>539</b>	<b>520</b>

**County: SolanoFirst5 Results and Service Area Worksheet AR2**

**Result Area 2: Improved Child Development (Child Development Services)**

**Service Area: 29. Quality ECE Investments**

**Reporting Requirements**

**TOTAL**

**Population Served**

Children less than 3	0	Total Children <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">0</div>
Children 3 to Five Years	0	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	0	
Other family members	15	
Providers	0	
<b>TOTAL</b>	<b>15</b>	

**Ethnic Breakdown of Population Served (Children and Families)**

	Children	Parents/Guardians
Alaska Native/American Indian	0	0
Asian	0	0
Black/African-American	0	0
Hispanic/Latino	0	0
Pacific Islander	0	0
White	0	0
Multiracial	0	0
Other/Unknown	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>

**Primary Language Spoken in the Home (Children and Families)**

	Children	Parents/Guardians
English	0	0
Spanish	0	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 34. Health Access

#### Reporting Requirements

**TOTAL**

#### Population Served

Children less than 3	787	Total Children <b>969</b>
Children 3 to Five Years	182	
Children - Ages Unknown(birth to five years)	0	
Parents/Guardians/Primary Caregivers	0	
Other family members	0	
Providers	0	
<b>TOTAL</b>	<b>969</b>	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	2	0
Asian	41	0
Black/African-American	78	0
Hispanic/Latino	702	0
Pacific Islander	2	0
White	77	0
Multiracial	45	0
Other/Unknown	22	0
<b>TOTAL</b>	<b>969</b>	<b>0</b>

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	337	0
Spanish	620	0
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	12	0
Unknown	0	0
<b>TOTAL</b>	<b>969</b>	<b>0</b>

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 35. Maternal and Child Health Care

#### Reporting Requirements

TOTAL

#### Population Served

Children less than 3	17	Total Children
Children 3 to Five Years	6	
Children - Ages Unknown(birth to five years)	0	23
Parents/Guardians/Primary Caregivers	57	
Other family members	32	
Providers	0	
TOTAL	112	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	1	1
Asian	1	1
Black/African-American	7	20
Hispanic/Latino	10	27
Pacific Islander	0	0
White	1	7
Multiracial	3	1
Other/Unknown	0	0
TOTAL	23	57

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	14	36
Spanish	8	21
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	0
Unknown	1	0
TOTAL	23	57

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 39. Comprehensive Screening and Assessments

#### Reporting Requirements

**TOTAL**

#### Population Served

Children less than 3	201	Total Children
Children 3 to Five Years	160	
Children - Ages Unknown(birth to five years)	0	361
Parents/Guardians/Primary Caregivers	538	
Other family members	6	
Providers	4	
TOTAL	909	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	4	3
Asian	10	15
Black/African-American	83	120
Hispanic/Latino	130	222
Pacific Islander	1	4
White	74	96
Multiracial	40	41
Other/Unknown	19	37
TOTAL	361	538

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	266	359
Spanish	94	176
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	1	1
Unknown	0	2
TOTAL	361	538

## County: SolanoFirst5 Results and Service Area Worksheet AR2

### Result Area 3: Improved Health (Health Education and Services)

#### Service Area: 40. Targeted Intensive Intervention for Identified Special Needs

#### Reporting Requirements

**TOTAL**

#### Population Served

Children less than 3	320	Total Children <b>685</b>
Children 3 to Five Years	348	
Children - Ages Unknown(birth to five years)	17	
Parents/Guardians/Primary Caregivers	914	
Other family members	4	
Providers	4	
<b>TOTAL</b>	<b>1607</b>	

#### Ethnic Breakdown of Population Served (Children and Families)

	Children	Parents/Guardians
Alaska Native/American Indian	8	10
Asian	15	15
Black/African-American	165	234
Hispanic/Latino	221	300
Pacific Islander	25	29
White	152	193
Multiracial	68	72
Other/Unknown	31	61
<b>TOTAL</b>	<b>685</b>	<b>914</b>

#### Primary Language Spoken in the Home (Children and Families)

	Children	Parents/Guardians
English	558	703
Spanish	127	208
Cantonese	0	0
Mandarin	0	0
Vietnamese	0	0
Korean	0	0
Other	0	2
Unknown	0	1
<b>TOTAL</b>	<b>685</b>	<b>914</b>



**Most Compelling Outcomes**  
**Result Area 2: Improved Child Development**  
**Kindergarten Transition Services**

**Most Compelling Outcome**

Pre-Kindergarten Academies help children who have not had other pre-school or school readiness programs an opportunity to develop skills to help them start school ready to learn.

In FY2014/15, 8 providers offered Pre-Kindergarten Academies to 570 children at 19 sites throughout the County.

79% of children attending Pre-K Academies achieved classifications of Quarterly Monitoring/Ready to Go by the end of the 4 week session.

Children attending Pre-K Academies also showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school.

In addition, 89% of children engaged in cooperative play with their peers post assessment and 91% of children were able to write their own name at the end of the Academy.

**Benchmark/Baseline Data**

In FY2013/14, 426 children participated in Pre-K Academies showing a 30% increase in year over year participation.

In comparison to FY2014/15 pre-assessment scores:

- The number of children classified as Quarterly Monitoring/Ready to Go increased by 30%
- Cooperative play increased by 22%
- The ability of the child to write their own name increased by 27%.

**Outcome Measurement Tool**

Pre-K Academy teachers receive training on the use of the Kindergarten Student Entrance Profile (KSEP), prior to the start of the Pre-K session.

Using this evidence based tool allows measurement of the success of the Pre-K academies across our county and in different demographic areas.

**Most Compelling Outcomes**  
**Result Area 3: Improved Child Health**  
**Maternal and Child Health Care**

**Most Compelling Outcome**

In April 2015, Solano County's Healthy Families America (HFA) home visiting program received national Accreditation, meeting 12 Critical Elements with 152 Standards.

Three Program Elements exceeded standards and no panel response was necessary, demonstrating the strength of the program.

Client outcomes for FY2014/15 included:

- 97% of infants were born at optimal weight
- 100% of moms initiated breastfeeding
- 100% of children received well baby checks and were up to date with immunizations.

**Benchmark/Baseline Data**

In FY2013/14:

- 89% of infants were born at optimal weight
- 86% of moms initiated breastfeeding
- 100% of children received well baby checks and were up to date with immunizations.

**Outcome Measurement Tool**

Healthy Families America Best Practice Standards were used to evaluate the program for Accreditation.

## **Improved Systems of Care Policy and Broad Systems Change Efforts**

Who was the primary audience for the service?

First 5 Solano efforts to improve policy and systems change were targeted towards providers, policy-makers, and the Solano voters in FY 2014/15 by means of a feasibility poll and a new collective impact initiative.

What types of services were provided?

Consultant FM3 conducted a feasibility poll which included a sampling of 600 Solano voters likely to turn-out for the November 2016 election. The poll was tailored to gain initial insight into what services and funding methods the community may support for future funding efforts including Funding the Next Generation Solano.

A community Collective Impact effort was funded to engage stakeholders in a common agenda, shared goals, measures, and to diversify the early childhood portfolio.

What was the intended result of the service? What was the community impact of the service?

Polling results revealed that more than four in five likely voters agree: Pre-K helps kids learn later in school; county residents have a shared responsibility to help kids grow up ready to learn; and that it takes two incomes to raise a child. The top messages include focusing on brain development and parent engagement. If a ballot measure is successful, the result will be an increase in funding for children and family services in Solano

A common agenda with shared goals have been formed and leadership has begun outreach around the plan to other community providers that have a stake in services and outcomes for children and families. Our common agenda is: all Solano children thrive in safe, stable, healthy, and nurturing families and communities. Goals under this agenda include: safe communities and environments for children; family self-sufficiency; quality early childhood experiences to increase school readiness; and access to all needed health services.

## Improved Systems of Care Organizational Support

Who was the primary audience for the service?

The primary audience for organizational support is providers of early childhood services in our community.

What were the types of services provided?

Examples of services provided were:

Grants of up to \$5,000 were available providers to utilize to hire a grant writer seeking additional funds for services for young children.

A Business Challenge Grant created to assist community based organizations with efforts to engage and incentivize local businesses to contribute funds toward services benefiting children ages 0-5 years and their families. First 5 Solano matches pre-approved business donations from \$1,000 to \$10,000 each.

What was the intended result of the service? What was the community impact of the service?

The intended results of the grant writing funds are to obtain outside funds and increase programs and services in Solano for children and families. Two awards were given in FY2014/15 and both were successful in obtaining the grant applied for:

- \$2,500 award to a local health organization was used to obtain \$175,000 grant from Covered California.
- \$5,000 award to a local LEA resulted in \$282,038 for Quality, Rating, and Improvement System work in Solano.

The intended result of the Business Challenge Grant is to build business relationships with nonprofits and leverage corporate funds. This is a new opportunity and we have yet to award a grant.

**Improved Systems of Care  
Public Education and Community Information Dissemination**

Who was the primary audience for the service?

The First 5 Solano Community Engagement and Communications plan includes parents and caregivers, community partners, policy makers and the public.

What were the types of services provided?

First 5 Solano disbursed over \$4,500 in Community Engagement grants of up to \$300 each for activities which included a Pre-school fair, Breast Feeding Week celebrations, literacy programs, Kindergarten readiness and health fairs.

In addition, unified messaging and outreach efforts promoted childhood issues, tips, programs and observances. Messaging and outreach were promoted via Help Me Grow Solano, Public Service Announcements on local radio stations, our website, and social media.

What was the intended result of the service? What was the community impact of the service?

Community engagement and public education efforts allow organizations to connect to parents, providers and the community in ways that are fun, educational and safe. They also provide opportunities to communicate and outreach to hard to reach populations. Events are often held in non-threatening locations that are family friendly and neighborhood centric.

Public education efforts help create an environment that actively looks for ways to increase the health and well-being of its children and ensure that all children have an opportunity to thrive and reach their full potential.

The community impacts of the services were that parents, community residents and business people better understood and supported positive early childhood experiences in general and First 5 Solano's mission and programs in particular.



**County Evaluation Summary - Solano**  
**First 5 CA Annual Report Submission**  
**3 – Evaluation Activities Completed**

**a. AR3 Evaluation Activities Completed** Description of Evaluation Activities Completed during FY2014/15.

First 5 Solano and its local evaluator, Applied Survey Research (ASR) engaged in variety of evaluation activities in FY2014/15, including:

- § **Presentation on Community Indicators by Result Area:** Updated and presented the Solano County Results Dashboard to the Commission for review during the annual review of the First 5 Solano Strategic Plan.
- § **2014 Pre-Kindergarten Academy Report:** In FY2014/15, the Commission received a report on the children that participated in the Pre-Kindergarten Academies during the summer of 2014. 570 children with little or no prior preschool experience attended and were evaluated using the Kindergarten Student Entrance Profile (KSEP) at entrance and exit of a four week Pre-Kindergarten Academy at 19 sites throughout the County.
- § **FY2013/14 Annual Report to First 5 California:** In October 2014, the Commission received and authorized the statutorily-required First 5 Solano submission to First 5 California for its annual report to the Governor/Legislature.
- § **PEAK Evaluation report Cost-Benefit Analysis:** In December 2014, the Commission received a Cost Benefit Analysis completed by ASR which researched the benefits and cost savings of screening and early intervention services provided by the Partnership for Early Access for Kids (PEAK). The report outlined the developmental profiles and services received by Solano children, and compared PEAK participants who have been involved with the Child Welfare System to a control group of Solano County children to determine if PEAK is associated with maltreatment prevention.
- § **Ongoing Technical Assistance and Management of Evaluation Processes and Systems:** First 5 Solano staff in conjunction with ASR provided ongoing technical assistance to all current and newly-funded First 5 Solano grantees and initiative partners, to maintain and manage the evaluation processes in place and measure progress toward target objectives.
- § **Polling:** Consultant FM3 conducted a feasibility poll which included a sampling of 600 Solano voters likely to turn-out for the November 2016 election. The poll was tailored to gain initial insight into what services and funding methods the community may support for future funding efforts including Funding the Next Generation Solano.
- § **Reports:** The Commission received informational reports, including:
  - In January 2015, they received the Maternal, Child, and Adolescent Health Needs Assessment completed by Solano County Public Health.
  - In April 2015, they received the Center for Youth Wellness's A Hidden Crisis: Findings on Adverse Childhood Experiences in California.
- § **Strategic Planning:** The Commission participated in a variety of activities throughout FY2014/15 in service of strategic planning, including: Systems Mapping services throughout the county by category; receiving data and information from Key Informant interviews; developing a Strengths, Weaknesses, Opportunities, and Challenges Analysis; and receiving Result Profiles, which included data on community indicators, community partners, Commission investments, and Commission program results.

**County Evaluation Summary - Solano**  
**First 5 CA Annual Report Submission**  
**3 – Evaluation Findings Reported**

- b. AR-3 Evaluation Findings Reported** (Description of evaluation findings reported during the fiscal year)
- § **Pre-Kindergarten Academies:** Overall, the results of the 2014 Pre-Kindergarten Academies are positive. 570 children attended at 19 sites throughout the county and 531 completed both a pre and a post KSEP. Post assessments show that after receiving Pre-K Academy Services children with no prior preschool experience have begun to close the achievement gap, by achieving Quarterly Monitoring/Ready to Go classifications (72%) just below children with prior preschool experience (85%). Children attending Pre-K Academies also showed gains in all components of the Social/Emotional and Cognitive scales of the KSEP which demonstrates that children are able to benefit from short, targeted programs to help them become ready for school. In addition, 89% of children engaged in cooperative play with their peers post assessment, an increase of 22% and 91% of children were able to write their own name at the end of the Academy.
  - § **PEAK Evaluation Report Cost-Benefit Analysis:** The evaluation found children whose initial allegation was classified as “evaluated out” by Child Welfare Services and were connected to PEAK services were less likely than similar cases where the children were not connected to PEAK to have a subsequent substantiated maltreatment allegation. This finding suggests PEAK may help prevent maltreatment among families at lower risk for abuse.
  - § **Polling:** Polling results revealed that more than four in five likely voters agree: Pre-K helps kids learn later in school; county residents have a shared responsibility to help kids grow up ready to learn; and that it takes two incomes to raise a child. The top messages include focusing on brain development and parent engagement.

**3 - Policy Impact of Evaluation Results**

- c. AR-3 Evaluation Findings Reported** (Description of the policy impact of the evaluation results)
- § **Expansion of Pre-Kindergarten Academies:** The Commission continues to put a high value on Pre-Kindergarten Academies and again chose to further expand the Pre-Kindergarten Academies from the original funding of \$80,000 annually to \$190,000 for 2015 summer session so more children could be reached.
  - § **PEAK:** The PEAK program is funded jointly by First 5 Solano and Solano County Health & Social Services, Mental Health Services Act Prevention and Early Intervention (MHSA-PEI). In FY2014/15, the contracts for the program were renewed for an additional 3 years with the funding from MHSA-PEI increasing from \$456,000 to \$600,000 annually.
  - § **Polling:** The results of the poll have been used to inform the Funding the Next Generation Solano work group on the feasibility of a local ballot initiative in 2016.
  - § **Strategic Planning:** The Commission has been strategic planning during FY2014/15 and it is anticipated that the Commission will be finalizing its new strategic plan in December 2015.